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Power Standards

7th Grade Language Arts

By the end of the year each student will...



Reading

- Recognize reading comprehension strategies using Functional, Informational, and Literary text.
 - Establish a purpose prior to reading a text selection.
 - Preview the text.
 - Activate and build upon background knowledge. Make text connections.
 - Ask questions
 - Make predictions
 - Create visual images from text
 - Make inferences
 - Determine Importance (distinguish main ideas from details)
 - Realize when meaning breaks down, and use fix up strategies
 - Summarize and/or synthesize important information from text.
 - Use context clues to establish the meaning of unfamiliar words or phrases.
 - Build vocabulary by using a variety of strategies.
- Be able to apply the following comprehension strategies:
 - Establish a purpose prior to reading a text selection.
 - Preview the text.
 - Activate and build upon background knowledge. Make text connections.
 - Ask questions
 - Make predictions
 - Create visual images from text
 - Use context clues to establish the meaning of unfamiliar words or phrases.

Writing

- Recognize and practice The Writing Process and The Six Traits of Good Writing
 - Use pre-writing strategies
 - Use composing/ drafting to construct a first/rough draft.
 - Analyze draft using the six traits rubrics: organization, ideas and content, voice, sentence fluency, word choice, and conventions (grammar/spelling)
 - Use revision strategies to improve a written draft.
 - Edit text to conform to the conventions of standard English that include capitalization, punctuation, usage, and correct spelling.
 - Rank final paper using six traits rubrics
 - Participate in post-writing strategies to make writing public.
- Demonstrate writing competency in the following assignments:
 - Paragraph construction
 - Short expository essays
- Recognize the difference in these organizational patterns: fact and opinion, cause and effect, compare /contrast, chronological order, problem/solution, description, and process.

Viewing/Listening

- Use comprehension strategies when listening/viewing to **Functional, Informational and Literary** information
- Evaluate and respond after listening/viewing to reflect on, consolidate, and extend meaning.

Speaking

- Prepare and deliver an effective speech.



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Power Standards

8th Grade Language Arts

By the end of the year each student will...



Reading

- Review and Apply reading comprehension strategies using Functional, Informational, and Literary text.
 - Establish a purpose prior to reading a text selection.
 - Preview the text.
 - Activate and build upon background knowledge. Make text connections.
 - Ask questions
 - Make predictions
 - Create visual images from text
 - Make inferences
 - Determine Importance(distinguish main ideas from details)
 - Realize when meaning breaks down, and use fix up strategies
 - Summarize and/or synthesize important information from text.
 - Use context clues to establish the meaning of unfamiliar words or phrases.
 - Build vocabulary by using a variety of strategies.
- Demonstrate competency in the following comprehension strategies:
 - Establish a purpose prior to reading a text selection.
 - Preview the text.
 - Activate and build upon background knowledge. Make text connections.
 - Ask questions
 - Make predictions
 - Create visual images from text
 - Use context clues to establish the meaning of unfamiliar words or phrases.

Writing

- Review and Apply The Writing Process and The Six Traits of Good Writing
 - Use pre-writing strategies
 - Use composing/ drafting to construct a first/rough draft.
 - Analyze draft using the Six Traits rubrics: organization, ideas and content, voice, sentence fluency, word choice, and conventions (grammar/spelling)
 - Use revision strategies to improve a written draft.
 - Edit text to conform to the conventions of standard English that include capitalization, punctuation, usage, and correct spelling.
 - Rank final paper using Six Traits rubrics
 - Participate in post-writing strategies to make writing public.
- Demonstrate writing competency in the following assignments:
 - Personal narrative with a focus on voice and ideas and content
 - Compare /Contrast essay with a focus on organization and sentence fluency
 - Poetry with a focus on word choice and voice

Viewing/Listening

- Use effective note taking strategies when viewing and listening.

Speaking

- Prepare a speech using internet resources
- Deliver a speech using multi-media
- Evaluate the presentations of others



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Power Standards

9th Grade Language Arts

By the end of the year each student will...



Reading

- Demonstrate competency in the following comprehension strategies:
 - Establish a purpose prior to reading a text selection.
 - Preview the text.
 - Activate and build upon background knowledge. Make text connections.
 - Make inferences
 - Ask questions
 - Make predictions
 - Create visual images from text
 - Determine Importance(distinguish main ideas from details)
 - Realize when meaning breaks down, and use fix up strategies
 - Summarize and/or synthesize important information from text.

Writing

- Demonstrate competency in using The Writing Process and The Six Traits of Good Writing
 - Use pre-writing strategies
 - Use composing/ drafting to construct a first/rough draft.
 - Analyze draft using the Six Traits rubrics: organization, ideas and content, voice, sentence fluency, word choice, and conventions (grammar/spelling)
 - Use revision strategies to improve a written draft.
 - Edit text to conform to the conventions of standard English that include capitalization, punctuation, usage, and correct spelling.
 - Rank final paper using Six Traits rubrics
 - Participate in post-writing strategies to make writing public.
- Demonstrate writing competency in the following assignments:
 - Fact and opinion essay using the Big 6 to research a topic
 - Persuasive 5 paragraph essay using the U-PASS Six Traits Standards
 - An analytical essay about the theme of a literary text

Viewing/Listening

- Evaluate the reliability of information when viewing and listening.
- Reflect on personal applications of materials presented.

Speaking

- Prepare a speech on one perspective of an issue
- Participate in an informal debate using a persuasive speech.