

*Granite School District
Professional Growth and Evaluation*

EDUCATOR OBSERVATION

Teacher: _____

Date _____

Formal Observation _____

Informal Visit _____

Time In _____

Time Out _____

Rate Level of Performance: **B** = below standard, **AS** = approaching standard, **M** = meets standard, **A** = above standard, **N** = not observed

I. Instruction and Assessment	B	AS	M	A	N
A. Consistently communicates clearly and accurately.					
B. Uses a variety of effective instructional strategies.					
C. Uses a variety of engagement strategies.					
D. Involves students in meaningful learning.					
E. Uses assessment to guide instruction and verify that meaningful learning is taking place.					
F. Uses assessment to guide instruction and verify that meaningful learning is taking place.					
G. Systematically reviews and reinforces concepts to support long-term learning.					

Comments:

II. Planning and Preparation	B	AS	M	A	N
A. Uses appropriate curriculum materials in planning.					
B. Plans and prepares for needs of diverse learners.					
C. Sets goals and makes instructional decisions based on data gathered from multiple sources.					
D. Applies knowledge of developmentally appropriate practices when planning instruction.					
E. Collaborates with colleagues in planning instruction, effectively using resources and providing support for improved student learning.					

Comments:

III. Learning Environment	B	AS	M	A	N
A. Shows and elicits respect while developing and maintaining positive rapport.					
B. Supports Colleagues.					
C. Advocates, nurtures, and sustains a culture for learning.					
D. Manages procedures.					
E. Manages student behavior.					
F. Prepares and maintains an environment conducive to learning.					

Comments:

IV. Professional Responsibilities	B	AS	M	A	N
A. Maintains professional appearance and behavior.					
B. Performs necessary non-instructional duties.					

Comments:

Observer Name _____

Position _____

Educator Signature _____

Date Received _____

(Indicates educator has received a copy)