

# COTTONWOOD NETWORK – STUDENT ACHIEVEMENT PLAN - Kindergarten

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_



## LANGUAGE ARTS: END OF YEAR EXPECTATIONS

### Oral Language

- Listen attentively and follow 2 step directions
- Speak clearly and in complete sentences

### Concepts of Print

- Identify front/back/top/bottom, left/right, beginning/ending
- Know upper/lower case letters
- Identify numbers and words in text

### Phonological & Phonemic Awareness

- Count number words in a sentence
- Identify and create rhyming words
- Recognize words with the same initial sounds, identify same beginning consonant in words, substitute initial sound (mat/sat)
- Blend letters and syllables to make words
- Segment words into syllables and individual phonemes

### Phonics & Spelling

- Recognize all consonant and short vowel sounds in random order
- Spell first names correctly using proper case letters

### Fluency

- Name all upper and lower case letters of alphabet in random order
- Read, with automaticity, approximately 25 high frequency words

### Writing

- Print all upper and lower case letters with proper formation and spacing



## MATHEMATICS: END OF YEAR EXPECTATIONS



### Number Sense and Operations

- Recognize, read, write, and order numbers from 0 to 30 and in random order
- Relate numbers to objects (1 to 1 correspondence) up to 30
- Add to and subtract from 10 using objects and pictures (number fact families)
- Compare 2 sets to determine whether they have the same, fewer, or more objects
- Count and group objects in sets of 5 and 10
- Order sets of up to 10 objects and know ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.)

### Patterns (Algebra)

- Sort and classify objects in multiple ways and identify which attributes were used (color, size, shape, number, etc.)
- Identify and continue simple (red, blue, red, blue, red....) and growing patterns (12; 123; 123....)

### Geometry

- Name, identify, describe, and draw circles, triangles, squares, and rectangles; investigate hexagons, trapezoids, spheres, cubes and cones
- Use and demonstrate positional words (on, over, under, above) and distance words (i.e.: near, far, long, short)

### Measurement

- Sort pennies, nickels, dimes, and quarters identifying them as units of money
- Compare two objects (longer, shorter, larger, smaller)
- Order several objects by length and weight
- Recognize clocks and calendars as tools for measurement of time
- Identify a day, week, and month on a calendar



### Term 1 Goal

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_



### Term 2 Goal

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_



### Term 3 Goal

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Signatures:

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_