

Community Council Meeting

September 22, 2008

Minutes

Leader: Kayla MacKay

Present: Kayla MacKay, Mary Jane Griffith, Shauna Smith, Kari Mills, Sue Eccles, Tonya Gehlen, Leslie Haberle, Tim Chezem, Karen Francom, Lorraine Pinnell, Paul Lund, Tania. James, Jim DeGering, Oren Randall, Terry Bawdon, and Karen Francom.

Not Present:

Note Taker: Jenny Wood

Topic / Leader	Notes	Action
Approval of Chair and Vice Chair/Kayla	Tim Chezem was elected Chair, and Oren Randall was elected as Vice Chair	Voting conducted and was unanimous.
Safety Concerns/ Kayla	<p>Safety Concerns: Jim DeGering with the Fire Department Station 75, Platoon B present as they are a co-op with the school, and would like to be involved in safety issues.</p> <ol style="list-style-type: none">1. Ice Cream Truck on Market Street. A patron wrote a letter to the superintendent voicing concern about the placement of the ice cream truck and the hazard that this creates as children rush across the street to purchase ice cream. He has been spoken to, but unless a city ordinance has been written he does have the right to be there. There was discussion about asking him to change his location so that the children would not be running across the street for ice cream. There was also discussion about the fact that as soon as the weather starts to change there will no longer be an issue.2. Safety Patrol. Discussion about observation that the student Safety Guards stepping into the street to assist in students in crossing the street. The students have been asked not to go into the street. Discussion about asking WVC if there are fund to provide for 2 crossing guards for Market Street and Marcus.	<ol style="list-style-type: none">1. No action determined at this time.2. Kayla to speak with Dale Ann Wright about the student crossing guards. She will also speak with WVC to see if there are funds for 2 crossing guards. Some parents also volunteered to assist the children cross the street before and after school.

Basket Ball Hoops/ Kayla	Discussion of safety and maintenance issues. Oren has worked with the district and has received approval to repair two of the indoor basket ball hoops and to repair two of the indoor hoops.	No action needed, in process
Purge System/ Kayla	Discussion about the repair and maintenance of the purge system, which is responsible for pulling in cool air at night. Only one fan is working.	No action needed, in process
Lake/ Kayla	Kayla inherited a lake located by the fourth grade relo classroom, within two weeks, she was able to have the area cleaned up, a new drain was placed, and levels of gravel and grass were placed. The area is now dry, and new grass is growing.	No action needed, problem resolved
Proposal to purchase 0.5 teacher with LANDtrust and Title I/ Kayla	Discussion about the school budget being over 0.5 teacher. Discussion about options to equalize budget. One option is to create some split grade classes. Teachers and Parents verbalized concerns with creating split classrooms after the students have already been established, and the disadvantages for both the teachers and the students to having split classes. Discussion about the new optional extended day kindergarten and if having these 2 full day classes have affected our budget. Kayla clarified that if changes were made it would be to the higher grades and not to the kindergarten. She said that most of the kindergarten classes are sitting at 30 students right now. Discussion about the use of LANDtrust and Title I monies to balance the budget. Vote taken	Vote to use LANDtrust and Title I monies to purchase 0.5 teacher. Voting unanimous, Tim Chezem abstained from voting due to conflict of interest as his child is in optional extended day kindergarten.
Teacher Collaboration/ Kayla	Discussion about the value of providing time for teachers to meet with their grade level peers and discuss curriculum, behaviors and skills. Trust lands money pays for the substitutes so that the teachers may have this time, which currently equals out to be about ½ day per month, about \$12,000/year. Agreement made to keep collaboration, but to decrease the amount of time used for collaboration. Oren has hired paraeducators who can help with substitution time during teacher collaboration. This will cut down on the amount of money that has to be used to pay for substitutes for collaboration.	Need to define amount of time that will be provided for collaboration.
Smart Boards/ Oren & Tania	The school would like to order 5 smart boards, which are interactive white boards. Oren has found an offer that would provide 5 Smart Boards as well as shipping and training for \$4,000. Discussion about the value of using Smart Boards in the classroom. Discussion about using \$2,000 from the LANDtrust money and \$2,000 from the QSTA money to purchase the Smart Boards.	Vote to use \$2,000 from LANDtrust money and

		\$2,000 QTSA money to purchase Smart Boards. Vote unanimous.
QTSA: Cadres/ Karen, Lorraine, Paul, Leslie	Explanation about the structure of the Cadres program. It is a committee of teachers who have a common goal of creating the perfect school, and the creation of goals to create that school. There are 5 Cadres. These teachers meet weekly and set school goals. The Cadres are: Language Arts, Student Needs, Interconnections, Technology, and Math/Numeracy. The Cadres creates a cross grade representation, and promotes a more cohesive school. A professional learning community provides for vertical and horizontal teaming, and Cadres helps provide the vertical teams. Leslie stated as the Language Arts Cadre she focuses on improving reading, she does this by working with Jolene and the Star reading program. She also is creating a power hour, an intense language arts program. Paul spoke about the Math/Numeracy Cadre, working on baseline testing to show growth, and creating a data spreadsheet to show weak area with the intension of increasing growth, not just collection of data. Lorraine spoke about the Student Needs Cadre and how she helps to create a cohesive community and reward good behavior. Some of the programs she is involved with are: planting a new tree, Red Ribbon Week, PE Festival, and food collection for the Indian Center.	No actions needed
School Student Achievement Plan	Discussion about components of this plan. Parent educators, 1:1 tutoring for numeracy and literacy, Early Steps, Next Steps. The three programs involved in contributing to this plan are collaboration, Cadres, and Paraeducators.	No actions needed
Community Support	Margret Peterson is a West Valley Community education partner with Rolling Meadows Elementary. She has provided a grant of \$3,000 for Rolling Meadows. This money will be used for the schools performing arts program. We will be able to expand the program to include and after school art program that focuses on many art forms. There should also be enough money to provide field trips for this program. The fire department will be offering CPR, First Aid, Blood Born Pathogen classes for staff education as well as fire drills. Oren is working with Ken Garff and The Road to Success and has been able to obtain 4 bikes to give away at the school. Kayla MacKay was voted Principal of the Year	