



POWER STANDARDS

4th Grade Language Arts

By the end of the year each student will...



Oral Language

- follow multi-step directions: restate, clarify, question, summarize, elaborate, forming an opinion, with supportive evidence.

Spelling

- spell words with roots, inflection endings, prefixes, and suffixes.
- know word families and spelling patterns, syllabication, and common letter combinations to spell new words.
- spell irregular and difficult high frequency grade level words.

Fluency

- read 4th grade level text at a rate of 120-150 wpm with 95-100% accuracy.
- read in meaningful phrases using intonation, expression, and punctuation clues.

Vocabulary

- learn and apply 4th grade level vocabulary including:
 - synonyms
 - and multiple meaning words (i.e. light).

Comprehension

- comprehend multiple grade level texts using comprehension strategies such as; summarizing, connecting, predicting, inferring, questioning and visualizing.
- in grade level text identify and use: vocabulary in context, sequence, main idea, supportive idea, and inference.

Writing

- use writing strategies of:
 - pre-writing,
 - composing,
 - revising/editing,
 - and publishing.
- use the 6 Traits of Writing: Voice, Word Choice, Organization, Sentence Fluency, Conventions, and Ideas.
- produce a multiple paragraph product.

Key

0 - Not taught

1 - Not on target for mastery

2 - On target for mastery

3 - Near mastery

4 - Mastery