



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School	
Name :	SPRING LANE ELEMENTARY
Number :	192
District	GRANITE DISTRICT
Did school make AYP?	
Yes*	



2009 - 7

Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole School	241	100	221	78	255	73	Yes*	251	100	228	78	255	69	Yes	95	
Asian	8	N<40	8	N<10	11	82	Yes	19	N<40	15	73	11	82	Yes	N<40	
African American	15	N<40	14	86	13	85	Yes	15	N<40	14	86	13	69	Yes	N<40	
American Indian	1	N<40	1	N<10	2	N<10	Yes	1	N<40	1	N<10	2	N<10	Yes	N<40	
Caucasian	172	100	159	77	189	74	Yes*	172	100	159	79	189	73	Yes	95	
Hispanic	43	100	37	76	38	61	Yes*	42	100	37	73	38	47	Yes	94	
Pacific Islander	2	N<40	2	N<10	2	N<10	Yes	2	N<40	2	N<10	2	N<10	Yes	N<40	
Economically Disadvantaged	93	100	87	68	103	62	Yes	99	100	93	68	103	53	Yes	95	
Limited English Proficient	38	N<40	33	70	13	23	Yes*	48	100	40	68	13	23	Yes	96	
Students with Disabilities	19	N<40	19	53	26	50	Yes*	19	N<40	19	53	26	46	Yes	N<40	

Did the school and every group make AYP in the content area?
 Language Arts: **Yes** Mathematics: **Yes**

Did the school make AYP? **Yes***

Is the school in Title I Program Improvement?⁴ **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
 2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
 3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
 4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
 5 These subgroups passed using the Same Student Safe Harbor calculation

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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2009 - 7

Group	Language Arts (GOAL ³ =83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	72	80	100	100	60	71	96	96
Asian	100	100	80	85	100	100	71	77	97	97
African American	100	100	56	66	100	100	42	49	95	95
American Indian	100	100	58	59	100	100	44	45	95	94
Caucasian	100	100	79	85	100	100	69	76	96	96
Hispanic	100	100	58	61	100	100	46	48	96	96
Pacific Islander	100	100	67	73	100	100	52	60	96	96
Economically Disadvantaged	100	100	61	69	100	100	50	58	96	95
Limited English Proficient	100	100	52	54	100	100	43	44	96	96
Students with Disabilities	100	100	40	51	100	100	35	45	95	95

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