

## Minutes Community Council November 13, 2008

In attendance: Krystal Plott, Liz Carol, Jill Loertscher, Nicole Wilson, Shanae Jackson, Leslee Petrick.  
Excused: Terri Roylance (will update her later that day)

Chair: Leslee Petrick  
Co-Chair: Liz Carol

### \*Reviewed calendar

-Arts at Arcadia November 20<sup>th</sup> 7-8 pm highlighting the arts at our school PTA sponsored.  
-Corbin White is coming to do an assembly in January about anti-bullying and positive attitudes. He will be doing a follow-up assembly in April or beginning of May as well.

\***Asbestos update**; Arcadia does not have urgent need for removal, area are restricted from students, and areas are sealed from disturbance. See letter in Community Council folder for more information

\***Gold Medal Mile** program is continuing at our school. Wednesday is Walk on Wednesday outside at lunch recess. The totals will be counted on Nov. 17<sup>th</sup> and a classroom winner will be announced.

\*Nicole Wilson will contact **soccer Real** and see if they donate soccer goalposts to schools and how we can apply. More activities at recess corresponds into less delinquency problems.

\***No volunteers will be needed for the 1<sup>st</sup> grade classes** from 2:00-3:00 pm. The volunteers need to be the same every week or it takes away more time from the teachers to train them. No volunteers were able to come that often.

No volunteers will be turned away if they come but we will not request them.

\***Marquee sign is up** and in place. The letters will be coming next week. The PTA raised the money to purchase the marquee several years ago.

### Review SSAP plan;

-parents of community council were unclear how to read reports so Leslee Petrick went over each test and the scores from last year.

**Literacy goal** was not meet last year (5% increase not meet)

Test used are **diebals**, **and** **YPP**  
which reflects speed and accuracy reflects comprehension

K: 54%	not given to K and 1 <sup>st</sup>
1 <sup>st</sup> : 34%	
2 <sup>nd</sup> : 51%	2 <sup>nd</sup> : 67%
3 <sup>rd</sup> : 39%	3 <sup>rd</sup> : 55%
4 <sup>th</sup> : 48%	4 <sup>th</sup> : 50%
5 <sup>th</sup> : 50%	5 <sup>th</sup> : 59%
6 <sup>th</sup> : 50%	6 <sup>th</sup> : 56%

Average was 57.9% for the school. There was a 10% overall increase from 2007-2008!, but not enough in each grade to meet YPP standards

### Things being done with QTSA funds and trustland money.

**#1 para educators/ aides** \*\*\* teachers felt this was the best use of money!!!!

**#2 training support for teachers** \*\*teachers felt this was dependant on the instructor.

they liked instructors that were current teachers  
and specialists in that area, not representatives from  
book companies.

**#3 substitutes for teachers when they are at training**

+ peer support was another item the teachers thought was a great source of help

+ pre/post testing is helpful on a limited basis to see how students are doing. The teachers felt the students are burned out on YPP and the students get tired of all the testing and actually do poorly when it is done too often.

+ Tuesday thru Thursday after school study hall. This was helpful for a handful of students. Students can be referred there by a teacher or parent. Teachers are the main source of referral.

+SEP plan is a good way to communicate to parents what the students needs are, if the parents come to SEP and do homework reinforcement at home.

\*\*Teachers did not like the way YPP is computed. There is a disconnect between the test scores and what the teachers are doing in the class. The test scores do not follow the same grade up through the system. They test a 5<sup>th</sup> grade class for instance against another 5<sup>th</sup> grade class from a previous year. This test doesn't take into consideration the different experiences, background, aptitude of different classes. In all reality the teachers then do not see the tests as accurate. There is a disconnect with the tests and what is really happening in the classrooms. The teachers focus on a goal and work with those students to improve the best they can.

### Numeracy/Math

Test given

CRT

and

YPP

		1 <sup>st</sup> : 70%
2 <sup>nd</sup> : 45%		2 <sup>nd</sup> : 68%
3 <sup>rd</sup> : 45%		3 <sup>rd</sup> : 60%
4 <sup>th</sup> : 53%		4 <sup>th</sup> : 59%
5 <sup>th</sup> same		5 <sup>th</sup> : 53%
6 <sup>th</sup> : 61%		6 <sup>th</sup> : 37%

Average for school 49.5%. Percentage in 2007-2008 was 59%. Scores for CRT are supposed to go down to reflect improvement and they went up.

Money from QTSA 2008-2009 \$20, 936.80

School Trustland will be spent in the following ways;

- 1) \$16,721.61 in aides
- 2) \$2215.19 in training. Core Academy training is being used this year
- 3) \$1000.00 for substitutes

- asked teachers how they like the new Math Program.

-Younger grades like the set-up. It will be a challenge this year but they feel it will really help the students to build stronger foundations.

-Older grades did not like the set up of the book for their grades. The curriculum of Granite school district does not correspond with the new math book. The teachers have to jump around in the book.

The math company does not want them to jump ahead so there is a disconnect and the teachers are not using the new math program like they would like to, minimal inversion. The new math program does not give enough practice questions and goes too fast.

Community Council suggested there is also a disconnect with families that go to Arcadia. The test scores do not give an accurate reflection of what teachers are actually doing in the classrooms. The suggestion was made to include a bullet about what teachers are doing in their classrooms to help students progress in math or reading. For an example: the 6<sup>th</sup> grade teachers are using two teachers to teach the same subject. With two different teaching styles they hope to reinforce and make a connection with students. Terri Roylance will try and include these kinds of spotlights in her Thursday note so parents can see what we are doing. We hope this communication outreach will help educate parents and help them to understand the complex issue. Our teachers are doing great things in the classrooms and we need to provide a way for the parents to see that.

- Next meeting on December 11<sup>th</sup> 12:00-1:00

+we unable to use recording devise for our meeting. Jill Loertscher will take home and read how to use recorder for use at our meeting in December

