

Correlation of the Granite School District Standards for Educators and INTASC

Standards for Educators	Description of Teacher Performance	INTASC Standard ¹
Domain I – Instruction and Assessment	A. The educator consistently communicates clearly and accurately.	Principle 3 Principle 4 Principle 6 Principle 8 Principle 9
	B. The educator uses a variety of effective instructional strategies.	Principle 3 Principle 4 Principle 9
	C. The educator uses a variety of engagement strategies	Principle 3 Principle 4 Principle 9
	D. The educator involves students and/or staff in meaningful learning.	Principle 1 Principle 2 Principle 3 Principle 4 Principle 5 Principle 6 Principle 7 Principle 9
	E. The educator makes reasonable and appropriate individual accommodations.	Principle 3 Principle 4 Principle 9
	F. The educator uses assessment to guide instruction and verify that meaningful learning is taking place.	Principle 3 Principle 4 Principle 8 Principle 9
	G. The educator systematically reviews and reinforces concepts to support long-term learning.	Principle 3 Principle 4 Principle 9
Domain II – Planning and Preparation	A. The educator uses appropriate curriculum materials in planning for instruction.	Principle 1 Principle 2 Principle 4 Principle 7 Principle 9
	B. The educator plans and prepares for the needs of diverse learners.	Principle 4 Principle 7 Principle 9
	C. The educator sets goals and makes instructional decisions based on data gathered from multiple sources.	Principle 4 Principle 7 Principle 8 Principle 9
	D. The educator applies knowledge of developmentally appropriate practices when planning instruction.	Principle 2 Principle 3 Principle 7 Principle 8 Principle 9
	E. The educator collaborates with colleagues in	Principle 7

¹INTASC – Interstate New Teacher Assessment and Support Consortium

	planning instruction, effectively using resources and providing support for improved student learning.	Principle 9
Domain III – Learning Environment		
	A. The educator shows and elicits respect while developing and maintaining positive rapport.	Principle 3 Principle 5 Principle 6 Principle 9
	B. The educator supports colleagues	Principle 5 Principle 9
	C. The educator advocates, nurtures, and sustains a culture for learning.	Principle 3 Principle 5 Principle 9
	D. The educator manages procedures.	Principle 5 Principle 9
	E. The educator manages student behavior.	Principle 5 Principle 9
Domain IV – Professional Responsibilities		
	A. The educator participates in professional growth - Reflection.	Principle 8 Principle 9
	B. The educator interacts and communicates with all constituency groups.	Principle 8 Principle 9 Principle 10
	C. The educator maintains professional appearance and behavior.	
	D. The educator performs necessary non-instructional duties.	
	E. The educator demonstrates professional leadership.	Principle 9 Principle 10

INTASC Standard	Description of Teacher Performance
Principle 1	Understands the central concepts, tools, of inquiry, and structure of the disciplines taught; creates learning experiences to make them meaningful to students.
Principle 1	Understands the central concepts, tools, of inquiry, and structure of the disciplines taught; creates learning experiences to make them meaningful to students.
Principle 2	Understands how children learn and develop; provides learning opportunities that support their development.
Principle 3	Understands how students differ in their approaches to learning; creates instructional opportunities adapted to diverse learners
Principle 4	Understands and uses variety of instructional strategies
Principle 5	Creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation
Principle 6	Uses knowledge of communication techniques to foster active inquiry, collaboration, and supportive interaction.
Principle 7	Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.
Principle 8	Understands and uses formal and informal assessment strategies
Principle 9	Reflects on Teaching
Principle 10	Fosters relationships with colleagues, parents, and agencies in the larger community