

COTTONWOOD NETWORK – STUDENT ACHIEVEMENT PLAN – 3rd GRADE

Student Name _____

Teacher _____



LANGUAGE ARTS: END OF YEAR EXPECTATIONS

Oral Language

- Speak in complete sentences
- Listen with a specific purpose

Spelling

- Spell irregular and high frequency grade level words
- Spell compound and plural words

Fluency

- Read 3rd grade level text at a rate of 110 words per minute with 95 - 100% accuracy
- Read, with automaticity, 300 high-frequency 3rd grade sight words

Vocabulary

- Use a variety of tools including the following: dictionary, thesaurus, glossary, & atlas
- Use prefix and suffix to identify meaning of words
- Learn and apply 3rd grade level vocabulary including multiple meaning words

Comprehension

- Comprehend multiple grade level texts using comprehension strategies such as: summarizing, connecting, predicting, inferring, questioning, and visualizing
- In grade level text, identify and use vocabulary in context, sequence, main idea, supportive idea, and inference
- Identify information from pictures, graphs, charts, captions, diagrams, index, glossary, and table of contents

Writing

- Use writing strategies of pre-writing, composing, revising/editing, and publishing
- Use the 6 Traits of Writing: Voice, Word Choice, Organization, Sentence Fluency, Conventions, and Ideas
- Produce a complex paragraph including topic sentence, supporting, and concluding sentences
- Write legibly in cursive handwriting

MATHEMATICS: END OF YEAR EXPECTATIONS



Number Sense and Operations

- Model, read, and write numbers from 0 to 10,000
- Know numbers in ones, tens, hundreds, and thousands columns up to 9,999
- Use expanded notation up to 9,999 ($9,000 + 900 + 90 + 9$)
- Add and subtract, up to and including, 4-digit numbers, including regrouping
- Learn multiplication & division facts up to ten; identify factors and multiples of whole numbers
- Use fact families to demonstrate multiplication and division ($5 \times 2 = 10$, $2 \times 5 = 10$, $10 \div 5 = 2$, and $10 \div 2 = 5$)
- Estimate and round numbers to the nearest ten, hundred, and thousand
- Name, write, and compare fractions: halves, thirds, fourths, sixths, and eighths

Algebra

- Create, represent, and analyze growing patterns
- Use greater than ($>$), less than ($<$), and equal to ($=$) to compare two expressions involving addition and subtraction ($4 + 6 \square 3 + 2$; $3 + 5 \square 16 - 9$)
- Know and use the commutative ($2 \times 3 = 3 \times 2$), associative [$(2+1) + 3 = 2 + (1+3)$], and distributive [$4(3+2) = 4 \times 3 + 4 \times 2$] properties
- Recognize and use the properties of addition and multiplication ($2 + 2 + 2 = 2 \times 3$)

Geometry

- Name, draw, sort, and compare parallelograms including rhombi (kites)
- Identify right angles in geometric figures and determine whether other angles are greater or less than a right angle
- Describe and compare attributes of plane figures
- Demonstrate the meaning of congruence using transformations

Measurement

- Measure length of objects to the nearest centimeter, meter, quarter-inch, half-inch, foot, and yard
- Describe and calculate perimeter with metric and customary units
- Demonstrate knowledge of equivalent measurements (8 oz. = 1 cup; 12 oz. = 1-1/2 cups)
- Identify time to the minute, and determine elapsed time in hours

Data Analysis

- Collect, organize, and display data to make predictions
- Identify basic concepts of probability to describe the likelihood of a specific outcome



Term 1 Goal

Signatures:

Student _____

Parent _____

Teacher _____

Date: _____



Term 2 Goal

Signatures:

Student _____

Parent _____

Teacher _____

Date: _____



Term 3 Goal

Signatures:

Student _____

Parent _____

Teacher _____

Date: _____

School: _____