

# COTTONWOOD NETWORK – STUDENT ACHIEVEMENT PLAN – 1<sup>st</sup> GRADE

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_



## LANGUAGE ARTS: END OF YEAR EXPECTATIONS

### Oral Language

- Listen attentively and follow multi-step directions
- Speak clearly, with expression, in complete sentences

### Concepts of Print

- Discriminate between letters, words, and sentences
- Match oral words to print
- Identify punctuation in text (periods, question marks, exclamation points)

### Phonological & Phonemic Awareness

- Orally identify words with the same beginning, middle, or ending sounds
- Blend syllables and phonemes to make words
- Segment words into syllables/phonemes

### Phonics & Spelling

- Write letters to represent spoken sounds of all letters of alphabet in random order
- Identify and pronounce consonants, consonant blends, digraphs, and vowel patterns
- Use letter patterns, root words, and suffixes to decode and blend words
- Write sounds heard in words in correct order

### Fluency

- Read grade level text at a rate of 40 words per minute with 95-100% accuracy
- Read 4 word phrases using intonation, expression, and punctuation clues
- Read, with automaticity, approximately 100 high frequency sight words

### Vocabulary

- Learn and apply 1<sup>st</sup> grade level vocabulary

### Comprehension

- Use context to determine meanings of unknown key words
- Identify topic & main idea
- Identify beginning, middle, end, characters, settings, and problem/resolution

### Writing

- Produce a complete sentence
- Use proper formation of letters
- Produce personal writing and imaginative stories



## MATHEMATICS: END OF YEAR EXPECTATIONS



### Number Sense and Operations

- Understand the meaning of plus (+), minus (-), and equal (=)
- Recognize, read, and write numbers from 0 to 100
- Know numbers in ones and tens columns up to 99
- Use models to represent whole and partial numbers (number line, ruler, base 10 blocks, etc.)
- Identify numbers that are one more or one less, and 10 more or less than a given number up to 100
- Know greater than (>), less than (<), or equal to (=) when comparing sets of numbers
- Add and subtract basic facts up to 20
- Find the sum of 3 one-digit numbers
- Use the properties of addition and relate between addition and subtraction to solve problems

### Algebra (Patterns)

- Sort and classify objects by 1 or 2 characteristics (color, size, shape, etc.)
- Identify and predict simple (ABC, ABC, AB....) and growing (12; 123; 123....) patterns
- Skip count by 2's to 20, 5's and 10's to 100

### Geometry

- Name, create, and sort plane figures: circle, triangle, rectangle, square, trapezoid, rhombus, parallelogram, and hexagon
- Identify, create, and take apart plane and solid figures (cube, sphere, cone) using part-whole relationships, attributes, and similarities and differences

### Measurement

- Name tools used for measuring length, weight, capacity, temperature, and time
- Measure the length of an object using standard and nonstandard units
- Name and identify the value of penny, nickel, dime, quarter, and dollar
- Read and tell time to the nearest hour and half-hour on a face clock
- Name the days of the week, months of the year, and seasons in order
- Determine the value of a set of the same coins that total 25 cents or less (2 dimes = 20 cents)

### Data Analysis

- Collect, describe, and interpret data using tables, tally marks, pictographs, and bar graphs



### Term 1 Goal

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#### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_



### Term 2 Goal

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#### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_



### Term 3 Goal

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#### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_