

Roving Reporter Grading Rubric

Reporter's name: _____

Date reporting: _____

Congratulations! You are today's Roving Reporter! You have the responsibility of writing an article about what we learn in class today. Don't forget that your article will be published on our class webpage; so many people will be reading what you write. Please look at Mrs. Miller's example articles on *The Daily Happenings* to help you. Remember that your finished article must be typed. **You need to turn in this paper also.**



	Points Possible	Points Earned
You turned your article in on time <ul style="list-style-type: none"> Microsoft Word® document was e-mailed to Mrs. Miller by 8:35 a.m. <u>or</u> Microsoft Word® document was turned in on a CD, or UBS flash drive by 8:35 a.m. 	5	
Your article is typed <ul style="list-style-type: none"> Your document is titled "Roving Reporter – Name". Your name and date are on the first line of the article. 	10	
Your article is organized <ul style="list-style-type: none"> Your article contains an introduction and conclusion. Your article contains, in the proper order, all of the important events and learning of the day. Each event of the day is in a separate paragraph. You used a variety of sequence words to begin new paragraphs (see attached "Sequence Words & Phrases" sheet). 	10	
Your article is descriptive <ul style="list-style-type: none"> You used <u>at least</u> three sentences to describe <u>each</u> of the important events and learning of the day. You gave <u>specific</u> examples from each event of the day. You used adjectives and adverbs to make your writing more descriptive. Your article contains at least one quotation. 	10	
Your article is well written <ul style="list-style-type: none"> You spellchecked and proofread your article. Your article contains proper spelling, grammar, punctuation, and capitalization. 	15	
Total Points	50	