



Granite School District

BOARD OF EDUCATION LONG-RANGE OBJECTIVES

Increase the academic achievement of every student.

•
Every student learning at higher levels.

Improve educator quality and effectiveness.

•
The best educators, performing at the highest levels.

Equip every student with essential knowledge and skills.

•
Curriculum and instruction focused on real-world needs.

Implement support systems that promote student learning.

•
Multiple strategies to support students and teachers.

Align resources to improve student learning.

•
All plans, budgets, and energies aligned with district objectives and goals.

INDICATORS OF SUCCESS

No student left behind
•
Smaller achievement gaps between student groups
•
High, clear standards, goals, and expectations
•
Continuous assessment of student progress
•
More individualized help
•
Variety of instructional techniques and assessments
•
Focused support for disadvantaged groups
•
Every staff member and stakeholder contributing to student achievement

Teachers fully qualified in the subjects they teach
•
All educators held to high standards of performance
•
Continuous monitoring of educator performance
•
Instructional plans and decisions based on student performance data
•
Quality professional development based on student performance goals and educator needs
•
Incentives and appreciation for quality educator performance
•
Increased help and support for new teachers

Mastery of basic skills
•
Mastery of critical concepts
•
Challenging content that engages every student at every level
•
Explicit connections between classroom and world
•
Constant focus on highest priority material that will be needed throughout a student's life
•
Flexibility in meeting diverse needs, interests, and goals of students
•
Meaningful homework

Systematic planning, prevention, intervention, and remediation efforts
•
Supportive relationships marked by caring, trust, respect, responsibility, and collaboration
•
Continuous recognition, validation, and celebration of student and staff achievement
•
Parents, community, and businesses actively involved in student learning
•
Students from every background feeling valued, accepted, and connected to their school

Resources from every division, department, and school aligned to support district learning goals
•
Evaluation of expenditures based on progress toward district learning goals
•
Budget planning and decisions based on student performance data and district learning goals
•
Staff increased and/or redeployed to provide additional learning support (counselors, specialists, etc.)
•
Up-to-date textbooks, supplies, and technology