

## **Test Taking Vocabulary Word of the Week**

The vocabulary word and definition can be found on the back of this handout. You may want to post it in your room to refer to and to review with.

**PREDICT:** to say what is going to happen in the future

### Examples to Share with Your Class:

1. Look at the cover of a book and *predict* what you think the book will be about.
2. When a car's gas light comes on a good *prediction* would be that the car will soon run out of gas.
3. A weatherman uses radar and maps to *predict* the weather.
4. I *predicted* that Mom would be baking chocolate chip cookies when I saw flour, sugar, eggs and chocolate chips on the counter.
5. Sarah did not practice her spelling words for the week. Can you *predict* how she will do on the test?
6. Alex *predicted* he would get sunburned when he discovered he had forgotten to pack sunscreen for his day at the beach.
7. The next day was Danny's birthday; he *predicted* that his family would have a celebration.
8. The scientist *predicted* that the results of his experiment would help find a cure for the disease.

### Teaching Ideas:

1. Reading- Use the DRTA-(direct reading and teaching activity) with a graphic organizer. \*see attached page
2. Math- Use patterning or number sequences, have students predict the next number or shape.
3. Let students make predictions about their own class. For example: how many students will wear the color blue the next day. Check predictions the next morning.

Synonyms- forecast, foresee, expect, guess, calculate, foretell, see coming

**Directed Reading-Thinking Activity (DR-TA)** is a teaching strategy that guides students in making **predictions** about a text and then reading to confirm or refute their predictions. This strategy encourages students to be active and thoughtful readers, enhancing their comprehension.

The following steps outline the DR-TA process.

**1. Introduction**

- What do you already know about this subject?

**2. Predict**

- Looking at the title, what do you think the story is about? Why?
- Looking at the pictures, what do you think the story will be about? Why?

**3. Prove or Modify Predictions**

After reading each section, answer the following:

- What do you think now?
- Can you prove your predictions, or do you need to modify them?
- What do you think will happen next? Why?

**4. Reflect**

After reading the entire selection, answer the following:

- What did you find in the text to prove your predictions?
- What did you find in the text that caused you to modify your predictions?