

Community Council Minutes

*Granite School District
Rolling Meadows Elementary*

Date: November 10, 2008

Location: Library

Time: 1600-1700

Leader: Kayla McKay

Present: Kayla MacKay (principal), Paul Lund (Numeracy Cadre Chair), Leslie Haberle, Jolene Rice (Literacy Chair), Lorraine Pinnell (Student Needs Chair), Tanya Gehlen (parent), Jenny Wood (parent/ Community Council Secretary), Tim Chezem (parent/ Community Council Chair), Oren Randall (Community Council Vice Chair).

Not Present: Cindy Gibbs (teacher), Mary Jane Griffith (parent), and Shauna Smith (parent), Tania James (Technology Cadre Chair), Karen Francom (Interconnections Cadre Chair), Kari Mills (parent).

Note Taker: Jenny Wood

Topic / Leader	Notes	Actions/Next Steps	Responsible Individual	Due Date
Follow up on topic from last meeting/Kayla and Jenny	<p>Relo placement- it was determined that it would not be possible to place the new relo on the lawn and so it had to be placed adjacent to the Head Start relo on the playground; which resulted in about 900 sq feet taken from the playground. The positive point is that we have a place for the parent center; the negative point is that we did not have the resources to place the relo on a location that did not take away from playground space.</p> <p>Parent compacts- Were signed and distributed at SEP conferences.</p>			
Review LAND Trust Budget/ Oren And Kayla	There were changes to both LAND Trust budget as well as QTSA. A Full-Time Aide was hired; who is trilingual. She speaks fluent Spanish as well as Portuguese. She has been a			

	<p>big help, especially to Kindergarten and First Grade. She is actually a certified teacher in Brazil, is working on getting paperwork to become a certified teacher in the United States. Tim asked: “Do we have Portuguese students?”</p> <p>Kayla: “a few”</p> <p>Her name is Elaine Schoen.</p> <p>We moved some money around to equipment so that we could purchase a printer for our YPP lab. This means that when parents come to SEP’s they will have a color report on how their child is doing on those assessments.</p> <p>The Smart boards (The interactive white boards) are here and will be installed on November 21st.</p> <p>The funding for Elaine and the Printer are the only things that have changed.</p> <p>Kayla: “I understand that the budgets are somewhat fluid as things arise, so we do a little bit of budget switching, making sure that it is all within the bounds of the law.”</p> <p>Tim: “What we did is take some money from one and put in the other because QTSA and LAND Trust money have different utilization.”</p> <p>Kayla: “That’s exactly right Tim.”</p>			
<p>Review SSAP/ Kayla</p>	<p>The SSAP plans can be found at Graniteschools.org. We did not print them out because it is a large document, so please go on line and look at it. We are fully compliant with everything that we need to add for our Title I status. Tim had a request that he was missing from the 07-08 roster, so a</p>			

	<p>written request has been made to Karen Sterling, who responded and stated that she would have a programmer take care of that.</p>			
<p>Road to Success & Little Caesar's Pizza/ Oren</p>	<p>Reading associated bike give away. Little Caesar's Pizza has also volunteered to give a pizza party away each week for each class who has met the reading goal. We will also pull 2 kids name out of the box, one for the lower grade, one for the upper grade, and they get a free pizza that week. The guidelines are 100 minutes/week, if the class has 27 students, then that class has to read 2700 minutes to be eligible for the party. We have put in an order to get the bikes mounted in the lunchroom so that they will be more visible for the students to see what they are working for. Little Caesar's came to us and are actively involved and are donating a huge amount of pizzas and in return they would like some artwork put up in their buildings, holiday and seasonal art. Mike Conte from Little Caesar's was great, he said he was grateful to be a part of this community and we just want to give back. Parents verbalized agreement with giving motivation for kids to read, and stated it was a win-win situation because often times when redeeming coupons they also make purchases at the business.</p>			
<p>Proposed consequences form/ Oren and Kayla</p>	<p>We have previously had Stop and Go's at the school. Oren brought a larger more detailed form from Magna, and did some modification to make it fit for Rolling Meadows. The form is printed in triplicate. There are different spots to fill out who made the referral, and the location that the problem</p>			

	<p>behavior was noticed. There is a location to check what the problem behavior was, and the capability to check a few things if that is what is needed. The consequences are also listed and a few options can be checked. Then four signatures are required, it is in triplicate so that there is a paper trail, and a running file is kept on these. This allows us to track behaviors instead of having them disappear. Parents like the way it states it is a Problem and Resolution form; there is more of an emphasis on resolving the problem. It focuses on consequences, we don't do punishment, we do consequences. It's a good positive form.</p> <p>Oren clarified one of the consequences is Friday School, and wanted to clarify the policy for keeping a child after school on a Friday. Teacher clarified that it involves the teacher calling the parent and letting them know they are keeping their child after school because they did not complete their work. Oren's thought was to have the Friday school as a work completion, where students who had chosen not to complete their work during the week would stay after school on Friday. A teacher would be present to help the students. If a parent refuses to keep the child after school, i.e.: for transportation issues, then we would make accommodations, such as having the child miss that amount of time in recess, there would be an alternative. The hope is that parents and students will get the message that this is the new standard.</p>			
<p>April's Community Council Date/Jenny</p>	<p>April's Community Council meeting is on a non-school day, which is during spring break. The date is changed to April</p>			

	6 th , as this leaves 4 weeks in between meetings.			
Gold Medal Schools Coordinator/ Tim	<p>Rachel Baker- is the Gold Medal Schools Coordinator. She has requested that we review our health program in the school such as our PE Festival, in our Community Council Meetings so that we will qualify to be a Gold Medal School.</p> <p>Tim requested a review of the PE Festival, and what were the benefits and outcomes as far as the students go.</p> <p>Paul: Parent told Mr. Lund-this was 2 years ago, that their son lost 10 pounds while doing the festival. The festival used to be annual, but is now every other year. Mr. Lund has noted that every year that the festival is put on there is a child who is very shy, and non-contributory, but ends up being a consummate jumper, received daily praise, which bought him out of his shell.</p> <p>Tim noted that not only is the PE Festival helping kids with their physical health, but their mental health as well.</p> <p>Mr. Lund spoke about how there are always 1-2 kids that have not been successful in academic things, and this is the one chance that they shine not only for the parents, but also for the school and for their own class.</p> <p>Kayla: Was originally concerned about the education time that would be swapped out for practice, but the benefits are so positive that the teachers stated they would work like dogs to catch up. Kayla was impressed with what she saw related to the commorodity and confidence.</p> <p>Mr. Lund stated that the other unintended consequences are that the teacher is bonded with their students sooner and</p>			

	<p>deeper, and also within the 5th and 6th grade team, they have to come together and work together, and it bonds them.</p> <p>Parent stated that it also teaches kids that exercise doesn't have to be boring, it can be fun.</p> <p>Mr. Lund stated that every kid when they enter feel like they are a star.</p> <p>Parent stated that it helps kids who are introverted and shy help to perform in front of people, which will help them when they go to jr. high and high school when they have to give speeches in front of the class.</p> <p>Jolene: stated that she works with the kids who do not get to shine academically and this is their opportunity to shine. She said she feels like her kids benefit the most.</p> <p>Mr. Lund: stated that this is also a way that we can show the kids that you can have a blast without alcohol, drugs and tobacco. We say it over and over and over.</p> <p>Kayla: It also shows the kids that they can have this kind of fun without a video game or TV; they can move their body and have a great time.</p> <p>Jolene: I like the discipline, they have to listen to directions and follow directions.</p> <p>The PE Festival has been done for at least 22 years at Rolling Meadows.</p>			
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Gold Medal Schools Platinum Year.	Rachel Baker wants to meet with the grade level chairs. It is our Platinum year, and she wants to discuss how to fit our goals into an action plan and are we hitting the number of minutes of movement and exercise, not just with recess, but also with a planned activity. Rachel is working with Ben Vogel on this.			
December Faculty Meeting	<p>Martial Arts world will be coming to speak to the faculty. They were a business partner at Arcadia, and they have a classroom leader award. They give each teacher a stack of certificates. Each teacher will then choose 2 students, who gets 2 month of free lessons at Martial Arts world, and they get the uniform, and they can keep it. There is no pressure for these kids to come back after their 2 free months. They come in and do a presentation to the faculty, and then they come in and do an assembly. They talk about resolving conflict without aggression. They also did some PE classes for the upper grades, once a week for a few months.</p> <p>Tim stated that he thinks we would see some of the same results that we see with the PE festival, where kids who haven't had the chance to shine would shine.</p> <p>Parent stated that families who could otherwise not afford that extracurricular activity could still be exposed to it.</p>			
Kindergarten Transition- full day	Transition was challenging, but has gone smoothly. We were able to come up with classes that we feel good about,			

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