

# COTTONWOOD NETWORK – STUDENT ACHIEVEMENT PLAN – 2<sup>nd</sup> GRADE

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_



## LANGUAGE ARTS: END OF YEAR EXPECTATIONS

### Oral Language

- Make presentations using various forms of media

### Phonics & Spelling

- Understand and apply phonics, letter sounds, blends, contractions, and word parts as they relate to writing and reading
- Use word families and spelling patterns
- Learn spelling of irregular and difficult high-frequency grade level words

### Fluency

- Read grade level text at a rate of 90 words per minute with 95-100% accuracy
- Read, with automaticity, 200 high frequency sight words for 2<sup>nd</sup> grade

### Vocabulary

- Learn and apply 2<sup>nd</sup> grade level vocabulary

### Comprehension

- Make connections, predictions, ask questions, make inferences, and draw conclusions
- Identify and discuss different genres: fairy tales, poems, realistic fiction, fantasy, fables, and folk tales
- Identify main idea and summarize important ideas/events in sequence

### Writing

- Produce a 3-4 sentence paragraph
- Write legibly in manuscript
- Publish 4-6 individual projects in different modes and genres



## MATHEMATICS: END OF YEAR EXPECTATIONS



### Number Sense and Operations

- Recognize and write numbers from 0 to 1,000
- Know numbers in ones, tens, and hundreds columns up to 999
- Use expanded notation up to 999 (900 + 90 + 9)
- Compare numbers using terms and symbols for greater than, less than, and equal to (>, <, =)
- Identify and describe even and odd whole numbers
- Add and subtract both two and three digit numbers, including regrouping
- Quickly recall addition and related subtraction facts up to 20
- Name and write fractions: halves, thirds, and fourths (1/2, 1/3, 1/4)
- Divide objects or pictures into fair shares

### Algebra (Patterns)

- Know what the symbol "not equal" ( $\neq$ ) means [(1+3 $\neq$ 5) or (3  $\neq$  5)]
- Know that symbols such as X,  $\Delta$ , or  $\diamond$ , represent a missing number that makes a number sentence true (3 +  $\diamond$  = 10)
- Know and use the commutative property (3 + 2 = 5, 2 + 3 = 5) and associative property [(3 + 2) + 1 = 3 + (2 + 1)]
- Determine the next term in linear patterns (2, 4, 6, ...)
- Skip count by 2's, 3's, 5's, and 10's and relate to addition and multiplication

### Geometry

- Describe and classify: circles, triangles, rectangles, squares, trapezoids, rhombi, parallelograms, pentagons, and hexagons by the number of sides and angles
- Describe and classify spheres, cones, and cubes by their faces, edges, and vertices
- Divide geometric shapes into halves, thirds, and fourths (1/2, 1/3, 1/4)
- Manipulate geometric shapes to create similar or different shapes

### Measurement

- Use measurement tools to: compare, estimate, and order objects according to inches, centimeters, pounds, and cups
- Read time to the nearest hour, half-hour, and quarter-hour on a face clock
- Determine the value of money using combinations of up to five coins that total \$1.00 or less
- Sequence a series of daily events

### Data Organization and Probability

- Collect, sort, organize, and interpret data using pictographs, tally marks, bar graphs, and organized tables



### Term 1 Goal

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#### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_



### Term 2 Goal

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#### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_



### Term 3 Goal

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#### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_