

EVALUATING THE SUCCESS OF YOUR SCHOOL MESA PROGRAM

Directions: Provide the requested responses to the statements given below regarding the results for this academic year.

1. Give a summary of why you think your program is successful.
 - a. Course taking patterns, SAT or CRT performance data, fee and reduced lunch statistics or other ethnographic and performance data.
 - b. Staff training goals.
 - c. Increased program effectiveness as perceived by (use the survey)
 - i. Students
 - ii. Educators
 - iii. Parents
 - iv. Administration
2. Give a disaggregate comparison of the number of ethnic minority and female students in your club for 2007 and 2008 (use the info we sent out).
3. How were your programs connected or tied in to the school day? (This tie could be MESA classes, study periods during the day, involvement of mathematics and science teachers in after school activities, etc)
4. In what way(s) did your program include tutoring, academic counseling and motivational activities as well as frequent interaction with ethnic minority, female, and technology career role models?
5. Explain the success of recruiting targeted ethnic minority and female students.
6. How were parents involved in your MESA program? How were they notified of the events and services?
7. Since services and activities should be targeted for students who need academic support **and** for students who currently achieve at high levels and therefore need acceleration and enhancement services, how did your MESA Club/Class achieve this?
8. Please describe how staff members were selected to work within the MESA program.
9. How were the services of counselors utilized to support your MESA Club?
10. Give details on the success of your schools', MESA Team (you, counselor, administrator, parent other).