

July 26, 2006

Dear Parent / Guardian,

To allow students to learn from others by both giving and receiving feedback and to assist us in using instructional time as efficiently as possible, we will occasionally have students edit and/or become aware of one another's work. These include:

- 1) Posting the progress of your child on classroom reward charts such as learning mathematic facts, reading progress for contests, etc., that are visible to the class.
- 2) Posting the disciplinary progress of your child by means such as writing the name on the board, turning over cards on a class chart, etc. as a means of performance incentive that is visible to the class.
- 3) Displaying ungraded assignments, written or visual (such as art work), on the bulletin board and in the hall in order to recognize quality and effort.
- 4) Another child returning corrected or graded assignments, tests, etc. to your child in an effort to expedite clerical tasks.
- 5) Having another student peer edit the written work (such as creative writing/stories) of your child. Research has shown that peer editing is a valuable component to the reading and writing learning process.
- 6) Having your child participate in oral reports and presentations to the class.

Please be aware that throughout the year volunteer parents assist in the classroom. All parent volunteers that work with children must sign a confidentiality agreement before being allowed to work with students. Also, older students often work with younger students in a peer tutoring situation. Such a partnership is vital to the progress of some students and will be used as needed.

*Additionally, the courts have ruled that it is permissible for students to correct each other's work. Your child's work will be corrected by other students in the class. If this is a concern to you, please speak with the teacher and make other arrangements for the correcting of you child's work.*

We ask that you carefully read this disclosure and sign in the appropriate place. This disclosure form is valid for the 2006 - 2007 school year.

Sincerely,  
Rebecca K. Tesch, Principal

\_\_\_\_ I do give permission for my child \_\_\_\_\_'s work to be peer edited by other students and/or displayed as outlined above.

\_\_\_\_ Except for number(s) \_\_\_\_\_, I do give permission for my child \_\_\_\_\_'s work to be peer edited by other students and/or displayed as outlined above.

\_\_\_\_ I do NOT give permission for my child \_\_\_\_\_'s work to be peer edited by other students and/or displayed as outlined above.

\_\_\_\_\_  
Parent / Guardian's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher