



POWER STANDARDS

Kindergarten Language Arts

By the end of the year each student will...



Oral Language

- listen attentively and follow 2 step directions.
- speak clearly and in complete sentences.

Concepts of Print

- identify front/back, top/bottom, left/right, beginning/ending.
- know upper/lower case letters.
- identify numbers and words in text.

Phonological & Phonemic Awareness

- count number of words in a sentence.
- identify and create rhyming words.
- recognize words with same initial sounds, identify same beginning consonant in words, substitute initial sound (mat/sat).
- blend letters and syllables to make words.
- segment words into syllables and individual phonemes.

Phonics & Spelling

- name all upper and lower case letters of alphabet in random order.
- spell first name correctly.

Fluency

- read alphabet letters in random order.
- read numerals 0 to 10 in random order.

Writing

- print all upper and lower case letters and numbers 0-9 with proper formation and spacing.
- produce personal writing and imaginative stories.

Key

0 - Not taught

1 - Not on target for

2 - On target for mastery

3 - Near mastery

4 - Mastery



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06/05