

1st Grade Language Standards

During the year the teacher will teach the student to

Oral Language

- ☐ listen attentively and follow multi-step directions
- ☐ speak clearly, with expression and in complete sentences
- ☐ use a variety of formats in presenting with various forms of media (show & tell, drama, share a books and personal writings, choral readings, informational reports, retell experiences and stories in sequence)

Concepts of Print

- ☐ understand that print carries different messages
- ☐ identify messages from environmental print (signs, boxes, wrappers)
- ☐ discriminate between letters, words, and sentences
- ☐ match oral words to print
- ☐ identify punctuation in text (periods, question marks, exclamation points)

Phonological & Phonemic Awareness

- ☐ count number of syllables in words and first names
- ☐ identify words with same beginning consonant and ending consonant
- ☐ identify words with same middle sound (long vowel, short vowel, middle consonant)
- ☐ blend syllables and phonemes to make words
- ☐ segment words into syllables/phonemes
- ☐ substitute initial sounds, final sounds, vowel sounds
- ☐ delete syllables, initial and final sounds in words

Phonics & Spelling

- ☐ write letters to represent spoken sounds of all letters of alphabet in random order
- ☐ identify and pronounce consonants, consonant blends, and digraphs
- ☐ identify and pronounce long/short vowel sounds, vowel digraphs, r-controlled vowels
- ☐ identify and blend initial letter sounds with common vowel patterns (/g/.../oa/.../t/)
- ☐ identify and read contractions and compound words
- ☐ understand that same sounds can be made in multiple ways (ee, ie, ea, e)
- ☐ know root words and suffixes (ful, ly, er)
- ☐ use letter patterns to decode words
- ☐ write sounds heard in words in correct order
- ☐ write beginning, middle, and ending sound of words
- ☐ spell short vowel words with consonant blends and digraphs
- ☐ spell high frequency, irregular, and difficult words at grade level
- ☐ predict spelling patterns
- ☐ associate spelling of new words with known words and word patterns

- ☐ know spelling rules (2 vowels together, "e" at the end of the word)

Fluency

- ☐ read grade level text at 60 wpm with 95-100% accuracy
- ☐ read 4 word phrases using intonation, expression, punctuation clues
- ☐ read with automaticity approximately 100 high frequency sight words

Vocabulary

- ☐ use new vocabulary learned by listening, reading, and discussing
- ☐ use resources to learn new words (books, charts, word walls, simple dictionaries)
- ☐ identify meaning of words using root words and known endings
- ☐ use context to determine word meaning

Comprehension

- ☐ discuss text/purpose
- ☐ make connections, predictions
- ☐ ask questions, make inferences, and draw conclusions
- ☐ identify topic/main idea and details
- ☐ retell important events and details in sequence
- ☐ identify beginning, middle, end, characters, setting, problem/resolution
- ☐ identify different genres (nursery rhymes, fairy tales, poems, realistic fiction, fantasy, fables)
- ☐ identify information from pictures, captions, diagrams
- ☐ identify facts

Writing

- ☐ generate ideas
- ☐ select topics
- ☐ use strategies
- ☐ produce personal writing (journal, notes, family stories, personal experiences)
- ☐ produce traditional and imaginative stories and poetry
- ☐ produce functional text (ABC books, lists, how to books)
- ☐ share writings with others using illustrations to add meaning to published words
- ☐ publish group and individual products