

Cyprus High School

Course Catalogue



2009-2010



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Scheduling for Educational Excellence

Graduation Requirements

Requirements for graduation from Cyprus High School and the Board of Education are as follows for the graduating class of 2010:

a.	Satisfactory adherence to school policies and rules.	
b.	Students are required to earn 27 academic credits and a cumulative citizenship grade of 2.000 or higher in grades 9-12 in order to graduate.	
	English	4 credits
	Social Studies (Geography, World Studies, US History, American Government)	3.5 credits
	Mathematics (Algebra I, Geometry)	2 credits
	Science (Biology, Chemistry, Physics)	2 credits
	Fine Arts (Art, Drama, Dance, Music)	1.5 credits
	Physical Education (.50 must be Fitness for Life)	1.5 credits
	Career and Technical Education (Business, Marketing, Family & Consumer Science, Technology, Trade & Industry)	1 credit
	Computer Technology	.5 credits
	Health	.5 credits
	Financial Literacy	.5 credits
	Elective Credits	10 credits
TOTAL		27 Credits

Requirements for graduation from Cyprus High School and the Board of Education are as follows for the graduating class of 2011, 2012 and beyond:

a.	Satisfactory adherence to school policies and rules.	
b.	Students are required to earn 27 academic credits and a cumulative citizenship grade of 2.000 or higher in grades 9-12 in order to graduate.	
	English	4 credits
	Social Studies (Geography, World Studies, US History, American Government)	3.5 credits
	Mathematics (Algebra I, Geometry, plus one additional course)	3 credits
	Science (Earth Systems, Biology, plus one additional course)	3 credits
	Fine Arts (Art, Drama, Dance, Music)	1.5 credits
	Physical Education (.50 must be Fitness for Life)	1.5 credits
	Career and Technical Education (Business, Marketing, Family & Consumer Science, Technology, Trade & Industry)	1 credit
	Computer Technology	.5 credits
	Health	.5 credits
	Financial Literacy	.5 credits
	Elective Credits	8 credits
TOTAL		27 Credits

SOPHOMORES

Required Courses

Students registering to be sophomores next year must take a full year of English, one full year of Social Studies, one full year of Mathematics and one full year of Science. One semester of Health, one semester of Computer Technology, and one semester of Fitness for Life are also recommended during the sophomore year, but may be taken in either the 10th, 11th, or 12th grade.

The 10th grade Social Studies requirement will be completed by registering for one of these options:

- (1) World Civilizations
- (2) World Civilizations Honors
- (3) AP World History

The Sophomore English requirement will be completed by registering for one of these options:

- (1) English Fundamentals 3-4
- (2) English Core 3-4
- (3) English 3-4 Honors

The 10th grade Science requirement will be completed by registering for one of these options:

- (1) Biology
- (2) Chemistry
- (3) Physics

The Sophomore Mathematics requirement will be completed by registering for one of these options:

- (1) Algebra I
- (2) Geometry
- (3) Algebra II

Students who earned passing grades in 9th grade algebra, geometry, biology or world language have already earned high school credit for these classes. Thus, students cannot repeat the same courses for high school credit.

JUNIORS

Required Courses

Students registering to be juniors next year must take a full year of U.S. History, a full year of English, a full year of Science, and one full year of Math. One semester of Physical Education is also recommended.

The American Studies requirement will be completed by registering for one of these options:

- (1) U.S. History 2
- (2) American History Advanced Placement

To complete the Junior English requirement, students will register for one of these options:

- (1) English Fundamentals 5-6
- (2) English Core 5-6
- (3) English 5-6 Honors

To complete the Science requirement, students will register for one of these options:

- (1) Wildlife Biology
- (2) Medical Anatomy & Physiology
- (3) Chemistry
- (4) Physics
- (5) Physics with Technology
- (6) Zoology

To complete the Mathematics requirement, students will register for one of the following options:

- (1) Geometry
- (2) Algebra 2
- (3) Pre-calculus
- (4) Math 1010/1050; or 1050/1060
- (5) AP Statistics
- (6) AP Calculus

SENIORS

Required Courses

Students registering to be seniors next year must have a full year of English and a semester of American Government. In addition, seniors must complete all graduation requirements.

To complete the Senior English requirement, students must register for one of these options:

- (1) English Core 7-8
- (2) English 7-8 Fundamentals
- (3) College Preparation English
- (4) Advanced Placement English Literature
- (5) Advanced Placement English Language

To complete the Senior American Government requirement, students must register for one of the following:

- (1) AM Government and Citizenship
- (2) AP Government (*Must pass all four terms to fulfill this requirement*)

You may schedule Work Experience and/or Home Release with your counselor in August.

***Please note that all Advanced Placement (AP) courses will require students to pay a \$20 book rental per class. In a couple of AP classes students will be required to purchase assigned books or textbooks instead of the book rental. Please check with the current AP teacher for that class if you have any questions.**

College Entrance /NCAA Requirements College Courses

COLLEGE ENTRANCE REQUIREMENTS

College bound students should be aware that entrance requirements vary from college to college. Students who have already decided which college they wish to attend should go to the Career Center and research the entrance requirements for that school, or check the home page of the school on the Internet. Students who are undecided should consider the following general suggestions:

Most four-year public universities in Utah require the following for admission.

- English 4 years
- Social Studies 3 years
- Mathematics 3 years
- Science 3 years
- World Language 2 years (U of U only)

Mathematics: 2 years beyond Elementary Algebra.

Science: Some universities are currently requiring students to complete 2 out of the following 3 science classes; Biology, Chemistry, Physics, plus an additional year of core science.

World Language: Two years, or levels, of study in consecutive levels of a single language (i.e. German 1 and German 2).

NCAA ELIGIBILITY REQUIREMENTS

If students desire to participate in college level athletics, they must register with the NCAA *before* they graduate from high school. For NCAA eligibility, you must take 16 NCAA approved core classes and achieve certain test scores and GPA. Please make an appointment with your counselor in your **Sophomore year** so they can help you schedule the right classes and go over the requirements. You must register for the NCAA at:

www.ncaaclearinghouse.org

COLLEGE COURSES OFFERED AT CYPRUS

Cyprus High School offers numerous courses for college credit. Students can earn high school and college credits at the same time for a very minimal fee. Depending on the college, students pay \$35 for an admissions fee. This

is a one time fee which allows students to accumulate credits during their sophomore, junior and senior years. Students may take as many courses as they wish-tuition free! The credits are transferable to any college or university in the state of Utah and many out-of-state as well. A few classes require a textbook purchase.

The following is a list of the courses by department which offer college credit:

ART

Ceramics 1-2
Ceramics 1
Ceramics 3-4
Intro to Drawing 1
Intro to Drawing 1-2
Intro to Drawing 2
Painting (Oil/Watercolor)
Photography 1
Photography 2
Photography 1-2
Occupational Photography

BUSINESS

Computer Applications

CAREER AND TECHNICAL EDUCATION

Multi-Media Design
Computer Upgrade and Repair

GRAPHICS

Graphics 1,2,3,4
Occupational Graphics

MATH

Math 1010/1050
Math 1050/1060
Statistics

If you have questions, please call a counselor at 646-5302

CYPRUS CLUBS & ORGANIZATIONS

Dance Company (62480)	Club consisting of the best dancers Cyprus has to offer Tryouts in the spring
Spinnakers (63100)	Cyprus' prestigious drill team known for its State and National accomplishments; tryouts in spring
Madrigals (18600)	Group of Cyprus' most outstanding vocalists Tryouts in the spring
FCCLA	Family, Career and Community Leaders of America: Promoting personal growth and leadership development through family and consumer science education.
Key Club	A service organization designed to help the school and community
Thespian Society	Students interested in acting and participating in theater
Improv Troupe	Students who perform improvisational theater
National Honor Society	Cyprus students with a high grade point average and who perform community service
Pep Band	Musical group that plays at school sponsored activities
FBLA	Future Business Leaders of America – Preparing students to assume their roles as future leaders in business and management.
Skills USA	Vocational skills – A partnership of students, teachers, and industry representatives working together to ensure America has a skilled work force: Preparing for Leadership in the world of work.
DECA	Distributive Education Clubs of America – An association of marketing students: students preparing for successful careers in marketing, management, and entrepreneurship
Yearbook	Students involved in creating and preserving a record of the school year in photos and words. Writers, photographers, organizers, designers and computer gurus work together to publish the book.
MESA	For students interested in science, math and engineering careers
HOSA	Health Occupations Students of America: To enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill and leadership development.

Registration Process

Cyprus is an 8-period traditional block school. Periods 1-4 (A day) and 5-8 (B day) alternate daily. Each day will consist of 4 periods and a lunch. Students registering for the 2009-2010 school year at Cyprus High School will sign up for classes according to the procedures outlined in this publication and the registration card. Students make their own choices by selecting the classes they wish to take from the registration card. Because classes are loaded evenly, it is not possible to guarantee which period a student will be scheduled into a particular class.

You are registering for a full year. Students must register for a total of eight classes for both semesters. On the basis of your request, teachers will be assigned for the coming year. You are expected to become familiar with the nature of the various subject offerings and to secure enough advice and counsel before registering so that changes in your schedule will not be necessary.

You should secure this help from your teachers, counselors, parents and from the information provided in this booklet.

The following materials should be referred to during this registration process:

- 1. Progress Toward Graduation sheet (PTG):** Counselors will give you your individual PTG during registration. Check your PTG sheet carefully to determine your remaining graduation requirements.
- 2. Registration Booklet:** In this booklet you will find helpful information with regards to:

Graduation Requirements

Course descriptions with their length, credit, pre-requisites, fees, etc.

Cyprus' School Policies and Procedures

A sample schedule to complete

Use the course descriptions to determine which classes to take. Each description includes the course title & number, which grades can take the class, and whether the course is a semester or full year course. The descriptions also list pre-requisites, fees, and whether teacher approval signatures are necessary.

- 3. Registration Card:** This card will be used to input your requests on the computer, so be as accurate as possible and provide all information requested.
 1. Consider any unique offerings to avoid conflicts.
 2. Select a total of eight classes for both semesters.
 3. Get teacher's signatures where required.
 4. Sign and return the Registration Card.

Miscellaneous General Registration Guideline:

The following general guidelines need to be kept in mind when registering:

- A.** Carefully consider career goals as you select your classes.
- B.** Be sure to select classes carefully. After your registration card is submitted, a class change fee of \$5.00 will be charged for class changes.
- C.** If a student wishes to qualify for the National Honor Society, at least four academic classes must be taken each semester. In addition, the student's grade-point average must be 3.70 each term with no more than two 0's in citizenship per year.
- D.** If you do not do well in English you are not likely to be successful with a world language. At least a B average in English is recommended. If you sign up for a world language, plan to enroll in the course for a full year.
- E.** If you have earned a passing grade in any class except physical education and received credit for it, you cannot receive credit for repeating the same class.
- F.** A student cannot receive credit in any course with lower proficiency requirements than a course in the same area for which credit has already been received.
- G.** Extensive outside preparation is required in Advanced Placement courses. Your class selection and extracurricular programs should be planned accordingly.
- H.** If you expect to do well on the American College Test (ACT) you should take a strong academic program while in high school.
- I.** To register for Driver's Education first semester, you must be 16 years old on or before February 23rd. To register for Driver's Education second semester, you must be 16 on or before July 18th. You may register for the summer Driver's Education course if you will be 16 on or before October 30th. Learner's permit should be obtained before class begins.
- J.** No more than one unit of credit can be earned as an Office Aide/Teacher's Assistant in grades 10-12. Grades for Office Aides/Teacher Assistants are not included in GPA.
- K.** You may not sign up for Work Experience or Home Release during spring registration. These are approved at the start of the new school year.
- L.** No more than four units of credit may be earned for Work Experience.
- M.** Some universities are currently requiring students to complete 2 out of the following 3 science classes; Biology, Chemistry, Physics, plus an additional year of core science.
- N.** No person at Cyprus High shall, on the basis of sex, handicap, racial or ethnic background, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any education program or activity. Any suspected violations of this policy should be reported to the student's counselor or the principal.
- O.** Note that some courses require payment of extra fees. Take this into account when registering.

Course Descriptions

ART (Fine Arts credit)

The importance of art in every student's educational experience is underscored by the facts that art influences and enhances nearly every aspect of living, and that visual skills can accelerate students' progress in nearly every subject area. For this reason, some art classes are provided for students who have not developed any special art or talent to learn skills, expand their development in visual arts, and intensify their abilities to make aesthetic judgments. Specific supplies are required for some classes which may be purchased at group rates from the school or provided by the student.

INTRODUCTION TO DRAWING 1-2 (11100) (College Credit Available)

Length: Year

Available for: 10, 11, 12

Fee: \$25.00 Per Semester

3 hours College Credit available each semester.

This course is an introduction to basic drawing and design principles. Students will learn to observe and interpret the visual world using a variety of drawing mediums and are encouraged to use drawing as a form of meditation and relaxation. Students will develop representational and creative skills. This is an excellent way to earn college credit which will count as general education credit.

INTRODUCTION TO DRAWING 1 (11111) (College Credit)

Length: Semester

Available for: 10, 11, 12

Fee: \$25.00

3 hours College Credit available.

This class introduces students to basic drawing and design principles. Emphasis is placed upon representative and interpretive drawing using pencil and ink. Students will explore perspective and learn the fundamentals of drawing through the study of a variety of subjects observed from life and photographs. Basic portrait drawing will be covered as well. This is an excellent way to earn college credit which will count as general education credit.

INTRODUCTION TO DRAWING 2 (11121) (College Credit)

Length: Semester

Available for: 10, 11, 12

Fee: \$25.00

Prerequisite: Drawing 1

3 hours College Credit available each semester.

This course is a continuation of basic design and drawing principles introduced in Drawing 1 with an emphasis on sketching and fundamentals of value and color. Students will be introduced to a variety of drawing media including: pen, charcoal, chalk, graphite and colored pencil. This is an excellent way to earn college credit which will count as general education credit.

DRAWING 3-4 (11200) (College Credit)

Length: Year

Available for: 11, 12

Fee: \$25.00 Per Semester

Prerequisite: Drawing 2

3 hours College Credit available each semester.

This class has been designed to increase student representational skills by providing advanced instruction in the use of such media as pencil, ink, colored pencils, charcoal and pastel in drawing. Students will be encouraged to explore expressive avenues including fantasy drawings and cartooning. Students will select their own subjects of interest to draw, and will begin to prepare art portfolios. This course is approved for 3 hours of Concurrent College credit. This is an excellent way to earn college credit which will count as general education credit.

ADVANCED DRAWING 5-6 (11230) (College Credit Available)

Length: Year

Available for: 12

Fee: \$25.00 Per Semester

Prerequisite: Drawing 3-4

3 hours College Credit available each semester.

Students receive special instruction in various drawing media to prepare them for highly advanced training or career opportunities in art. Students will complete a portfolio and may submit work for AP College Credit. Each student will create a finished portfolio of work. Up to 12 hours of college credit may be earned. Students must provide materials for intensive projects. This is an excellent way to earn college credit.

BEGINNING OIL & WATERCOLOR PAINTING 1-2 (11300) (College Credit)

Length: Year

Available for: 10, 11, 12

Fee: \$35 Per Semester

6 hours College Credit available.

This is an introduction to painting in both oil and watercolor. This is a fun and interesting way to earn college credit. Success is guaranteed as students work step by step through each project learning skills that last a lifetime. A variety of techniques for rendering form and color will be explored. This is an excellent way to earn college credit. Students need to provide brushes and a palette for the oil section of this course.

BEGINNING PAINTING (OIL) (11310)

Length: Semester

Available for: 10, 11, 12

Fee: \$35

3 hours College Credit available each Semester.

The emphasis for beginning students will be to learn to accurately mix value and to match colors that they see. Students will select photos as reference from which to paint. Painting "The McKay Way" assures every student a successful experience in oil painting even if you've never drawn or painted before! This is an excellent way to earn college credit. Students need to provide brushes and a palette for this course.

BEGINNING PAINTING (WATERCOLOR) (11320)

Length: Semester

Available for: 10, 11, 12

Fee: \$35

3 hours College Credit available each Semester.

Want to paint pretty pictures or to just play in the paint? This course involves lots of creative experimentation and requires no previous drawing or painting experience...learn to go with the flow as we explore various watercolor techniques in conjunction with discussions on composition. Learn to play in a whole new way! This is an excellent way to earn college credit.

ADVANCED PAINTING 3-4 (11400) (College Credit)

Length: Year

Available for: 11, 12

Fee: \$35.00 per semester

Prerequisite: Painting 1-2

3 hours College Credit available each semester.

Students receive guidance in self-expression through their choice of painting media (Oil or Watercolor) in the rendition of such subjects as landscapes, portraits, figure studies and still life. Students work on creating art portfolios for submission to art shows and scholarship applications. This is an excellent way to earn college credit.

ADVANCED PAINTING 5-6 (11430) (College Credit)

Length: Year

Available for: 12

Fee: \$35.00 per semester

Prerequisite: Advanced Painting 3-4

3 hours College Credit Available each semester.

Students receive special instruction in painting using various oil and watercolor techniques to prepare them for highly advanced training or career opportunities in art. Subjects and media may be selected by the students. Portfolio development is emphasized. This is an excellent way to earn college credit.

FILM STUDIES/FILM MAKING (11700 & 11910)**Length:** Year**Available for:** 10, 11, 12

An entertaining course about America's favorite entertainment, "the movies." Explore the history of film. Film Studies will provide students with a traditionally academic approach to the arts. A variety of genres will be discussed including: American Comedy, Film Noir, the Western, Suspense, and Science Fiction. Instruction will also be given in film making. Students will have a hands on film making experience. Learn to enjoy your favorite films on a whole new level.

PHOTOGRAPHY 1: BLACK AND WHITE (11810) (College Credit)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$30.00

This is an introductory course in traditional black and white photography. Students will learn the fundamentals of photographic design, camera operation, traditional chemical based film processing and printing methods. Students will also learn the basics of photographic history, including pinhole photography and an introduction to digital photography. Photo supplies will be issued to each student. This class, in conjunction with the Digital Photography class, is an excellent way to earn college credit through the available Concurrent Enrollment program. A 35mm camera is required. This class can be taken before or while enrolled in Photography 2: Digital.

PHOTOGRAPHY 2: DIGITAL (11820) (College Credit)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$30.00

This is an introductory course in modern digital photography. Students will learn the fundamentals of photographic design, camera operation, basic computer editing and printing. Students will also learn the basics of photographic history, including pinhole photography and an introduction to traditional chemical photography. This class, in conjunction with the Black and White Photography class, is an excellent way to earn college credit through the available Concurrent Enrollment program. A digital camera is required. This class can be taken before or while enrolled in Photography 1: Black and White.

PHOTOGRAPHY 1-2 (11800) (College Credit)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$30.00 Per Semester

This is an introductory course in photography. Both traditional chemical based film photography as well as modern digital photography will be covered. Students will learn the fundamentals of photographic design, camera operation, and printing methods. Students will also learn various aspects of the photographic world such as pinhole photography, sports photography, studio portraiture, and wildlife photography. Photo supplies will be issued to each student. This class is an excellent way to earn college credit through the available Concurrent Enrollment program. A 35mm camera is required.

PHOTOGRAPHY 3-4 (Advanced) (11830)**Length:** Year**Available for:** 11, 12**Fee:** \$30.00 Per Semester**Prerequisite:** Photography 1: Black & White or Photography 2: Digital (or both)

This course offers students instructions in advanced elements of photographic design, printing methods and camera operations. Emphasis is on photography as a fine art form. A 35mm camera or high resolution digital camera is required.

3-D DESIGN 1-2 (ARTS AND CRAFTS) (13000)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$25.00

This course provides students an opportunity to produce three-dimensional works of art through the utilization of various mediums, such as wire, glass, paper mache, wood, and paper. Students will learn techniques and ideas by studying the techniques and ideas of successful master artists.

3-D DESIGN 1 (ARTS AND CRAFTS) (13010)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$25.00

This course provides students an opportunity to produce three-dimensional works of art through the utilization of various mediums, such as wire, glass, paper mache, wood, and paper. Students will learn techniques and ideas by studying the techniques and ideas of successful master artists.

3-D DESIGN 2 (ARTS AND CRAFTS) (13020)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$25.00**Prerequisite:** 3-D Design 1

3-D Design 2 provides an opportunity to investigate advanced techniques in producing 3-dimensional art. Students will learn by studying the works of modern artists and past masters. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics. *The prerequisite for this course is 3-D design 1.*

3-D DESIGN 3-4 (ARTS AND CRAFTS) (13100)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$25.00/Semester

This course provides the student with opportunities to study the Master Artists and Master Craftsman of the past and present by providing opportunities for personal expression through hands-on situations in various media.

3-D DESIGN 5-6 (ARTS AND CRAFTS) (13200)**Length:** Year**Available for:** 11, 12**Fee:** \$25.00/Semester

This course provides the student with opportunities to study the Master Artists and Master Craftsman of the past and present by providing opportunities for personal expression through hands-on situations in various media.

CERAMICS 1-2 (POTTERY) (13300) (College Credit)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$25.00/Semester**3 hours College Credit available each semester.**

This class introduces basic procedures for preparing, kneading, forming, glazing and firing ceramic clay. Skills are applied in tile and hand-built, wheel-thrown functional and decorative forms, and representational and abstract sculptural forms, and representational and abstract sculptural forms. This is an excellent way to earn college credit which will count as general education credit.

CERAMICS 1 (POTTERY) (13310) (College Credit)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$25.00**3 hours college credit available each semester.**

This class introduces basic procedures for preparing, kneading, forming, glazing and firing ceramic clay. Skills are applied in tile and hand-built, wheel-thrown functional and decorative forms, and representational and abstract sculptural forms, and representational and abstract sculptural forms. This is an excellent way to earn college credit which will count as general education credit.

CERAMICS 3-4 (POTTERY) (13400)**Length:** Year Available for: 11, 12**Fee:** \$25.00/Semester**Prerequisite:** Pottery 1-2

This course provides opportunities for the students to learn refinements and advanced techniques in producing hand-built, wheel-thrown, and sculptural forms of functional, representative and abstract pieces of art.

CERAMICS 5-6 (POTTERY) (13500)**Length:** Year**Available for:** 12**Fee:** \$25.00 per semester**Prerequisite:** Pottery 3-4

This course provides the students with a closely supervised setting for individual study and experimentation in clay art to help prepare for study at institutions for advanced work in art.

SCULPTURE 1 (14100)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$25.00/Semester

Students learn basic sculpture, fabricating and casting techniques and have opportunities to produce realistic and abstract forms in such materials as plaster, clay, wood, stone, metal and plastic. Higher level thinking skills, divergent production, and art criticism are also emphasized.

SCULPTURE 1-2 (14101)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$25.00/Semester

Students learn basic sculpture, fabricating and casting techniques and have opportunities to produce realistic and abstract forms in such materials as plaster, clay, wood, stone, metal and plastic. Higher level thinking skills, divergent production, and art criticism are also emphasized.

EXPLORING ART (11050) College Credit**Length:** Semester**Available for:** 11, 12**Fee:** \$25.00

This Course is a glimpse into the world of art for the non-art major. Students learn basic events related to art history. There will be some non-judgmental, hands-on producing of art. Some reading and writing is required as well.

CAREER AND TECHNICAL EDUCATION (CTE)

(Business/Marketing, FACS, Trades & Technology)

Giving Students the Edge!

Career and Technical Education (CTE) courses are designed to teach students the knowledge and essential technical skills that they will need to find gainful employment. CTE prepares students for more than just a good paying job: it prepares them for a career. Today's workers are lifelong learners as cutting edge technologies change rapidly. To be competitive in today's economy, workers must be able to adapt and change with the times. Career and Technical Education offers a vast number of classes and programs that teach the high demand skills needed to progress in one's field, no matter what that field is. Students taking CTE classes have the opportunity to participate in Student Leadership Organizations including DECA, FBLA, FCCLA, HOSA, AND Skills USA. CTE: Giving Students the edge.

BUSINESS/MARKETING

GENERAL FINANCIAL LITERACY (65500)

Length: Semester

Available for: 11, 12

This course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood, making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. Required for graduation (Juniors & Seniors Only).

COMPUTER TECHNOLOGY IS REQUIRED FOR GRADUATION. YOU MAY TAKE EITHER OF THE FOLLOWING TWO CLASSES TO FULFILL THIS REQUIREMENT:

COMPUTER TECHNOLOGY (24200)

Length: Semester

Available for: 10, 11, 12

Fee: \$5.00

Prerequisites: Keyboarding speed of 35 wpm

This course is an introduction to computer basics and application software. Students will learn Windows Operating System and Microsoft Office, including Word, Excel, and PowerPoint. E-Mail, Internet technology, and ethics will be covered. Students will become familiar with computer hardware, storage, file management, and basic computer terminology. It is recommended that students who take this class have good typing skills.

COMPUTER APPLICATIONS (24400)

High School and College Credit

Length: Semester

Available for: 10, 11, 12

Fee: \$5.00

SLCC Fee: \$35.00 (one time fee covers all SLCC courses)

Prerequisite: Keyboarding 35 wpm & minimum 2.5 GPA

This college-level course is an introduction to computer basics and application software. Students will become with application software used in business and industry, including Microsoft Windows and Office 2007. Students will develop competencies in word processing (Word), spreadsheets (Excel), presentations (PowerPoint), E-Mail, Internet, and basic computer terminology. This course (CIS 1020) fills a college requirement at all colleges and universities in the state of Utah.

WORD PROCESSING BASICS (KEYBOARDING EMPHASIS) (23200)

Length: Semester

Available for: 10, 11, 12

Fee: \$5.00

This course will help students improve keyboarding speed and accuracy. Students will learn to format reports, letters, and memos using Microsoft Word. Basic word processing functions will be taught including file management, document formatting and editing, tabs, tables, headers and footers.

ADVANCED WORD PROCESSING (23300)

Length: Semester

Available for: 10, 11, 12

Fee: \$5.00

Prerequisites: Keyboarding Speed of 35 wpm & Word Processing Basics

Students will learn to format, edit, and print business documents using Microsoft Word 2007. Students will become skilled in file management, document revision, labels, merges, macros, charts, tables and graphics.

ACCOUNTING 1-2 (22500)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$18.00 Workbook per semester

Students will develop an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and closing entries, statements and reports, banking activities, payroll systems, and writing and communication examples. Additional accounting skills such as reconciling uncollectable accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will be incorporated as an essential tool where resources are available.

**Accounting 1 & 2 may be taken to complete the new third year math credit required for graduation of the class of 2011 and beyond.*

ACCOUNTING 1 (22510)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$18.00 Workbook

Students will develop an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and closing entries, statements and reports, banking activities, payroll systems, and writing and communication examples.

**Accounting 1 & 2 may be taken to complete the new third year math credit required for graduation of the class of 2011 and beyond.*

ACCOUNTING 2 (22520)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$18.00 Workbook

Students will develop advanced skills that build upon those acquired in Accounting 1. Additional accounting skills such as reconciling uncollectable accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will be incorporated as an essential tool where resources are available.

DESKTOP PUBLISHING 1 - INTRO TO YEARBOOK (23400)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$5.00**Prerequisite:** Computer Technology or Word Processing

Students will learn to create business publications, including flyers, letterheads, newsletters, brochures, business cards, and resumes. Students will learn layout design techniques, using Microsoft Word, InDesign, Publisher and PhotoStory. This class is a prerequisite for Yearbook.

DESKTOP PUBLISHING 2 - YEARBOOK (23420)**Length:** Year**Available for:** 10, 11, 12**Prerequisite:** Desktop Publishing 1, teacher signature required**Fee:** Varies for summer workshop

Students in this class plan and produce the school yearbook, including photographing all school events, designing page layouts, writing copy and captions, and submitting pages for specified deadlines. Creativity, writing and editing skills are helpful. A summer training workshop and some after school time is required. Dedication to producing a quality yearbook is essential!

BUSINESS COMMUNICATIONS 1 (24000)**Length:** Semester**Available for:** 10, 11, 12

This introductory course will teach students to communicate in a clear, courteous, concise, and correct manner on both personal and professional levels. Competency will be developed in oral, written, social, technological, employment, and organizational communication. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base so they are able to function effectively in any course of study and in our global society.

**Business Communications 1 & 2 may be taken to complete the fourth year of English credit.*

BUSINESS COMMUNICATIONS 2 (24020)**Length:** Semester**Available for:** 10, 11, 12

This advanced course will build upon the skills acquired in Business Communications 1. Students will focus on additional methods of constructive communication skills. Competency will again be developed in oral, written, social, technological, employment, and organizational communication with listening skills incorporated throughout the semester. The goal is to provide students with a practical, proficient portfolio consisting of a resume, job application, and an oral presentation. Students will complete the course with a greater understanding of the impact of technology and the need for effective communication skills to advance in a business career.

**Business Communications 1 & 2 may be taken to complete the fourth year of English credit required for graduation.*

BUSINESS LAW (24100)**Length:** Semester**Available for:** 10, 11, 12

Students will gain an understanding of the law as it relates to them now and in their future lives. They will learn basic legal terminology and how the legal system works. The course will cover the courts system, contract law, rights and responsibilities as citizens, as well as employment and business regulations

FASHION MERCHANDISING (24900)**Length:** Semester**Available for:** 10, 11, 12

This course is an introductory course that teaches the concepts of entry-level business and fashion fundamentals. The following list of skill standards prepares the student in fashion merchandising with the fundamentals of basic fashion and business concepts: textile fibers and yarns, garment styles and parts, retail merchandise categories, designing and producing apparel, retail business fundamentals, and fashion promotion.

MARKETING (25400)**Length:** Semester**Available for:** 10, 11, 12

This introductory course teaches concepts of entry level business and marketing functions. Topics covered prepare students for marketing careers: selling, financing, product planning, purchasing, logistics, promotion, career development, economics, communications, human relations, and marketing operations. Recommended as the foundation course for additional marketing training.

RETAILING SCHOOL STORE (25201)**Length:** Semester**Available for:** 10, 11, 12

Retailing is a program that will prepare the student to operate businesses that sell, rent, or lease goods and services. This course will provide insight into the theory behind buying, storing, pricing, advertising, display, selling, financing, and other activities necessary for successful business operations. Students will be required to work the Pirate Cove on a regular basis.

SPORTS AND ENTERTAINMENT MARKETING (26000)**Length:** Semester**Available for:** 10, 11, 12

This is a basic introductory course that will teach marketing concepts via the sports industry. Sports marketing will help the students develop a thorough understanding of the marketing concepts and theories that apply to sports events. The areas that this course will cover include sponsorship, distribution, pricing, market research, segmentation, endorsements, event management, marketing plans and promotion. This course will also delve in to how to apply this knowledge in marketing strategies.

FACS (Family and Consumer Science)

CLOTHING 1 (80800)

Length: Semester

Available for: 10, 11, 12

Fee: \$5.00, plus materials not to exceed \$40.00

This class is for students who have never sewn before or students who want to improve their basic sewing skills. This basic course offers students an opportunity to learn the use of the sewing machine, basic construction skills, wardrobe selection and care, fashion and fabric selection, and careers in the clothing industry. This course requires that each student bring fabric, patterns and supplies for each term. The total expenditure will not exceed \$40.00 per semester. A \$5.00 lab fee will be charged for bobbins, sewing machine needles, and some supplies.

CLOTHING 2 (80810)

Length: Semester

Available for: 10, 11, 12

Fee: \$5.00 + materials

Prerequisite: Clothing 1, materials not to exceed \$40.00

This class is for students who wish to continue developing and improving their basic sewing skills. This course offers students an opportunity to further develop basic construction skills, wardrobe selection and care, fashion and fabric selection, fitting, alteration of ready-to-wear garments, and careers in the clothing and fashion industry. This course requires that each student bring fabric, patterns and supplies for each term. The total expenditure will not exceed \$40.00 per semester. A \$5.00 lab fee will be charged for bobbins, sewing machine needles, and some supplies.

FASHION STRATEGIES (81000)

Length: Semester

Available for: 10, 11, 12

Fee: Material not to exceed \$10.00

Interested in FASHION? This class is for you. Students who are interested in learning more about fashion styles, accessories, fads, color and design, fashion history, grooming, and wardrobe planning; this class is a must. Learn how to dress and accessorize your own body type. Students will explore fashion design techniques, fashion designers, and other careers in the fashion industry. Your own individual accessory item will be made in this class. Cost will not exceed \$10.00 per semester. This is not a clothing construction course.

FOODS AND NUTRITION 1 (81100)

Length: Semester

Available for: 10, 11, 12

Fee: \$10.00

This course is designed for students who want to learn the basics of good food preparation. Attention will be given to the use and care of kitchen equipment, kitchen safety, good work habits, and cooking terms. Emphasis will be placed on creativity as it applies to meal management and preparation, nutrition, and cooking skills that meet individual and family needs.

FOODS AND NUTRITION 2 (81300)

Length: Semester

Available for: 10, 11, 12

Fee: \$10.00

Prerequisite: Foods and Nutrition 1

This course is designed for students who enjoy cooking and wish to develop their skills related to family foods and nutrition, entertaining, special occasions, and creative foods. Instruction is given in the relationship of nutrition to health and well being, the selection, preparation, care of food, meal management, and consumer economics for optimal use of the food dollar.

FOOD SERVICE (OCCUPATION FOODS) (82200)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00/Semester or \$20.00 Full Year

Prerequisite: It is strongly recommended that at least one food class be taken prior to this class.

This course is designed to train students for a career in the food service industry. Students will have the opportunity to learn and practice safety and sanitation procedures, use and maintain commercial food service equipment, and perform quality food preparation as it relates to catering, bakery, restaurant, and fast food business operations. Employment and business skills will be emphasized and practiced.

CHILD DEVELOPMENT (81401)**Length:** Semester**Available for:** 10, 11, 12

Do you plan on having children some day? This class provides an understanding of human reproduction, prenatal development, as well as labor and delivery. Development of the child from infancy through age 5 will also be addressed. If you plan on having a career with children (elementary education) then this class is a must. Electronic babies available.

CHILD CARE I (82300)**Length:** Year**Available for:** 11, 12

Would you like to prepare for a child-related career or gain parenting skills through personal interactions with children? Develop positive learning activities for children as you develop a teaching file of art activities, stories, music, science, etc. Address guidance techniques, health and safety concerns, and learn how to set up a day care center. On-site experience in an elementary school or preschool setting is a major component of this course.

LIFE MANAGEMENT (81700)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$5.00

This course is designed to help students prepare for living on their own. It includes putting students' needs and values into perspective, setting goals, making decisions, interpersonal skills, moving out on your own, roommates, selecting and maintaining clothing, purchasing and preparing food, developing good consumer skills through management of time, money, and other skills. Food labs included.

ADULT ROLES AND FINANCIAL RESPONSIBILITY (81610/81620) (81501/81630 Concurrent Enrollment credit)**Length:** Year**Available for:** 11, 12**Approved for SLCC credit** (one time \$35.00 fee only, applies to all concurrent classes taken at CHS)**3 semester hours.**

Students who complete the entire 1.0 course will fulfill the General Financial Literacy graduation requirement. This course prepares students to understand the nature, function, and significance of individual and family relationships integrated with general financial literacy. Topics include: decision-making to set and implement goals, values, communication skills, self-awareness, families, sources of income and preparation, marriage, money management, saving, investing and parenting.

INTERIOR DESIGN (81800)**Length:** Semester**Available for:** 10, 11, 12

Design your "Dream Home". Learn to work with color schemes, texture, window treatments, furniture, and accessories. Learn about the world of Interior Design and prepare yourself for your first apartment or home. Develop skills by completing creative projects focused on color, design principles, lines, and form. Perfect for a future designer, home owner, architect, or the creative student. If interested in college credit, see Advanced Interior Design

ADVANCED INTERIOR DESIGN (82400)**Length:** Year**Available for:** 11, 12

(Concurrent enrollment available)

DESIGN AND ACCESSORIZE AN ENTIRE HOME with a public home show in May. MANY FIELD TRIPS throughout the Salt Lake Valley to select and coordinate furnishings for the home you design. Work with professional designers in selecting window treatments, furniture, floor coverings, etc., a for the "Home Show". APPROVED FOR WEBER STATE UNIVERSITY CREDIT (NO CHARGE) (3 SEMESTER HRS) if requirements are met.

TRADES & TECHNOLOGY

COMMERCIAL PHOTOGRAPHY (96701) (College Credit)

Length: Year

Available for: 11, 12

Fee: \$30.00/Semester

Prerequisite: Photo 1 or Photo 2 (or both)

This course offers students instructions in advanced photographic design, shooting and printing techniques as well as introductions to the many career opportunities available to photographers. Emphasis is on photography as a career. A 35mm camera or high-resolution digital camera is required.

MULTIMEDIA DESIGN 1-2 (91211) CE

Length: Year

Available for: 10, 11, 12

Fee: \$10.00

Do you want to design a web page, edit photos or create a short movie? In this course students will be introduced to the fun and diverse world of multimedia. Students will learn and apply basic skills in web design, digital photography, animation, and audio and video editing. This class is a must for anyone who enjoys being creative or likes using technology.

3D ANIMATION (91270)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00

Prerequisite: None

This class introduces students to the exciting world of computer animation. Students will learn and apply the basics of 2-D and 3-D animation. They will learn the required terminology and organization skills as they use the industries top animation software packages.

INTRODUCTION TO INFORMATION TECHNOLOGY

INTRO TO IT (91350)

Length: Semester

Available for: 10,11,12

Fee: \$5.00

This class is designed to introduce students to the wide array of computer hardware, multimedia/web design software, and programming. This class will help students in choosing future technology courses that are more in line with their interests.

COMPUTER UPGRADE & REPAIR (A+) (91731) CE

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

This class is designed to instruct a student with any level of computer experience to be able to repair and upgrade the modern computer system. The skills learned in this course will prepare students to take the A+ certification exams, which are the standard for any computer tech career.

INTRO TO CAD (86480)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00

In this class students will learn the basics of computer drafting. Students will design 2-D and 3-D models of mechanical objects and architectural structures using a variety of CAD programs.

MULTIMEDIA PRODUCTION (VIDEO PRODUCTION) (91221)

Length: Year

Available for: 11, 12

Fee: \$15.00

Prerequisite: Multimedia Design, Film Making or teacher approval

This course focuses on the creation of video projects such as commercials, documentaries, and short films. Students will be required to use photo, animation, audio and video editing skills to produce more professional level projects. There will also be a number of film festivals throughout the year in which the students will be required to participate. If you like to shoot video or want to improve your skills, this class is for you.

MULTIMEDIA ADVANCED PRODUCTION (SPECIAL PROJECTS) (91231)

Length: Year

Available for: 11, 12

Fee: \$15.00

Prerequisite: Junior, Senior, A+, Intro to CAD, 3-D Animation, Multimedia Design, or Multimedia Production

This class is designed to allow more advance studies of prior computer classes. Students will work independently on producing more advanced projects in the areas of their computer competency.

WOODWORKING 1-2 (83100)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

The fee covers glue, sandpaper, lacquer, dowels, and safety glasses. Added to this will be the cost of the student's individual projects. This amount will vary according to the size of the project and the type of wood selected. One project each term is expected. **This is a year long course.** The emphasis of this course is safe hand and power tool operation and basic cabinetry.

WOODWORKING 3-4 (83200)

Length: Year

Available for: 11, 12

Fee: \$20.00

Prerequisite: Woodworking 1-2

The fee covers glue, sandpaper, lacquer, dowels, and safety glasses. Added to this will be the cost of the student's individual project. This amount will vary according to the size of the project and the type of wood selected. This course focus is on furniture design and construction. **It is also a year long class. You must have taken the Woods 1-2 course to be allowed in this class.**

OCCUPATIONAL WOODWORK (93201) (93209)

Length: Year (2 Period Block)

Available for: 11, 12

Fee: \$20.00

Prerequisite: Woodworking 1-2, Teacher Signature required.

This fee covers glue, sandpaper, lacquer, etc. Students purchase their own measuring tape (if not retained from a previous year). The cost of all projects will be in addition to this and will vary according to the size of the project and type of materials used. At least one project each term is expected, unless the project is large. This class meets two periods. This is a specialized class which includes work experiences with mass production of such products as furniture, built-in commercial and home fixtures, kitchen cabinets, and office furniture. The instruction includes training in cutting, shaping, and assembling parts by means of hand tools and woodworking machines, refinishing furniture, installing hardware, planning layouts, blueprint reading, and working with various kinds of woods.

GRAPHICS 1 (86510) & SCREEN PRINTING (86710)

Length: Semester

Available for: 10, 11, 12 (Screen Printing is available to juniors and seniors only)

Fee: \$40.00

SLCC Fee: \$35.00 (one time fee covers all SLCC courses)

3 hours SLCC credit

This course will introduce students to the exciting high-tech world of graphic communications. Students will get first-hand experience with such things as screen printing on T-shirts and mouse pads, as well as notepad printing on printing presses. They will also learn how to do vinyl cutting to make stickers for cars, etc. These will all be projects that the students will be able to take home.

GRAPHICS 2 (SLCC Credit) (86520)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$40.00**SLCC Fee:** \$35.00 (one time fee covers all SLCC courses)**3 hours SLCC Credit each** semester

This course will introduce students to the exciting, high-tech world of graphic communications. Students will get first hand experience with such things as computer layout and design, digital imaging, scanning, vinyl-cut graphics, ink jet printing, laser printing, offset printing, screen printing, etc. Students will generate their own projects such as: note pads, business cards, stickers, T-shirts, iron-on transfers, and digital photos.

Since graphics has become part of our day-to-day lives, all students can benefit from this course. This course is also recommended for those interested in printing, publishing and computer graphics design careers.

GRAPHICS 3-4: DIGITAL IMAGE AND FILE PREP (86601)**Length:** Semester**Available for:** 11, 12**Fee:** \$40.00

This course is designed to provide students with theory and hands-on experiences relative to the electronic prepress area of the printing industry. The skills of the printing industry will be built upon “live work” experiences in the areas of type, page layout, image capture, and illustration. The curriculum is aligned with the “Digital File Preparation” PrintED competencies. Students will be able to demonstrate their knowledge of the subject matter by completing hands-on projects that the students will be able to take home.

OCCUPATIONAL GRAPHICS (96601)**Length:** Year (1 Period)**Available for:** 11, 12**Fee:** \$50.00**Prerequisite:** Graphics 1-2 or Graphics 3-4**NO TEACHER AUTHORIZATION REQUIRED**

This is a design and print production class for those interested in a career in the graphics industry or related occupations.

Instruction includes production scheduling, advanced print techniques, advanced computer applications, electronic imaging, and publishing.

Students will spend approximately half their time with school production jobs (i.e. Posters, tickets, programs, office forms) and half with their own selected projects.

T.V. Broadcasting Technician 1-2 (95410)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$30.00

This course is designed to give students a basic understanding of live television production techniques such as camera work, lighting, audio, scriptwriting, and other control room positions, as well as covering commercial pre- and post production including storyboarding, videography, logging and editing. Students will be involved in producing video for Comcast Cable T.V. Sports.

T.V. Broadcasting Technician 3-4 (95421)**Length:** Year**Available for:** 11, 12**Fee:** \$30.00

This course is designed for production techniques. All aspects of production used in live television broadcasting are covered. This course also gives students the understanding required for entry-level positions in the professional field of television. This course produces **Cyprus Morning News**. Students will be involved in producing video for Comcast Cable T.V. Sports.

AUTO OWNERS MAINTENANCE (88000)

Length: Semester

Available for: 10, 11, 12

Fee: \$10

Safety glasses required (\$3.00).

Basic Car Care is an introductory class that is intended to provide individuals (male and female) with the knowledge to make economical decisions and take preventative measures to enhance the overall satisfaction of being an automotive consumer and owner. Auto Upkeep will provide the fundamentals of buying and maintaining the automobile, "how things work". Students will acquire skills perform basic tasks from cleaning and inspecting the vehicle to changing oil, tires and headlights. a Great class to take during or just after Drivers Ed or getting your license. Student may bring their own car in ... Not required

AUTO MECHANICS 1 (88110)

Length: Semester

Available for: 10, 11, 12

Fee: \$25

Safety glasses required (\$3.00).

This introductory semester class is designed to give beginning students a basic understanding of small engine, ATV, automobile maintenance, shop tools and equipment; allowing students to do maintenance inside & out (keeping their vehicle running and looking in tip top shape). Also, this class will provide students with some of the skills now required to pass driver's education. Students will acquire the skills to perform basic tasks from cleaning and inspecting the vehicle to changing tires and headlights. Many of the activities are designed to give hands on experience to help the student throughout the rest of their lives.

AUTO MECHANICS 3-4 (88200)

Length: Year

Available for: 11, 12

Fee: \$25.00

Safety glasses required (\$3.00).

This is a full year class and allows more lab or hands on time in the shop. The auto 3-4 class focuses on fuel, electrical, and brake systems in the automobile. They will learn to adjust fuel systems in both carbureted and fuel injected engines. The student will also learn about the brake and suspension systems. At first the student learns on lab models (spare parts). As he or she becomes more competent, they will move on to actual vehicles. The student may bring their own vehicle, however, a vehicle is not required.

OCCUPATIONAL AUTO MECHANICS (92111)

Length: Year

Available for: 11, 12

Fee: \$25.00

Prerequisite: Auto 3-4. Teacher signature required (Mr. Shubert)

This course is designed for students who plan to enter the automotive field as a technician. It would also be helpful for those interested in technical and engineering programs. The class includes theory as well as hands on experiences with live automobiles. Course work includes theory as well as actual disassembly and repair of the automobile. Electrical theory and computer controls are included and computer literacy is required. All tools and supplies are provided for the class except those used for personal projects. These vary with the project, but must be supplied by the student.

MEDICAL TERMINOLOGY (98011 &98000)

Length: Year

Available for: 10, 11, 12

Fee: \$30.00 – subject to change

Students must be able to read at or near grade level.

This class consists of lecture and video presentations. Students learn the meanings and pronunciations of prefixes, roots, and suffixes that combine to form over 11,000 medical terms. This is essential knowledge for any health career. **This course offers S.L.C.C. Concurrent Enrollment credit (MA1100, 2 Credits) for qualified 11th and 12th grade students. Medical Terminology is a prerequisite for Medical Assisting and Pharmacy Technician and recommended for Certified Nurse Assisting.**

EMS (Emergency Medical Services) (97651)

Length: Year

Available for: 11, 12

Fee: \$30.00

This semester course provides students with advanced emergency medical information and skills. The course introduces students to a variety of career options in emergency medicine along with preparing students to take nationally recognized tests and certification in First Aid, CPR and Emergency Response. Students will learn basic skills prior to enrolling in EMT, nursing assisting, medical assisting and dental assisting courses.

CERTIFIED NURSE ASSISTING (97402)

Length: 2 period class, 1 semester

Available for: 11, 12

Fee: \$40.00 + addition CNA test at the end of the year

Note: It is suggested that students take Medical Terminology prior to taking this course.

This program prepares students to perform routine nursing-related services to patients in hospitals or long-term care facilities under the training and supervision of a registered nurse or licensed practical nurse. Students learn basic nursing skills such as taking and recording vital signs and recognizing abnormal changes in body functioning. Basic areas of study include: basic nursing skills, personal care skills, mental health and social service needs, care of cognitively impaired residents, basic restorative services and resident rights. A 60 hour clinical experience is required in a nursing facility to complete course requirements. Students must supply their own uniforms, watches with sweep second hands, white shoes, pens, and small notebooks. Some College and University nursing programs require a CNA for admission to their program. Students must have good social skills, good attendance, and the ability to get themselves to their clinical experiences. **Students must provide a social security number in order to take the state C.N.A. exam.**

DEBATE, PUBLICATIONS, & READING

These courses do not meet requirements in English.

They are elective courses only.

DEBATE 1-2 (46300)

Length: Year

Available for: 10, 11, 12

Fee: \$40.00

Prerequisite: None

This course is designed to train students to perform in public speaking events sanctioned by the Utah High School Activities Association. Instruction includes the components of successful public speaking and experience in actual competitive situations through attending and participating in forensics meets held at Utah high schools and universities. Students who sign up for this class MUST be willing to compete with the team at least twice per quarter. This includes Saturdays. Students must maintain academic (2.5 GPA and no more than one F) and citizenship (no more than one 0) eligibility throughout the year. Once the student has accumulated sufficient points in competitive events, membership in the National Forensics League will be offered to the student for a one-time fee of \$10.00. Some after school practices may be necessary. Participation in fund-raisers will be encouraged.

DEBATE 3-4 (46400) & 5-6 (46500)

Length: Year

Available for: 11, 12

Fee: \$40.00

Prerequisite: Debate 1-2; Teacher signature require and eligibility

This class will function as the varsity Debate team. A unified team concept will be stressed, and varsity team members will be asked to set a positive example for the novice members. Advanced study in all areas of competitive speech will be presented. Team members must maintain academic (2.5 GPA and no more than one F) and citizenship (no more than one 0) eligibility throughout the year. The student must also be able and willing to attend a minimum of two meets per quarter. Students in this class will be expected to help Debate 1-2 students with after-school practices. Participation in fund-raisers will be encouraged.

JOURNALISM 1 (47500)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher Signature required.

Students gain a knowledge and appreciation of newspapers and establish standards by which to judge journalistic writing.

Students practice language fundamentals and develop writing techniques appropriate to this genre while gaining skills in editing and proofreading.

JOURNALISM 2 (47600)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher approval

This sequence of course is a workshop-type program in which the school newspaper is planned and produced.

READING FUNDAMENTALS (TIER 3) (41900)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher approval

This class is designed for students reading below grade level. The class will focus on developing skills, fluency, and comprehension.

Writing to and understanding reading will be included but will not be a focus.

DEVELOPMENTAL READING (TIER 2) (42000)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher approval

This class is designed for students reading below grade level. The class will focus on comprehension, fluency, and vocabulary.

Metacognitive control of comprehension and learning will also be a focal point in the class.

DRIVERS EDUCATION

Please note: Incoming sophomores must be online in credits for 9th grade Geography and English to take Driver's Education. Priority seating will be given to students that have completed these two credits. Students that have failed either subject must complete credit recovery before being allowed to take this course. Seats are limited and will be given on a first completed first served basis.

DRIVER EDUCATION 1ST SEMESTER

(16 on or before February 23) (64100)

DRIVER EDUCATION 2ND SEMESTER

(16 On or Before July 18) (64200)

Length: Semester

*Learner's Permit should be obtained at age 15 and before class begins.

Available for: 10, 11, 12

Fee: \$100.00

DRIVER EDUCATION SUMMER SCHOOL

(16 on or before October 30) (064109)

Length: 18 days

Available for: 10, 11, 12

Fee: \$100.00 / No Fee Waiver Allowed

*Learner's permit should be obtained at age 15 and before class begins.

No Fee Waiver allowed during summer school.

Notice: Starts FIRST Monday after school is out in June (class times are from 7-9 AM, 9-11 AM, and{ 12-2 PM if enough register}.)

Start registering in March, \$100 fee must be paid in the main office to register and is first come first serve.

How to obtain a Learners Permit

Drivers Under 18 Years of Age

- Beginning August 1, 2006 HB 363 “Learner Permit Provisions” will go into effect. This law allows for an applicant who is at least 15 years of age to apply for a learner permit at the Driver License Division.
- The applicant must:
 - Pass a **50 question closed book knowledge test**
 - Pay a **\$15.00 learner permit fee**
 - Complete an application
 - Pass all medical and vision screenings
 - Provide **2 forms of identification, one form must be from the Primary Identification list, and provide the Social Security card or ITIN**
 - Provide proof of Utah residency
 - If under 18 years of age, a parent or legal guardian must sign the application in the presence of a Driver License Division employee or a Notary Public. If no parent or legal guardian is available, then a responsible adult may sign for the applicant.

To obtain a license a students must:

- *Pass the Written Exam
- *Have a learners permit for 6 months
- *Pass the class
- *Pass the Driving Exam
- *Complete 40 hours of driving (6 in class, 10 at night, and 34 with parents)
- *Be sixteen.

NOTICE: Students may take Driver Education only one semester during high school. If a student fails the class they will have one more opportunity to take the class in the summer sessions. These will be the only two opportunities a student has to pass Driver Education in the Public schools. Summer school can receive .25 unit of credit with a letter grade. The cost is \$100 (No Fee Waiver).

Driver Education has some very specific requirements. Do not falsify your birth date. The State of Utah requires dates to be verified. Students can only take Driver Education during the specific times listed above. The purpose of Driver Education is to improve the quality of life in our community by improving the quality of driver performance on our streets and highways. The goal of driver education is to produce skilled, knowledgeable, responsible drivers. This course deals with: awareness of problems in traffic, safety checks and procedures important to operating a vehicle safely, effective driving decisions and visual habits, the laws of man and nature affecting driving, basic vehicle maneuvers, basic vehicle maintenance, financial and legal aspects of operating a vehicle, and physical and mental preparedness while operating a motor vehicle. Students receiving an overall B average in school may be eligible for reduced auto insurance rates.

ENGLISH

All English classes described below fall into three levels: Fundamentals, Core, and Honors. Students may not move from one level to another without counselor approval AND the signature of the current English teacher. Each year of English is described by ability level, except for the courses listed as electives. These electives DO NOT fill prescribed English credits. Choices among English courses are limited according to ability level. Notice that All English classes are year courses.

SOPHOMORE ENGLISH FUNDAMENTALS 3–4 (41000)

Length: Year

Available for: 10 only

Students will focus on developing and strengthening basic skills necessary for communication. They will develop and explore strategies useful in informational, functional, and pleasurable contexts and will learn to write more clearly and effectively. The skills outlined in the State Core provide the curriculum framework.

SOPHOMORE ENGLISH CORE 3-4 (41100)**Length:** Year**Available for:** 10 only

Students will focus on enjoyment and strengthening skills and strategies necessary for elective communication in literary, functional and informational contexts. Refining and magnifying the skills described in the State Core, they will improve their expertise in reading, writing, listening, viewing and critical thinking.

SOPHOMORE ENGLISH HONORS 3-4 (41110)**Length:** Year**Available for:** 10 only**Prerequisite:** Teacher approval

Students will enhance skills and strategies necessary for proficient communication in literary, functional and informational contexts. Magnifying the skills described in the State Core, they will pursue individual literacy interests and projects using creative and critical thinking.

JUNIOR ENGLISH FUNDAMENTALS 5-6 (41130)**Length:** Year**Available for:** 11 only

Students will focus on developing and strengthening basic skills necessary for communication. They will develop and explore strategies useful in informational, functional contexts. Refining and magnifying the skills useful in informational, functional, and pleasurable contexts and will learn to write more clearly and effectively.

JUNIOR ENGLISH CORE 5-6 (41140)**Length:** Year**Available for:** 11 only

Students will focus on enjoyment and strengthening skills and strategies necessary for effective communication in literary, functional, and informational contexts. Refining and magnifying the skills described in the State Core, they will improve their expertise in reading, writing, listening, viewing, and critical thinking.

JUNIOR HONORS ENGLISH 5-6 (41150)**Length:** Year**Available for:** 11 only**Prerequisite:** Teacher approval

Students will enhance skills and strategies necessary for proficient communication in literary, functional, and informational contexts. Magnifying the skills described in the State Core, they will pursue individual literacy interests and projects using creative and critical thinking.

SENIOR ENGLISH CORE 7-8 & ENGLISH FUNDAMENTALS (41170) & (41160)**Length:** Year**Available for:** 12 only

Students will explore strategies and skills for effective reading, writing, speaking, listening, viewing, and presenting. They will respond to a variety of British, multi-ethnic, and World Literature selections, write in a number of genres, and develop critical thinking skills.

COLLEGE PREPARATION (41200)**Length:** Year**Available for:** 12 only**Prerequisite:** Teacher approval

Students will develop thinking skills through reading, speaking, and listening activities designed to prepare them for college-level work. Students will be introduced to a variety of World Literature to increase their skills with interpreting and discussing literature through presentations and a variety of expository writing projects.

ADVANCED PLACEMENT ENGLISH LITERATURE (48100)**Length:** Year**Available for:** 12 only**Prerequisite:** Teacher approval

This is a college level course designed to prepare students to take the Advanced Placement Literature test given at the end of the year for college credit. The course involves difficult literature and discussion of literacy criticism as well as intensive writing practice. Students taking the course will study essay, novel, drama, and poetry forms, and write essays, poetry and do research projects.

ADVANCED PLACEMENT ENGLISH LANGUAGE (48110)

Length: Year

Available for: 12 only

Prerequisite: Teacher approval and must be enrolled in English Lit. AP

This is a college level course designed to prepare students to take the Advanced Placement English Language test given at the end of the year for college credit. The course involves intensive practice with non-fiction literature as well as expository writing techniques. This class works as a lab for students already enrolled in AP English Lit., giving students a response group for essay and research projects, and specifically sharpening writing skills through development of a writing portfolio. The second half of the year, students earn concurrent enrollment credit.

ENGLISH ELL, BEGINNING (42300)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher Signature required

This course develops survival oral, reading and written communication skills for students who speak very limited English. It also offers academic support to help new students integrate into the school and local community.

ENGLISH ELL, INTERMEDIATE (42301)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher Signature Required

This course emphasizes reading and writing skills needed for mainstream academic work and college preparation. It also further develops oral communication skills for school and workplace settings.

ENGLISH ELL, ADVANCED (42302)

Length: Year

Available for: 10, 11, 12

Prerequisite: Teacher Signature required

This course emphasizes reading of more complex material, literature and expository and creative writing to prepare for successful participation in citizenship, the workplace and post-secondary education.

BILINGUAL PARA-EDUCATOR (69901)

Length: Year

Available For: 10, 11, 12(Elective Credit)

Prerequisite: Teacher signature required

This is a class for bilingual students to tutor and mentor elementary school ESL students. High school students travel to elementary schools and work with teachers to help the young ESL students do better in school and learn English faster.

MATHEMATICS

The mathematics curriculum is designed to meet the needs of all students: those who will graduate with just a high school diploma, those who enroll in vocational programs, those who desire general college education courses, and those who wish to prepare for professions requiring science and mathematics at a university. All students are required to complete Algebra 1 and Geometry. For the class of 2011 and beyond one additional year of math is required. All students are encouraged to take as many math electives as their schedules permit. A graphing calculator would be helpful in all math classes.

ALGEBRA 1 (52100) & MATH LAB (52660) = Math everyday

Length: Year

Available for: 10, 11, 12

Prerequisite: Successful completion of Pre-Alg, or Math Preparation. Signature of current math teacher required. **This is the lowest level math class offered for Math credit at the high school level.** In Algebra 1, you will study every detail of linear equations. You will learn to: graph a line, state the slope, move a line, find the intercepts, and list ordered pairs. In addition, we will ask you to use your knowledge about lines to explore statistics. In addition, Algebra 1 will count as a math credit, while the lab will earn elective credit.

9th Graders: Algebra 1 and Geometry may be taken at the same time for students who are looking to move up to the honors track.

Math: UBSCT PREP (51311) (Elective Credit not Math)

Length: Semester (1st semester)

Available: 11, 12

The Math UBSCT class is one semester. It is designed to prepare students to pass the math section of the UBSCT test. This test is the basic skills competency exam that is given for the first time during the sophomore year. If a student doesn't pass any portion of the exam (math, reading, or writing) they will have an opportunity to repeat the test during their junior and senior years. In order to receive a basic high school diploma you will need to pass this exam. If you want to get a jump start on the UBSCT test then take this class.

GEOMETRY (53200) (53203) = Math everyday

Length: Year

Available for: 10, 11, 12

Prerequisite: Successful completion of Algebra 1. Signature of current math teacher required.

Geometry begins with the application of points, lines, and angles. It continues with the study of polygons, circles, and proportions. Important areas of this course are the study of area and volume of figures and trigonometric ratios. The course also includes basic right triangle properties. You need to complete this course successfully for graduation. A scientific calculator is recommended.

9th Graders: Geometry and Algebra 2 may be taken at the same time for math students who are looking to move up to the honors track.

ALGEBRA 2 (52400)

Length: Year

Available for: 10, 11, 12

Prerequisite: Satisfactory completion of both Algebra 1 and Geometry.

Note: Geometry and Algebra 2 may be taken at the same time. Signature of current math teacher is required. A TI83+ graphing calculator is recommended. Approximately one half of what is described in Algebra 2 Honors (05220).

ALGEBRA 2 MATH LAB (52670) (Elective Credit not Math)

Length: Year

Available for: 10, 11, 12

Prerequisite: Must be enrolled in another Math class.

The Math Lab helps students improve their skills & provides an opportunity to work on homework problems from their traditional math class. Students will spend approximately 40 minutes practicing Algebra skills and will then do homework with the assistance of the teacher.

ALGEBRA 2 HONORS (52200)

Length: Year

Available for: 10, 11, 12

Prerequisite: This course is designed for students who excelled in both Algebra I and Geometry. Signature of current math teacher is required.

This is an extension of concepts broached in Algebra 1. Students will be exposed to polynomial, rational, exponential, logarithmic, and basic trigonometric expressions, equations, and functions. Basic statistics, probability, sequences, and series will also be studied. Ownership or access to a TI83+ graphing calculator is highly recommended. Students will be required to take the college placement exam in May and become a SLCC student to prepare for Concurrent Enrollment Pre-Calculus.

***SPECIAL NOTE:** Students may elect to take the above course over a two year period by first taking Algebra 2 (non-honors) followed by Pre-Calculus.

QUANTITATIVE ANALYSIS (54360)

Length: Year

Available for: 12

Prerequisite: Geometry

You must be a senior to enroll in this class. This course is designed for students who have tried Algebra 2 and been less than stellar. You need more math, but don't want to try Algebra 2 again. Students would have completed Algebra 1, Geometry, and Algebra 2 and are ready to acquire another math credit. You will need your skills from these classes to do well in Quantitative Analysis. For example, you will need to solve equations, use calculators, and calculate percents and proportions. This class will explore such topics as weights and measures, patterning and number theory and geometric design. Students will be asked to interpret results and create graphs to present their findings.

Pre-Calculus is taught at 3 levels:

Pre-Calculus	Pre-Calculus w/ 1010	1010/1050 1050/1060
52500	52502	52710
Cost: Free College Credit: 0 CPT score: none or 1010 (0-30)	Cost: approx \$80 College Credit: 4 hrs CPT score: 1010 (50-)	Cost: Approx \$80 College Credit: 7 or 8 hrs CPT score: 1010 (60+) or 1050 (above 63)

PRE-CALCULUS (52500)

Length: Year

Available for: 10, 11, 12

Prerequisite: Satisfactory completion of Algebra 2. Signature of current math teacher required.

PRE-CALCULUS (College Credit)

Math 1010 Algebra (52710) & Math 1050 (52750)

Math 1050 College Algebra (52751) & Math 1060 (52760)

Length: Year

Available for: 11, 12

Prerequisite: Passing the CPT test OR 19 on math section of ACT for 1010 or 22 math ACT for 1050

Fee: Approximately \$80.00 which covers the expense of a textbook and college credit.

SLCC Fee: \$35.00 (one time fee covers all SLCC courses)

This is a college course. The grades you receive in this class will be the grades on your college transcripts. This class will give each student credit for Math 1010 (4 hours) and Math 1050 (4 hours) and/or math 1060 (3 hours) that can be used at any Utah School. It cost about \$900.00 to take these same courses in college and Math 1050 the general ed requirement at all Utah colleges.

ADVANCED PLACEMENT STATISTICS (54700)

Length: Year

Available for: 11, 12

Fee: \$5.00 for Labs

Prerequisite: Teacher approval as well as an "A" or "B" in Algebra 2. Signature of Algebra 2 teacher or Mrs. Storrs is required (Room 206).

This is a non-calculus based statistics course meant to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course covers confidence intervals & hypothesis tests with an emphasis on explaining your findings. A TI graphing calculator is highly recommended for those students who take this course because it will be used on the A.P. test in May.

ADVANCED PLACEMENT CALCULUS (54500)

Length: Year

Available for: 11, 12

Prerequisite: Pre-Calculus. **Fee:** \$5.00 for Materials.

This is the Advanced Placement course for mathematics. All students enrolled in the course are expected to take the A.P. exam in the spring for possible college credit. Both differential and integral calculus are studied, including limits, continuity, differentiation, and integration with the selected applications. The A.P. exam will necessitate possession of a graphing calculator.

PERFORMING ARTS (Fine Arts Credit)

For Dance Classes see course descriptions under Physical Education and Health

CONCERT BAND (16600)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00, Instrumental needs/rentals

Prerequisite: Previous experience on brass or woodwind instruments.

In Concert Band, opportunity is given for students to study and perform standard and symphonic music, as well as works by composers who are not writing specifically for symphonic band. Opportunities are provided for this group to participate in concerts and festivals. This ensemble also functions as the Pep Band for varsity football and basketball games, as well as all local parades.

Note: Percussionists should NOT sign up for this class. All percussionists should sign up for the Percussion Ensemble class, where all the percussion parts for the Concert Band are learned.

PERCUSSION ENSEMBLE (17600)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00, Instrumental needs

Prerequisite: Previous experience on percussion instruments, including mallet keyboard instruments. Teacher Signature required

Note: This is NOT a class in drum set playing.

Serious percussion students interested in mastering their rudimental, keyboard, and sight-reading skills should sign up for this class.

The ensemble will perform highly specialized percussion literature and compete in the annual PAS Percussion Festival in the spring.

Students will also provide percussion for the Concert Band, Orchestra, and Pep Band as needed. Students will need to bring their own drum sticks and practice pad to every class. These items will not be supplied by the teacher.

JAZZ ENSEMBLE (16700)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00, Instrumental needs

Prerequisite: Teacher signature required; audition with teacher may also be required. Must be concurrently enrolled in concert band, string orchestra, or guitar class, depending on instrument.

Jazz Ensemble is a special instrumental ensemble which offers experience in playing the more intricate and complex rhythms and harmonies characteristic of the Jazz idiom. The limited size of this group and the degree of precision and teamwork required of its members offers unusual opportunities for the development of individual music skills. This class is held before school everyday at 6:30 A.M. Students will also perform with the pep band.

STRING ORCHESTRA (17100)

Length: Year

Available for: 10, 11, 12

Fee: \$10.00, Instrumental needs

Prerequisite: Previous experience on String Instruments.

Membership in the String Orchestra provides an opportunity for serious music students to become acquainted with the orchestral music literature. In addition to the study and performances of standard works, opportunity is given to read many of the great symphonies and contemporary works of master composers. This group frequently joins with the Concert Band to create a full symphony orchestra.

GUITAR 1 – BEGINNING (16401)

Length: Semester

Available for: 10, 11, 12

Prerequisite: Must have own guitar, acoustic is recommended. Teacher signature is required

Fee: \$10.00

This course teaches basic guitar techniques as well as basic music fundamentals. Students will learn tuning, fingerboard technique, scales, chords, and basic music notation for chords and tablature. It is absolutely necessary that students bring their guitar to every class. It is recommended that the student bring an acoustic guitar. Amplifiers will not be allowed in class. Much of the class work will consist of personal practice time, so a great amount of self-discipline will be required to succeed.

GUITAR 2 – INTERMEDIATE (16411)

Length: Semester

Available for: 10, 11, 12

Prerequisite: Must have own guitar. Teacher signature is required

Fee: \$10.00

This course teaches intermediate guitar techniques as well as basic music fundamentals. Students will continue work with chords and tablature and expand their knowledge of complex strumming and picking patterns, as well as music theory through transposition and composition. Students will need to demonstrate a working knowledge of both rhythm guitar and lead guitar playing in order to pass the class. It is absolutely necessary that students bring their guitar to every class. Much of the class work will consist of personal practice time, so a great amount of self-discipline will be required to succeed.

MIXED CHORUS CHOIR (18400)

Length: Year

Available for: 10, 11, 12

All incoming Sophomores wishing to sing are strongly encouraged to take this class. In this class, opportunities are provided for the development of singing and music reading skills through study and performance of music for mixed voices (soprano, alto, tenor, and bass). Emphasis is placed on the achievement of greater vocal maturity through the application of correct principles of voice production, tone, breath control, and diction. Special attention is given to understanding music notation, rhythm, interval recognition, and music terminology. This is a class designed for any student who wishes to train the voice and who wishes to sing. Performances are limited.

CONCERT CHOIR (18500)

Length: Year

Available for: 11, 12

Fee: Up to \$100.00 Outfit/women, \$150.00 outfit/men

Prerequisite: Teacher signature required. Music reading skills.

This an advanced choir at the high school level. Members are therefore expected to meet high vocal and musical standards and must be aware of the commitment to attend all rehearsals and programs scheduled throughout the year. Class work and content are increased, and music demanding more vocal maturity, quality and refined musicianship is sung. Attention is given to the improvement of music reading abilities and the understanding of mood, form, and style. Opportunities are available for many performances.

MADRIGALS (18600)

Length: Year

Available for: 11, 12

Fee: Up to \$100.00 Outfit/women, \$150.00 Outfit/men

Prerequisite: AUDITION (in spring) and excellent musical skills. Teacher Signature required

This is a small group (generally between 24 - 28) of selected students who are eager to learn madrigals style and, occasionally, songs of a more contemporary nature, the performance of which requires greater technical precision and artistry. Blending and balancing tone quality is even more complex here than in larger groups. Many opportunities for performance are available, but students must be aware of the demanding schedule and commitment to attend all rehearsals and programs arranged throughout the year.

JAZZ CHOIR (18900)

Length: Year

Available for: 10, 11, 12

Fee: Up to \$100.00/Women, Up to \$100.00/Men

Prerequisite: AUDITION (spring) and excellent musical skills. Teacher Signature required

This is a select choir and consists of approximately 24 - 28 students. This choir focuses on the performance of the unique idioms of jazz and swing, and it also works on music of a more contemporary nature. Syncopation, improvisation, jazz harmony, etc. are important elements of study, as well as important aspects of contemporary music. There will be choreography added to enhance the performance. Many opportunities for performance are available, but students must be aware of the demanding schedule and commitment to attend all rehearsals and programs arranged throughout the year.

A.P. THEORY AND HARMONY (19400)

Length: Year

Available for: 11, 12

Fee: \$10.00 music notebook

Prerequisite: Teacher signature required

This course is intended to develop a student's ability to recognize and understand the basic concepts and processes of music that are heard or read in musical scores. It will include the study of intervals, scales, chords, metric/rhythmic patterns, and the terms used to describe these elements of music. These elements will be related to the major-minor tonal system. The course will also include the study of composition, arranging, harmonic analysis, ear training and some keyboard harmony. AP Theory & Harmony will teach students how to write their own music. There may also be an opportunity to learn computerized scoring with various software.

MUSIC LISTENING AND LITERATURE (19500)

Length: Semester

Available for: 10, 11, 12

This course is designed for all students and will focus on listening skills, familiarity with a variety of musical compositions and styles, and on vocabulary appropriate for describing musical events and relationships as they are heard. It will also teach rudimentary musical notation and terminology. Emphasis will be placed on various types and styles of musical history as it relates to European Classical music, Jazz music, and Rock n' Roll and Pop music - primarily listening to music from each musical period. This class will give each student a thorough understanding of music - its styles and forms - and its evolution throughout time.

THEATER 2A (19951)

Length: Semester

Available for: 10, 11, 12

This class introduces students to the dramatic arts. It offers students an opportunity to learn how to create characters and to perform in class. Rehearsal techniques, movement, improvisational acting, and backstage organization are also covered.

THEATER 2 (19960)

Length: Year

Available for: 10, 11, 12

Prerequisite: Theater 1 or 2A, or Teacher Signature

Fee: \$10.00 to cover scripts and costumes

This class builds upon the information covered in Theater 1. It will give students more in-depth coverage of creating a character through one-act and three-act plays, developing expressive use of stage movement and voice. Learn about children's theater and producing plays for a performance. Contest work, voice, scenes, and monologues are also covered.

THEATER 3 (19970)

Length: Year

Available for: 10, 11, 12

Prerequisite: Theater 1 or 2A, and 2 or Teacher Signature

Fee: \$10.00 to cover scripts and costumes

This class focuses on directing skills and producing various projects. Learn how to develop a more expressive use of the voice and to create characters as well as work with a group to produce a full-length play. Develop an understanding of specific production areas.

PLAY PRODUCTIONS (19980)

Length: Year

Available: 11, 12

Prerequisite: (By Audition in spring)

Fee: \$10.00 to cover scripts and costume cleaning

Play Productions is a class that does just that: we produce plays. Students who have an interest in developing acting skills or are considering theatre as a career option should be in this class. Play Productions is a fast-paced class that begins by refining auditioning skills, producing the school play, producing a one-act for competition, and plays of our choice later in the spring. Come and learn about all aspects on and off the stage!

STAGE PRODUCTIONS (Elective Credit) (19900)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00 for supplies

Prerequisite: Teacher signature required. (Mr. Higley)

This specialized class includes work experience with basic technical training in production lighting and sound systems. Instruction includes operating school productions, assemblies, pep assemblies, and learning to build stage scenery. After school time is mandatory.

PHYSICAL EDUCATION AND HEALTH

DRILL TEAM - (63100) (Elective Credit Only)

Length: Year

Available for: 10, 11, 12

Students must tryout for this class in spring.

DANCE COMPANY (62490) (Elective Credit Only)

Length: Year

Available for: 10, 11, 12

Students must tryout for this class in spring.

CHEERLEADING (63300) (Elective Credit Only)

Length: Year

Available for: 10, 11, 12

Students must tryout for this class in spring.

FITNESS FOR LIFE (61300)

Length: Semester

Available for: 10, 11, 12

Fee: \$10.00

Required for Graduation

This required course is designed to help each student adopt a personal lifestyle of regular physical fitness. The focus is on selecting activities for fitness on an individual and group basis.

LIFETIME SPORTS (61500)

Length: Semester

Available for: 10, 11, 12

Fee: \$10.00

Prerequisite: Fitness for Life

This course offers students an opportunity to acquire basic skills in a variety of lifetime activities.

FUNDAMENTALS OF BASKETBALL - LIFETIME SPORTS (61501)

Length: Semester

Available for: 10, 11, 12

Fee: \$10.00

This course offers students an opportunity to acquire basic skills in basketball. No varsity basketball players are permitted to take this class, sign up for an athletics class with your coach.

FUNDAMENTALS OF VOLLEYBALL - LIFETIME SPORTS (61502)

Length: Semester

Available for: 10, 11, 12

Fee: \$10.00

This course offers students an opportunity to acquire basic skills in volleyball. No varsity basketball players are permitted to take this class, sign up for an athletics class with your coach.

ATHLETICS, BOYS (61701) (61702) (91705) (61706) (62030)

Length: Semester

Available for: 10, 11, 12

Prerequisite: Coach's signature required

This is a special program organized within the school. This is a course which involves the students who wish to play on school competitive athletic teams.

ATHLETICS, GIRLS (61703) (61704) (61706)

Length: Semester

Available for: 10, 11, 12

Fee: Participation Fees

Prerequisite: Coach's signature required

This is a special program organized within the school. This is a course which involves the students who wish to play on school competitive athletic teams.

WEIGHT TRAINING (62000)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$10.00

For beginners only. This class is for students with little or no experience in the weight room. This class will teach the strengthening of muscle groups and the development of lifting programs to keep students physically fit.

ATHLETIC WEIGHT TRAINING (62010) (62020) (62040)**Length:** Semester**Available for:** 10, 11, 12**Prerequisite:** Teacher signature required

This class is for the student anticipating playing high school sports. The class will be general toward the development of muscles conducive to success in team athletics.

BODY CONDITIONING (62050)**Length:** Semester**Available for:** 10, 11, 12**Fee:** \$10.00

This course is designed to utilize weight training on a daily basis along with aerobic activity such as stair steps, jump rope, aerobic exercise, and jogging on an every other class basis. The purpose of this class will be to strengthen and condition our bodies in a healthy way.

SWIMMING 1-4 (62200)**Length:** Semester**Available for:** 10, 11, 12

Basic water skills are taught along with development of the basic strokes and lap swim. American Red Cross Certificates for levels 1-4.

ATHLETIC SWIM TEAM (62290)**Length:** Year**Available for:** 10, 11, 12**Fee:** Participation fees**Prerequisite:** Coach's signature is required

For Swim Team Members only. There will be swim team tryouts.

SOCIAL DANCE/BALLROOM (61901)**Length:** Semester**Available for:** 10, 11, 12 - **Co-Ed**

Students acquire physical, rhythmic and creative skills through dance activity. This course offers instruction in traditional and contemporary dance activities that student may use in life.

BEGINNING DANCE (62411)**Length:** Semester**Available for:** 10, 11, 12

This is a class in basic dance techniques and body mechanics with emphasis on fitness, development of strength, flexibility, and coordination. As the student progresses in the program, work becomes more advanced and covers several dance forms. Students may receive an Art or P.E. credit.

INTERMEDIATE DANCE (62420)**Length:** Year**Available for:** 10, 11, 12**Prerequisite:** Beginning dance or equivalent Signature required for sophomores

For dance students who have completed Beginning dance with an emphasis on dance technique and body mechanics, creativity and performing opportunities will be available. Students may receive a P.E. or Art credit.

ADVANCED DANCE (62430)

Length: Year

Available for: 10, 11, 12

Prerequisite: Intermediate dance or equivalent

For students who have had previous dance classes and want to move at a faster pace to improve technical and choreography skills, Performance opportunities available. Students may receive a P.E. or Art credit.

HEALTH (64500)

Length: Semester

Available for: 10, 11, 12

Required for graduation.

The purpose of this course is to provide students with information and skills which will improve the quality of life and help them develop a healthier lifestyle physically, socially, and mentally. This course has five areas: life skills, positive and negative lifestyles, family life cycle, disease, relationships, and emergencies will be explored. The emphasis is on developing healthy attitudes, behavior, acquiring knowledge, and learning some skills to deal with life better. This course offers students an opportunity to become better informed and able to evaluate health information. The course is based upon materials by the State Board of Education and required for graduation.

SCHOOL OF HEALTH CAREERS

Length: Three Years

Available For: 10,11, 12

Prerequisite: Application required, attendance commitment. College bound students encouraged to take Chemistry, Pre-calculus, and Honors Science and Math courses.

*Spanish strongly recommended for non-native speakers.

Because there is such a need for health care professionals in Utah and in the United States, this three-year program is designed to assist students in exploring health care professions and obtaining employment as a health care professional while preparing for continued education in the medical field. This school is for students interested in being a doctor, nurse, dentist, dental assistant, certified nursing assistant, laboratory technician, radiology technician, EMT, respiratory therapist, or any other medical career. It is also for students who are unsure of what their area of interest is but who have some interest in the medical field.

Students will obtain their English, Science, Health, and Applied Technology credits while taking those classes which will best prepare them to be a health care professional. Students will be exposed to many careers in their first year and will be counseled closely as they identify and interest area after their first year and then take classes which focus on those areas identified.

In their Sophomore year, students will take a year-long Health/Health Occupations class earning their health credit and exploring health professions by listening to speakers and participating in field trips. In their Junior year, students will obtain credit at Salt Lake Community College by taking a Medical Terminology course. They will also choose a job shadowing experience which corresponds with their career goal. Senior students are encouraged to take advantage of at least one of the Health Science programs offered throughout the district, including Medical Assisting, Biotechnology, EMT, Dental Assisting, Pharmacy Technician, and Medical Anatomy and Physiology class. Students will be assisted in applying for scholarships and accessing financial aid and exploring employment opportunities. Students participating in the School of Health Careers will be counseled closely all years and participate in several service activities as well.

*Honors Track Available.

SCIENCE

One credit of biological science and one credit of physical science are required for graduation for the graduating classes of 2009 and 2010. Courses meeting the biology requirement include Biology 1-2, Honors Biology, A.P. Biology, and Human Biology. Courses meeting the physical science requirement include Earth Systems, Intro Physics 1-2, Honors Physics, A.P. Physics, Intro Chemistry 1-2, Honors Chemistry, and A.P. Chemistry. All other science classes count only as an elective credit and do not fulfill the core requirements. For the class of 2011 and beyond, students must complete one class in the biology requirement, one class in the physical science requirement, plus one additional science credit in either area.

Students who plan on attending college or a university are strongly encouraged to take physics or chemistry for their physical science course - particularly if you intend to study science, math, engineering, or medicine. Even students planning to pursue a liberal arts degree in college will find these courses good preparation for their college core science classes. These courses demonstrate your ability to perform advanced work and therefore carry more weight with college admission officers. Students should, however, have a strong background in mathematics and have completed Algebra 1-2. Students have several ways of earning college credit in science while attending Cyprus High. Advanced placement (AP) courses are offered in biology, chemistry and physics. In AP classes,

students complete a year-long course and then take the College Board AP test in May. Results are rated 1 through 5. Colleges may grant up to 6 semester hours for a 3, 4, or 5 score on the test. Students enrolled in AP chemistry or AP Biology are encouraged to enroll in the advanced placement laboratories offered through the U of U or Granite School District. Additionally, all AP science students should enroll in AP Science Independent Study offered at Cyprus High.

A.P. SCIENCE CHEMISTRY LAB (58405)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

Prerequisite: Students must be enrolled in at least one science AP class and obtain a teachers signature

This elective course is designed to supplement existing AP science classes by giving students individualized attention with assignments and providing a supplementary laboratory experience.

BIOLOGY 1-2 (56200)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

This class is designed to help students better understand the biological world around them. Biological principles discussed include: cells and cell chemistry, molecular biology including DNA technology, plant and animal forms and functions, genetics, evolution, and ecology.

HONORS BIOLOGY (56500)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

Prerequisite: Teacher signature required

This full year program is an accelerated class specifically designed to prepare students for Advanced Placement courses and college work. The course is designed for students who are self-motivated learners and who want a strong academic program which involves a more complex approach to the subject than the regular Biology program. This class is designed to help students better understand the biological world around them. Biological principles discussed include: cells and cell chemistry, molecular biology including DNA technology, plant and animal forms and functions, genetics, evolution, and ecology.

HONORS BIOLOGY (56270) SHC students only

Length: Year

Available for: 10

Fee: \$20.00

This School of Health Careers academy class will emphasize human physiology and the role humans play in the biosphere. Teacher emphasis is on biological principals that relate to human concerns so that students may make responsible decisions concerning their bodies and their environments. Guest speakers and field trips.

A.P. BIOLOGY (56400)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00 lab & \$20.00 textbook fee

Prerequisite: Chemistry 1-2, Algebra 1-2. Teacher signature required

This course is the equivalent of a freshman biology course at a university. The principles of molecular and cellular biology, organisms, structures, and functions; and populations and their continued existence will be studied in depth. Upon completion of the course and a satisfactory score on the A.P. Examination, up to 6 semester hours of college credit may be given by most colleges and universities. The U of U waives only one class with a score of 4 or 5. Students are responsible for the purchase for the A.P. exam. It is advised that students also enroll in the AP Biology Lab at SLCC.

CHEMISTRY (58200)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

Prerequisite: Algebra 1-2. Teacher signature required.

This is the basic course in chemistry for those students who need Physical Science graduation credit. Principles, concepts, and quantitative thinking are emphasized. The course covers atomic theory, equilibrium, and the other principles of chemistry.

HONORS CHEMISTRY (58300)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$20.00**Prerequisite:** Algebra 1-2, Teacher Signature required.

This is a preparatory course for all students who are college-bound. It is very similar to Chemistry 1-2 but more intensive with more emphasis put on the mathematics.

A.P. CHEMISTRY (58400)**Length:** Year**Available for:** 11, 12**Fee:** \$20.00 lab & \$20.00 textbook fee**Prerequisite:** Intermediate Algebra or Algebra 2 (It is also suggested that students enroll concurrently in Pre-Calculus with Trig Honors or Algebra 3 with Trig. Teacher signature required.

This course is the equivalent of a freshman chemistry course at a university. The principles of chemistry are covered in depth with extensive use of mathematics. Some descriptive study of the elements is also included, along with sophisticated laboratory work with emphasis on individual performance. Upon completion of the course and a satisfactory score on the A.P. test, up to 6 semester hours may be given by some colleges and universities. The U of U waives only one class with a score of 4 or 5. Students are responsible for the purchase of the A.P. test. It is strongly advised that students enroll in A.P. Science Lab offered at Cyprus High.

HONORS PHYSICS (58800)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$20.00**Prerequisite:** Algebra 1-2, Teacher Signature required.

This course focuses on the practical applications of physical science rather than theoretical aspects alone. Students will investigate the major concepts of physics. It also investigates the inter-relationship between science principles, technology innovations, and social impact. Responsible decision making is emphasized.

A.P. PHYSICS (B) (58900)**Length:** Year**Available for:** 11, 12**Fee:** \$20.00 lab & \$20.00 textbook fee**Prerequisite:** Students must have completed or be concurrently enrolled in Pre-Calculus with Trig. Honors or Algebra 3 with Trig. Teacher signature required.

This course is the equivalent of a freshman physics course at a university. It focuses on Newtonian mechanics, electromagnetism and optics. Upon completion of the course and a satisfactory score on the A.P. test, up to 6 semester hours may be given by some colleges and universities. Students are responsible for the purchase of the A.P. test.

WILDLIFE BIOLOGY 1-2 (57000) (3rd Year Science)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$20.00**Prerequisite:** Biology

This course is for students with an interest in the study of the environment and its effect on wildlife. The content is oriented towards environmental issues, and draws from the fields of ecology, chemistry, earth science, and biology. The course content includes the natural history of Utah, earth systems and cycles, population dynamics, pollution, water chemistry, ecosystems, and the use of Earth's resources.

PHYSICS WITH TECHNOLOGY (58680)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$20.00**Prerequisite:** Biology

This course is for students with an interest in the study of physical science. The course focuses on the concepts of both physics and chemistry. Students will investigate these topics through experimentation and lab activities. Modern technology will be a focal point in helping the students to grasp the ideas of both Physics and Chemistry. A variety of learning styles will be incorporated into the planning assessment of this course.

MEDICAL ANATOMY AND PHYSIOLOGY (98411)(98421)

Length: Year (3rd Year Science)

Available for: 11, 12

Fee: \$20.00

Prerequisite: Grade of B or better in Biology and teacher signature

This course covers the basic anatomy (structure), physiology (function), and major diseases/disorders for all the body systems. Body organization, Chemistry, and Histology are also covered. The course is primarily lecture-based with supplemental labs and activities, including dissections. In addition to weekly homework, students should expect group presentations and individual projects. Students must have completed Biology previously, with a minimum B (80%) grade earned.

ZOOLOGY (56800) (3rd Year Science)

Length: Year

Available for: 10, 11, 12

Fee: \$20.00

Prerequisite: Biology

First Semester—Vertebrates

Second Semester—Invertebrates

Zoology provides the students with a hands-on opportunity to examine the invertebrate (insects, worms, sponges, and clams) and vertebrate animals (fish, reptiles, birds and mammals) with emphasis on classification, anatomy, physiology adaptation, evolution and behavior. This course may be taken as a semester course or as a full year course. Also counts as a 3rd year science.

SOCIAL STUDIES

Social Studies is concerned with human life - past, present, and future. It deals with the basic needs of people, citizenship, education, governments, and the relationship between people and their natural environment. Social Studies attempts to explain people's interactions with each other and why people act as they do under various natural or institutional strains.

High school students usually complete their required classes; World Civilizations, U.S. History 2 and U.S. Government & Citizenship in the 10th, 11th and 12th grades respectively. Students who do not pass World Civilizations and U.S. History 2 when they take the class, must gain that credit through alternative programs. Eleventh grade students may take electives in addition to their required course. Twelfth grade students are also encouraged to take as many elective classes as their schedule will permit.

WORLD CIVILIZATIONS 1-2 (71000)

Length: Year

Available for: 10

Tenth grade students must register for a World Studies program which provides an introductory background in world history and culture. Students may fulfill this requirement by taking World Studies 1-2, World Studies Honors or AP European History. Course materials will be drawn from ancient civilizations, non-Western history, the development of the modern world, and from the international, economic, political, and social issues of the 20th century.

WORLD CIVILIZATIONS HONORS (72000)

Length: Year

Available for: 10

Prerequisite: Teacher signature required

This full year program is an accelerated class specifically designed to prepare students for Advanced Placement courses and college work. The course is designed for students who are self-motivated learners and who want a strong academic program which involves a more complex approach to the subject than the regular World Civilizations program. Course materials will be drawn from ancient civilizations, non-Western history, the development of the modern world, and from the international, economic, political, and social issues of the 20th century. Essay writing and study habits will be stressed.

AP WORLD HISTORY (75150)**Length:** Year**Available for:** 10**Fee:** Cost of the A.P. Test and \$20.00 textbook fee**Prerequisite:** Teacher signature required and application

This class covers a wide range of world history including cultures on each continent and a variety of themes and perspectives. The purpose of the class is to prepare the student for the Advanced Placement exam at the end of the year, which may give you university credit. A commitment to acquiring university credit, a willingness to complete regular homework assignments and essays, as well as a desire to improve your writing and thinking skills are all necessary to success in this class. There will be an application to fill out and no student will be signed into the class without completing the application.

U.S. HISTORY 2 (73000)**Length:** Year**Available for:** 11

This course focuses on the history of the United States from colonization through the present, with special emphasis on the history of America after Reconstruction. This course will include the study of political ideas and philosophies, the constitution, the workings of the American political system, the country's economic growth and development, and the social interactions of people throughout American history.

A P AMERICAN HISTORY (75100)**Length:** Year**Available for:** 11, 12**Fee:** Cost of the A.P. Test and \$20.00 textbook fee**Prerequisite:** Teacher signature required and an application

This course is designed as a college level survey of American History from colonization to the present and will prepare students to take the Advanced Placement exam given in May. If a student passes this exam he/she will earn credit transferable to the college or university of his/her choice. This course helps students learn to read historical material analytically, weigh evidence and interpretations, write clearly and persuasively, develop strong study habits, and take effective class notes. Students wishing to enroll in A.P. American should have a strong academic background and be willing to pursue a rigorous and in-depth course.

U.S. GOVERNMENT & CITIZENSHIP (073500)**Length:** Semester**Available for:** 12

The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is recommended for seniors due to their proximity to voting and draft age.

A P GOVERNMENT (U.S. and World Comparative) (76600)**Length:** Year**Available for:** 11, 12**Fee:** Cost of the A.P. Test and \$20.00 textbook fee**Prerequisite:** Teacher signature required.

The Advanced Placement course in Government and Politics is designed to give students a critical perspective on politics and government. This course focuses on the study of the U.S. Constitution; political beliefs and behaviors; political parties; interest groups and mass media; institutions of national government; public policy; and civil rights and civil liberties. We will study the U.S. political system in depth as well as compare the governments of Great Britain, China, Iran, Mexico, Nigeria and Russia. At the conclusion of this course, students will have the opportunity to take one or two Advanced Placement exams to receive college credit.

PSYCHOLOGY (77200) (Elective Credit Only)**Length:** Semester**Available for:** 11, 12

This course introduces the student to the study of the behavior of individuals. It emphasizes the manner in which the individual can apply various psychological theories and concepts to better understand one's self, one's motives, and one's relationship with other people.

LAW ENFORCEMENT (93400)

Length: Semester (Elective Credit Only)

Available for: 11, 12

This course is an introduction to law enforcement. Course content includes the discussion of courtroom and trial procedures, important court cases, rights of the accused, and problems related to law enforcement. This course provides an introductory background for students interested in the work of lawyers, police officers, prosecuting attorneys, and other people involved in America's criminal justice system.

WORLD LANGUAGE

The study of foreign language should be a part of the general education to prepare students for our multi cultural nation and world. Our colleges have recognized this and require language classes of their students, often as a requirement for entrance. In high school transcripts, they view AP language in the same way they view AP math. In our own State we have seen great changes in the cultural makeup of our people, leading to an ever-greater need for understanding. The study of foreign language is a higher level thinking skill, and is fun and interactive as well as challenging.

FRENCH 1 (31100)

Length: Year

Available for: 10, 11, 12

Fee: \$5.00

The four language skills - listening, speaking, reading, and writing - will be emphasized. The course develops foreign language skills by means of dialogue, structure drills, reading selections, and exercises. This course also covers the study of culture and geography in French-speaking countries.

FRENCH 2 (31200)

Length: Year

Available for: 10, 11, 12

Fee: \$5.00

Prerequisite: French 1 or equivalent. Teacher signature required (Madame Easton or Junior High teacher)

This course continues the development of the speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. French culture and geography are taught through reading selections.

FRENCH 3 (31300)

Length: Year

Available for: 10, 11, 12

Fee: \$5.00

Prerequisite: French 2 or equivalent. Teacher signature required. (Madame Easton)

This course encourages increased usage of reading, writing, and speaking skills. Comprehension, oral practice, culture, and history are emphasized as they relate to the reading program.

FRENCH 4 (31400)

Length: Year

Available for: 11, 12

Fee: \$5.00

Prerequisite: French 3 or equivalent. Teacher signature required. (Madame Easton)

This course is similar to French 3 but is on a more advanced level. It includes the following skills: Reading (Literary excerpts, novels, history, and plays), speaking (preparing talks, class discussions with increased emphasis on conversation ability), and writing of composition and essays.

GERMAN 1 (32100)

Length: Year

Available for: 10, 11, 12

Fee: (Optional) \$6.00 for German Dictionary

This is an exciting class for students who want to learn about language and culture of other people outside the U.S.; obviously, the focus is the German language and the German culture. The four language skills of listening, reading, writing and speaking are emphasized. These four skills will be learned and practiced by means of dialogues, drills, readings, written exercises, games and more. German culture and history are learned using songs, videos, etc., that give a good picture of Germany. Students will learn to communicate in German. That's fun!

GERMAN 2 (32200)**Length:** Year**Available for:** 10, 11, 12**Fee:** (Optional) \$6.00 for German Dictionary**Prerequisite:** German 1 or equivalent. Signature of current German teacher required.

German 2 continues the development of German language skills at a higher level. The four language skills of listening, reading, writing and speaking are emphasized. These four skills will be learned and practiced by means of dialogues, drills, readings, written exercises, games, songs, video and more. In addition, the study and analysis of the German people and their history and culture is continued. There is opportunity to participate in the BYU language fair. The student's ability to understand and communicate in German is increased dramatically.

GERMAN 3 (32300)**Length:** Year**Available for:** 11, 12**Fee:** (Optional) \$6.00 for German Dictionary**Prerequisite:** German 2 or equivalent. Signature of current German teacher required.

German 3 is a continuation of German 2 but at a higher level. The intent is to master difficult German grammar and speech; thereby, increasing the level of personal fluency. This class spends the first semester completing the study of the language (continuing the emphasis on the four language skills) and the last semester using the language in various practical settings (scenes, skits, writing projects, etc.). The German 3 students will participate in the BYU language fair. The class will focus on the fun application of the entire German experience in high school. It's time to put the German language to real use!

SPANISH 1 (34100)**Length:** Year**Fee:** \$5.00 + dictionary (available from the bookstore for an additional \$5.00)**Available for:** 10, 11, 12 **NOT available for native Spanish speaking students.**

The four language skills of listening, speaking, reading, and some writing are emphasized in this class. The class offers the students an opportunity to practice these through group storytelling. Culture, lifestyle, and geography of Spanish-speaking countries are introduced.

SPANISH 2 (34200)**Length:** Year**Available for:** 10, 11, 12**Prerequisite:** Spanish 1 or equivalent. Teacher signature required.(Mrs. Beus, or 9th grade Spanish Teacher.)**NOT available for native Spanish speaking students.****Fee:** \$5.00 + dictionary (available from the bookstore for an additional \$5.00)

Second-year Spanish continues to emphasize listening, speaking, reading, and writing. The course offers students an opportunity to learn more about culture through reading selections and teacher-directed experiences.

SPANISH 2 HONORS (34250)**Length:** Year**Available for:** 10, 11, 12**Fee:** \$5.00 + dictionary (available from the bookstore for an additional \$5.00)**Prerequisite:** Spanish 1 or equivalent. Teacher signature required. (Mrs. Beus, or 9th grade Spanish Teacher.)

For highly motivated students who are preparing to attend college.

NOT available for native Spanish speaking students.**SPANISH 3 (34300)****Length:** Year**Available for:** 10, 11, 12**Fee:** \$5.00 + dictionary (available from the bookstore for an additional \$5.00)**Prerequisite:** Spanish 2 or equivalent. Teacher signature required.

In this course, excerpts from newspapers, magazines, recordings, and/or abridged literary selections may be used to supplement, practice, and review the continued development of language skills. Higher proficiency levels are also sought in grammar, vocabulary, and idiomatic expressions than in previous classes. Culture continues to be emphasized.

NOT available for native Spanish speaking students.

SPANISH 1010 (34170) (Concurrent Credit only)**Length:** Year**Available for:** 10, 11, 12**Fee:** Dictionary, plus the cost of enrollment (about \$50) and the textbook (includes a CD & website – about \$100)**Prerequisite:** Spanish 2 or above. Teacher signature required.

This course demands the responsibility and maturity of a college-level student. It is an intense course with focuses on the skills of listening, speaking, reading, writing and culture to develop functional language ability in survival and social situations. The emphasis is on proficiency. Students may earn a total of 4 college credits through USU. Course content, text, and final exams are identical to on-campus classes. Previous experience in Spanish is required. Participation in concurrent enrollment begins the student's college experience and a permanent college transcript.

A.P. SPANISH LANGUAGE (34600)**Length:** Year**Available for:** 11, 12**Fee:** \$32.50 for workbooks + dictionary (available from the bookstore for an additional \$5.00)**Prerequisite:** Spanish 3 or equivalent. Teacher signature required

Advanced Placement Spanish Language covers the equivalent of a third-year college course in Advanced Spanish composition and conversation stressing oral Spanish skills, composition, and grammar. The course seeks to develop language skills that can be applied to various activities and disciplines rather than to the mastery of any specific subject matter.

THIS COURSE IS DESIGNED TO GIVE EXPERIENCE IN COLLEGE LEVEL SPANISH AND ALMOST ALWAYS RESULTS, IN COLLEGE CREDIT UPON PASSING THE A.P. EXAM.

AP SPANISH LITERATURE (34630)**Length:** Year**Available for:** 11,12**Fee:** \$32.50 for college texts (Abriendo Puertas I, Abriendo Puertas II)**Prerequisite:** Teacher signature required

Advanced Placement Spanish Literature is a college-level overview of Spanish Literature from the 14th century in Spain to modern writers. It is designed for students who have successfully completed the AP Spanish Language course, but qualified seniors may take it at the same time as the AP Language course.

SPANISH FOR NATIVE SPEAKERS (34660) **Level 1****Length:** Year**Available for:** 10, 11, 12**Fee:** \$5.00

This course is designed for the students who speak Spanish at home; both for those who know how to read and write well and for those who have little experience with written Spanish. Daily journals and other writing and grammar assignments teach writing skills. Grammar and reading assignments, vocal and silent; improve language skills as well as foster appreciation for the changes in vocabulary and culture from country to country in the Hispanic world.

Level 1 is for students who understand Spanish well, but need experience in reading and writing.

SPANISH FOR NATIVE SPEAKERS (34670) **Level 2****Length:** Year**Available for:** 11, 12**Fee:** \$5.00**Prerequisite:** Teacher signature required

Level 2 is for students who can read and write Spanish and are ready to prepare for the AP Language course the following year.

*Nota especial para Hispanohablantes.

Es importante que sepan bien su propio idioma – porque es parte de su herencia y también para salir bien en el inglés escrito y leído.

Por eso, quiero que estudien según uno de estos horario cuando es posible:

- Grade 10 Spanish for Spanish Speakers, Nivel 1
- Grade 11 AP Spanish Language
- Grade 12 AP Spanish Literature

Si necesitan más experiencia en la lengua antes de tomar AP, pueden tomar un segundo año de Spanish for Spanish Speakers con material distinta siguiendo este horario:

- Grade 10 Spanish for Spanish Speakers, Nivel 1
- Grade 11 Spanish for Spanish Speakers, Nivel 2
- Grade 12 AP Spanish Language

BILINGUAL PARA-EDUCATOR (69900)

Length: Year

Available For: 10, 11, 12 (Elective Credit)

Prerequisite: Mr. Wason's signature required

This is a class for bilingual students to tutor and mentor elementary ESL students. High school students travel to elementary schools and work with teachers to help the young ESL students do better in school and to learn English faster.

AMERICAN SIGN LANGUAGE (34810)

Length: Year

Available for: 10, 11, 12

Fee: \$5.00

This class focuses on conversational strategies, spatial referencing, constructive structure, and facial expressions to teach the basics of signed conversation. The class emphasizes development of expressive and receptive skill in ASL and awareness of Deaf culture.

AMERICAN SIGN LANGUAGE 2 (34820)

Length: Year

Available for: 10, 11, 12

Fee: \$5.00

Prerequisite: ASL 1 and/or teacher signature

This class builds on basic language skills learned in level 1. Students will learn more abstract concepts of the language and will be able to narrate past events, ask for solutions to problems, tell about life events and describe objects.

ACADEMIES (Requires travel to other high schools in the district)

Academy of Hospitality and Tourism (AOHT) (3B & 4B)

See your Career Center Coordinator

Grade 11 & 12

Year

Distinguish yourself by enrolling in this exciting two-year program designed for students who are interested in a career in hospitality and tourism. Students will study domestic and international geography, marketing and sales, advanced computer applications, communications, and tourism in general. Students will serve a paid internship during the summer between the junior and senior years. Students will be taking college courses for credit within the high school program. Students are selected in February of the sophomore year. Courses are taught at Taylorsville High School. Completion of the course will result in a diploma from the National Academy Foundation (NAF). **A total of 13 SLCC concurrent enrollment credits available.**

Academy of Finance (AOF) (1A & 2B at Cottonwood) (1B & 2B at Kearns and Skyline)

See your Career Center Coordinator

Grade 11 & 12

Year

Distinguish yourself by enrolling in this exciting two-year program designed for students who are interested in a career in business. Emphasis will be on college level accounting, finance, banking, marketing, and economics classes. A paid internship with a local business firm takes place between the junior and senior years. Students are selected in February of their sophomore year. Completion of the courses will result in a diploma from the National Academy Foundation (NAF). Courses taught at Cottonwood, Kearns, or Skyline High School. **Up to 23 SLCC concurrent enrollment credits are available depending on location.**



Welcome to the... *GRANITE TECHNICAL INSTITUTE*

The Department of Career and Technical Education in Granite School District has a well-earned reputation for providing high- quality programs that are targeted at high-demand industries. To further this focus, *The Granite Technical Institute* offers courses in Health Science & Technology, Engineering, Information Technology, Culinary Arts, Aviation, Agriculture, Cosmetology/Barbering, and Home Building/Construction.

The **mission** of the *Granite Technical Institute* is to support students in finding personal purpose, potential and a pathway to their future. This is accomplished by helping students achieve in their program and to move seamlessly to further training and employment. Efforts are being made to directly align critical academic subjects with career and technical education courses, thus promoting real-world application to academic theory in such areas as mathematics, science and English. In addition, articulation and collaboration with Salt Lake Community College and other post-secondary institutions is being enhanced in order to make the transition to further education easier for students. Clear pathways of training have been designed to support student growth from the 9th through the 12th grades. Courses being offered during the 2009-20010 school year are included in the pages that follow.

***Busing will be provided for students twice daily from the student’s home high school to the GTI. All courses listed in this catalog will be taught at the Granite Technical Institute (2500 South State Street) unless otherwise specified. This schedule is designed to accommodate the two-period block enrollments. Students interested in registering for these courses should see the Career Center Coordinator at their high school. Questions regarding the Granite Technical Institute can be directed to James Taylor at 646-4350.**

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HOW TO REGISTER

In order to register for any of the classes offered through the Granite Technical Institute, students must first pick up an application in the Career Center of their high school. Once the application is complete and signed by both the student and their guardian, it should be returned to the Career Center for review and approval by the Career Center Coordinator. The Career Center Coordinator will then help the student determine whether or not additional information is required and will help facilitate the scheduling process.

9th Grade Student Procedure

Ninth grade students who wish to access designated courses must work out their class schedules individually with their guidance counselor. They must also arrange their own transportation to and from the nearest high school, where they will catch the bus to the G.T.I. The bell schedules and the bus schedule for the G.T.I. are available at <http://gti.graniteschools.org>

Once a ninth grade student has determined the course(s) he/she is interested in taking, the guidance counselor will e-mail the student's name, student number, the course(s) requested, and periods requested to kgroos@graniteschools.org Kathy will then enroll the student on "Discovery" and notify the counselor regarding the student's acceptance.

AGRICULTURAL SCIENCE

Agriculture is the nation's largest employer, with more than 21 million people working in some phase of industry from growing food and fiber to selling it in the supermarkets. The mission of Agricultural Science and Technology Education is to prepare students for employment and/or continuing education opportunities in agriculture. This is accomplished through technical instruction in the classroom, experiential education in the laboratory, the [Supervised Agricultural Experience Program](#), and through leadership and personal development in FFA (Future Farmers of America-student organization).

AGRICULTURE PRODUCTION (Animal Science)

Semester (2 period block) 9 - 12 grade or

Full Year (2 period block)

Periods: 1A-2A, 3A-4A or 3B-4B

Taught at Wheeler Historic Farm

This course is for students interested in learning the proper care and treatment of horses, cows, and other farm animals. Instruction will cover the fundamentals of animal science as well as the basic functions of farm machinery and how it relates to crops being raised on the farm. Student skills will be developed by practicing teamwork, safety, citizenship and other working activities. Students will develop the skills necessary to complete the state skills test in Animal Science. **This course may also be taken to fulfill a third Science credit requirement.**

FLORICULTURE AND GREENHOUSE MANAGEMENT

Semester (2 period block) 9 - 12 grade

Periods: 1A-2A or 3B-4B both first and second semester

Taught at Wheeler Farm

This is an intensive course in greenhouse operation and management that prepares students to produce commercial plant species in a controlled environment and to manage commercial and experimental greenhouse operations. Studies will also include basic plant biological systems, soil science, plant propagation, and floral design. **This course may also be taken to fulfill a third Science credit requirement.**

NATURAL RESOURCE MANAGEMENT I

Semester (2 period block) 9 - 12 grade

Periods: 3A-4A or 1B-2B both first and second semester

Taught at Wheeler Farm

This course includes instruction on the importance of production, management, and conservation of our natural resources, ecology, and fish and wildlife. Field and laboratory experience will be emphasized. **This course may also be taken to fulfill a third Science credit requirement.**

VETERINARY ASSISTANT (Large Animal)

Semester (2 period block) 9 - 12 grade

Periods: 1B-2B both first and second semester

Taught at Wheeler Farm

This course is designed to encourage students to pursue a career in large animal veterinary practice. The program will focus on the following areas of study: safety and sanitation in veterinary science, veterinary terminology, anatomy and physiology, clinical examinations, hospital procedures, parasitology, laboratory techniques, animal nutrition, principles of disease, animals in society, career exploration, and animal management. Students enrolled in the program will also have leadership opportunities through the FFA, a component that will be integrated into the vet assistant course.

This course provides entry-level skills for those students who want to enter an occupation right out of high school and also provides

the background necessary for students interested in pursuing a professional degree. Laboratory activities provide students with the hands-on experience and skills needed to participate in the exciting field of veterinary medicine. **This course may also be taken to fulfill a third Science credit requirement.**

BIOTECHNOLOGY

INTRODUCTION TO BIOMANUFACTURING (BMAN 1110)

Semester (2 period block) 9 – 12 grades **Lab Fee Required**

Periods: 1A-2A or 3A-4A both first and second semester

Prerequisite: *The following classes may be helpful, but are not required: Biology 1-2, Algebra I, Exploring Technology, Gateway to Technology, Manufacturing, or Chemistry.*

This course offers an introduction to the manufacture of biotech products including medical devices, drugs, cosmetics, diet supplements, and biofuels. Students will extract oil from plants or design and make a cosmetic, lotion, etc. Projects include designing and producing the container, making what goes inside, designing the label and marketing the product. Students will learn how to ensure the safety of medical, drug and natural products. Students will visit local biomanufacturing companies and explore possible career paths. This course will also study the history and present state of biomanufacturing, learn the science, engineering and marketing skills necessary in biomanufacturing, and the legal, social, and ethical issues surrounding this industry. Students will have the unique opportunity of working in the same cutting edge lab and using the same equipment as college students and professionals.

This course offers S.L.C.C. Concurrent Enrollment credit (BMAN 1110, 3 Credits) for qualified 11th and 12th grade students. This course may also be taken to fulfill a third Science credit requirement.

BASIC BIOMANUFACTURING SKILLS (BMAN 1120)

Semester (2 period block) 9 – 12 grades **Lab Fee Required**

Periods: 1B-2B both first and second semester

Prerequisite: *Intro to Biomanufacturing (BMAN 1110) (may be taken concurrently with Introduction to Biomanufacturing)*

This is a lab-based course that will help students learn the biochemistry, microbiology and technical skills to conduct biomanufacturing processes. Students will learn biochemistry through practical applications like making aspirin or test strips used in medical labs. Students will perform experiments to verify the quality of the starting ingredients and finished products, and use computer programs to graph and compute statistics. An emphasis will be placed on learning proper documentation of experiments in a lab notebook and on company forms in order to learn about FDA requirements in biomanufacturing. Students will have the unique opportunity of working in the same cutting edge lab and using the same equipment as college students and professionals. **This course offers S.L.C.C. Concurrent Enrollment credit (BMAN 1120, 3 Credits) for qualified 11th and 12th grade students. This course may also be taken to fulfill a third Science credit requirement.**

BIOTECHNOLOGY 1010

Semester (2 period block) 11 – 12 grades **Lab Fee Required**

Periods: 1A-2A, 3A-4A, 1B-2B or 3B-4B both first and second semester

Biotechnology 1010 is an introductory level course which leads to many exciting careers in science, medicine and forensics. In biotechnology, our knowledge of biological organisms is applied to solving problems that occur in the real world. Topics covered include: microbiology, genetics, bioinformatics, proteomics, genomics, forensics, agriculture, stem cell research, and genetically modified organisms. Students gain extensive lab skills as each of the course's topics are investigated in a hands-on way. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (BTEC1010, 3 Credits). This course may also be taken to fulfill a third Science credit requirement.**

BIOTECHNOLOGY 1020

Semester (2 period block) 11 – 12 grades

Periods: Individually Determined

Prerequisite: *Biotech 1010*

Students will participate in an **internship** with a local biotech company as part of a Contract Research Organization (CRO). The internships available include research, information technology, and business management. All students will work with highly experienced professionals. This is a year-long course that will meet for two periods every other day. However, in rare cases and with special approval, the internship can be accomplished after school and/or during the summer. **Interested students will work directly with Mr. Tuttle at the G.T.I. to arrange internships and to determine class periods. This course must be taken for S.L.C.C. Concurrent Enrollment credit (BTEC1020, 2 Credits). This course may also be taken to fulfill a third Science credit requirement.**

CONSTRUCTION TRADES

Full Year (2 period block) 10 -12 grade

Periods: 1A-2A, 3A-4A, 1B-2B, or 3B-4B

Residential Carpentry (1A-2A), (3A-4A), (1B-2B), (3B-4B)
Commercial Carpentry (1A-2A), (3A-4A), (1B-2B), (3B-4B)
Electrical (1A-2A), (3A-4A), (1B-2B), (3B-4B)
Plumbing (1A-2A), (3A-4A), (1B-2B), (3B-4B)
Concrete (1A-2A), (3A-4A), (1B-2B), (3B-4B)

This is a comprehensive construction experience where students, with the supervision of licensed contractors help construct an entire house while participating in all phases of home construction or participate in a variety of commercial construction remodels. Students may specialize in residential carpentry, commercial carpentry, electrical trades, concrete finishing or plumbing at the building site. This is a great experience for those interested in construction/building related careers, or who want building experience. Apprenticeship programs are available. **This course offers S.L.C.C. Concurrent Enrollment credit for qualified 11th and 12th grade students:**

Home Building	BCCM1010, 5 Credits
	BCCM1040, 3.5 Credits
	BCCM1060, 1 Credit
	BCCM1140, 3.5 Credits
Electrical	ELI1110, 5 Credits
Plumbing	PLI1110, 3 Credits

COSMETOLOGY/BARBERING

COSMETOLOGY/BARBERING

Full Year (4 period block) 11-12 grade

Periods: Undetermined

This course covers the instruction and practical knowledge required for the Utah Cosmetology license. Students are required to perform 2,000 hours of classroom and laboratory experience and all instruction will prepare students to take the written Utah Cosmetology Board. Students must have a social security number to obtain a cosmetology license. Students may also arrange for cosmetology at a private cosmetology school of their choice. The private school must be accredited to receive high school credit.

CULINARY ARTS

It's no secret that the restaurant and food service industry is growing. In fact, it is estimated that from 2006 to 2016 the number of jobs in the restaurant and food service industry is projected to increase by 1.9 million, of which approximately 47,000 will be management positions! The National Restaurant Association Educational Foundation is working hard and getting results in helping to meet this need through initiatives such as its ProStart program which encourages high school students to consider careers in the restaurant and food service industry.

PROSTART I

Semester (2 period block) 11 – 12 grade

Lab Fee Required

Periods: (1A-2A, 3A-4A, 1B-2B first semester) (1A-2A second semester)

Prerequisites: Foods I and Foods II. 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This course focuses on preparing students for careers in the restaurant industry. Students will learn skills dealing with customer relations, food preparation, menu planning, cost controls, marketing, management, and communication. Students will also be required to develop a professional portfolio related to food services. A nationally accepted certification is available upon completion of ProStart I and II. Students must have a social security number to qualify for the Pro Start Certificate. **This course offers S.L.C.C. Concurrent Enrollment credit (CHEF 1110, 3 Credits or CHEF 1120, 3 Credits) for qualified 11th and 12th grade students.**

PROSTART II

Semester (2 period block) 11 – 12 grade

Lab Fee Required

Periods: 3A-4A or 1B-2B second semester

Prerequisites: Foods I and Foods II. 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This is an advanced course in restaurant management. Students will gain further skills in the areas of customer relations, food preparation, menu planning, cost controls, marketing, management, and communication. Students will also continue development of

ELECTRONICS, DC

Semester (1 period block) 10 – 12 grade

Lab Fee Required

Periods: 1A first semester

Prerequisite or Co-requisite: Math 1050 or Pre-Calculus for students who wish to take this course for concurrent enrollment credit.

This course covers basic electronics theory for DC fundamentals, circuit analysis and troubleshooting. Students learn the use of electronics test equipment such as digital meters, power supplies, and bread-boarding. **This course offers S.L.C.C. Concurrent Enrollment credit (ELET 1011, 3 Credits) for qualified 11th and 12th grade students. This course may also be taken to fulfill a third Science credit requirement.**

ELECTRONICS, AC

Semester (1 period block) 10 – 12 grade

Lab Fee Required

Periods: 1A second semester

Prerequisite: Electronics, DC

Prerequisite or Co-requisite: Math 1060 or Pre-Calculus for students who wish to take this course for concurrent enrollment credit.

This course covers basic electronics theory and AC fundamentals, circuit analysis and troubleshooting. Students learn the use of electronics test equipment such as meters, oscilloscopes, and function generators. **This course offers S.L.C.C. Concurrent Enrollment credit (ELET 1012, 3 Credits) for qualified 11th and 12th grade students. This course may also be taken to fulfill a third Science credit requirement.**

DIGITAL ELECTRONICS

Full Year (1 period block) 10 - 12 grade

Lab Fee Required

Periods: 2A

Prerequisite: Principles of Engineering and Introduction to Engineering Design are recommended prior to enrolling in this course.

Students will use computer simulations to learn about the logic of electronics as they design, test, and actually construct circuits and devices. This is a course in applied logic that encompasses the application of electronic circuits and devices. **This course may also be taken to fulfill a third Science credit requirement.**

PHYSICS WITH TECHNOLOGY

Semester (2 period block) 9 – 12 grades

Lab Fee Required

Periods: 3B-4B both first and second semester

Prerequisite: Algebra 1

Students taking this course will learn physics by doing experiments and labs and by applying physics concepts. Students will study the concepts of force, work, rate, momentum, power and resistance through the energy systems of mechanics, heat, fluids and electromagnetism. Motion, optics and nuclear physics will also be investigated. *Physics with Technology* is an introductory course that presents opportunities for students to use their creativity, imagination and invention. This course meets the Utah State Core requirements for Physics. This course leads to advanced material/product engineering, design and production courses offered through Technology and Engineering Education, as well as AP Physics. **This course may also be taken to fulfill a Physical Science credit requirement.**

HEALTH SCIENCE TECHNOLOGY

CERTIFIED NURSE ASSISTING

Semester (2 period block) 11-12 grade

Lab Fee Required

Periods: 1A-2A, 3A-4A, 1B-2B, or 3B-4B both first and second semester

Note: It is suggested that students take Medical Terminology prior to taking this course.

Prerequisite: 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This program prepares students to perform routine nursing-related services to patients in hospitals or long-term care facilities under the training and supervision of a registered nurse or licensed practical nurse. Students learn basic nursing skills such as taking and recording vital signs and recognizing abnormal changes in body functioning. Basic areas of study include: basic nursing skills, personal care skills, mental health and social service needs, care of cognitively impaired residents, basic restorative services and resident rights. A 60 hour clinical experience is required in a nursing facility to complete course requirements. Clinicals are from 3:00 – 8:00 p.m. one day per week and a total of two Saturdays from 7:00 a.m. – 3:00p.m. Students must supply their own uniforms, watches with sweep second hands, white shoes, pens, and small notebooks. Some College and University nursing programs require a CNA for admission to their program. An additional .25 credit will be earned by completing clinical hours. Students must have good social skills, good attendance, and the ability to get themselves to their clinical experiences. **Students must provide a social security number in order to take the state C.N.A. exam.**

DENTAL ASSISTING I

Semester (2 period block) 11 – 12 grades

Lab Fee Required

Periods: 1A-2A, 3A-4A, 1B-2B, or 3B-4B first semester

Prerequisite: 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

Dental Assisting I introduces students to the field of dental assisting. Students will learn basic patient care skills in preparation to assist a dentist or dental hygienist in functions of a dental practice. Skills include: infection control procedures, instrument sterilization, patient preparation, examination, preventive care, dental radiographic techniques, diagnostic study models, bleaching trays, introduction to dental materials and restorative procedures.

DENTAL ASSISTING II

Semester (2 period block) 11 – 12 grades

Lab Fee Required

Periods: 1A-2A, 3A-4A, 1B-2B, or 3B-4B second semester

Prerequisite: B- average in Dental Assisting I

Dental Assisting II offers the student the opportunity to practice skills, learn restorative, cosmetic and surgical procedures. Students will spend class periods participating in patient care at the Family Dental Plan Granite Clinic located at the GTI. New expanded functions include crown and bridge, endodontics, surgical procedures, front office skills including Dentrrix.

Qualified students will have the opportunity to participate in a 90 hour externship, at a dental office of their choice.

INTRO TO HEALTH SCIENCE & TECHNOLOGY

Semester (1 period block) 9 – 12 grades

Periods: 2B or 4A both first and second semester

This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases and disorders. **This course is typically taken in conjunction with EMS.**

EMS (Emergency Medical Services)

Semester (1 period block) 9 – 12 grade

Lab Fee Required

Periods: 1B or 3A both first and second semester

This semester course provides students with advanced emergency medical information and skills. The course introduces students to a variety of career options in emergency medicine along with preparing students to take nationally recognized tests and certification in First Aid, CPR and Emergency Response. Students will learn basic skills prior to enrolling in EMT, nursing assisting, medical assisting and dental assisting courses. **This course offers W.S.U. Concurrent Enrollment credit (HLTH 2300) for qualified 11th and 12th grade students. This course is typically taken in conjunction with Intro to Health Science and Technology.**

EMT (Emergency Medical Technician)

Full year (2 period block) 12 grade

Lab Fee Required

Periods: 1A-2A or 3B-4B

Prerequisite: 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This program prepares students to perform initial medical assessment, treatment, and comprehensive care in medical crises, under the general supervision of a coordinating physician. Instruction includes all aspects of basic health care, disease disorder, injury diagnosis, emergency treatment procedures for various injuries and disease outbreaks. Students learn theory and then participate in extensive skill practice sessions with EMTs. Successful students take the Bureau of Emergency Medical Services exam to become a Certified EMT. Students must have a social security number to qualify to take the EMT state

exam. **This course offers Weber State University Concurrent Enrollment credit (PAR 1000, PAR 1001) for qualified students. Students must provide a social security number in order to take the state Emergency Medical Technician exam.**

MEDICAL ASSISTING

Full year (2 period block) 12th grade

Lab Fee Required

Periods: 1A-2A, 1B-2B, or 3B-4B

Prerequisite: Medical Terminology or concurrent with Medical Terminology first semester. 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This program prepares students to assist physicians by performing functions related to both business administration and clinical duties in a medical office. The business aspect of instruction covers insurance, bookkeeping, medical terminology, and general office management. Clinical study includes providing physician assistance during patient examinations, treatment, administration and monitoring. Students learn to keep patient and related health record information and to perform clinical, administrative and laboratory duties. A 160 hour externship is required for completion of this course. Students must have good social skills, good attendance, and the ability to get themselves to their clinical experiences. Students must obtain the series of three immunizations for hepatitis. This course serves as an introduction to a variety of health related fields.

MEDICAL ANATOMY & PHYSIOLOGY

Full Year (2 period block) 10 – 12 grades

Lab Fee Required

Periods: 1B-2B or 3B-4B

Prerequisite: 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This course provides students with an in-depth study of the human body and includes medical terminology, diseases and disorders, medical ethics and first aid. The class is designed to prepare students for a variety of health careers and to prepare them to succeed in a variety of health technology programs. Actual clinical experiences and service learning experiences help students decide if they should pursue a health occupation. **This course may also be taken to fulfill a third Science credit requirement.**

MEDICAL ANATOMY & PHYSIOLOGY FOR CONCURRENT ENROLLMENT

Full Year (2 period block) 11 – 12 grades

Lab Fee Required

Periods: 1A-2A or 3A-4A

Prerequisite: Students must pass the S.L.C.C. placement test (CPT) with a score of 58 in reading, have an A.C.T. reading score of 16 or higher, or have a score of 420 or higher on the S.A.T. in order to qualify for enrollment in this course. Students must be admitted to S.L.C.C. as a concurrent enrollment student in order to take the CPT. The college placement test (CPT) must be completed by August 1, 2009. A 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This course provides students with an in-depth study of the human body and includes medical terminology, diseases and disorders, medical ethics and first aid. The class is designed to prepare students for a variety of health careers and to prepare them to succeed in a variety of health technology programs. Actual clinical experiences and service learning experiences help students decide if they should pursue a health occupation. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (BIOL1110, 3 Credits). This course may also be taken to fulfill a third Science credit requirement.**

MEDICAL TERMINOLOGY

Semester (2 period block) 9 – 12 grades

Lab Fee Required

Periods: 1A-2A, 3A-4A, 1B-2B, or 3B-4B both first and second semester

Prerequisite: 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program. Students must be able to read at or near grade level.

This class consists of lecture and video presentations. Students learn the meanings and pronunciations of prefixes, roots, and suffixes that combine to form over 11,000 medical terms. This is essential knowledge for any health career. **This course offers S.L.C.C. Concurrent Enrollment credit (MA1100, 2 Credits) for qualified 11th and 12th grade students. Medical Terminology is a prerequisite for Medical Assisting and Pharmacy Technician and recommended for Certified Nurse Assisting.**

PHARMACY TECHNICIAN

Full Year (2 period block) 12th grade

Lab Fee Required

Periods: 1A-2A or 3A-4A

Prerequisite: Medical Terminology or concurrent with Medical Terminology. 2.0 G.P.A. and 2.0 C.P.A. are required to enroll in this program.

This program prepares students to support pharmacists by providing assistance during patient consultation, counter dispensing operations, and prescription preparation. Students will also be trained to keep patient and related health record information and to perform a wide range of practice-related duties for both retail and hospital-based pharmacies. Students must have good social skills, good attendance, and the ability to get themselves to their externship experiences. Students must have a social security number to take the licensure exam. **Students must maintain a “B” average and complete a 180 hour externship in addition to course work for successful licensure with the state of Utah. Students must provide a social security number in order to take the national exam and become licensed in the state of Utah.**

INFORMATION TECHNOLOGY

Information technology programs include the study, design, development, implementation, support and/or management of computer hardware, software applications, multimedia, computer-based information systems, and integration services.

Information technology coursework is divided into four specialty strands. These include:

*Information Support & Services
Interactive Media
Network Systems
Programming & Software Development*

Students may choose to take a sequence of courses in one specialization strand or they may take courses across each strand to gain a broader understanding of the information technology industry.

VISUAL BASIC PROGRAMMING .NET

Semester (2 period block) 9 - 12 grade

Period: 1A-2A first semester or 3A-4A second semester

This semester course is an introduction to computer programming using Visual Basic .NET. Students will learn problem-solving and object-oriented programming as they design, code, and test their own programs. Students will learn VB.NET syntax, graphical user interfaces (GUI), and simple control and data structures. Students will produce a simple graphical game as their final project. This class is a good introduction to Computer Programming I.

C# COMPUTER PROGRAMMING

Semester (2 period block) 10 - 12 grade

Periods: 3A-4A first semester or 1A-2A second semester

This course introduces students to fundamental programming skills needed for game creation and other similar applications. Students will learn problem solving as they design, code, and test their own programs. This course provides students with the knowledge and skills needed to develop applications by learning C# syntax, I/O, decision and repetition control structures. Students will become familiar with object-oriented programming as they design and code classes that may be used in games. As students advance toward more complex data structures, they will use their creativity to make a final game-like project.

COMPUTER PROGRAMMING I

Semester (2 period block) 11 – 12 grade

Period: 3B-4B first semester or 1B-2B second semester

Prerequisites: prior programming experience, Visual Basic Programming, Intro to Information Technology, or C# Computer Programming

This yearlong course introduces students to computer fundamentals. Students will learn problem solving as they design, code, and test their own programs. Students will learn JAVA syntax, I/O, decision and repetition control structures. Students will then move on to object-oriented programming and more complex data structures. They will learn how to use arrays, classes, recursive processes, and text files. **This course may also be taken to fulfill a third Math credit requirement.** This course is typically taken in conjunction with Oracle I.

WEB DEVELOPMENT

Semester (2 period block) 10-12 grade

Periods: 1B-2B first semester or 3B-4B second semester

Prerequisite: Computer Technology

Web Development is a course designed to guide students in a project-based environment in the development of up-to-date concepts and skills that are used in the development of today's websites. Students will learn the basic fundamentals of how the Internet works. They will learn and use the basic building blocks of the World Wide Web: XHTML coding, Cascading Style Sheets (CSS), and JavaScript. They learn and follow the steps to create a website by planning, designing, developing, deploying, and maintaining of the website projects. Students will learn and use different scripting technologies to create more dynamic and interactive websites. They will learn what it takes for a career in Web Development as they complete projects and create their own Web portfolio.

INTRO TO 3D ANIMATION

*Semester Class (2 period block) 10-12 grade **Lab Fee Required***

Periods: (1A-2A, 3A-4A, or 1B-2B first semester) (1A-2A or 3A-4A second semester)

This semester course offers an entry level study of the basic principles of 3D and 2D animation. Subject matter includes: 2D animation, timing, secondary motion, stretch & squash, basic 3D modeling, texturing, lighting, UV mapping, rigging and animating a model. This course has an emphasis on artistic principles for those students interested in the 3D Industry. Students will learn basic principles such as layout and design, color theory, and basic drawing skills including: head drawings, gesture drawings, figure drawing and character drawing. In addition, animation planning, storyboard development, and the production process will be a large part of the course.

ADVANCED 3D ANIMATION

*Semester Class (2 period block) 10-12 grade **Lab Fee Required***

Periods: (3B-4B first semester) (1B-2B or 3B-4B second semester)

Prerequisite: Intro to 3D Animation

This semester course offers an advanced level study of the principles of 3D and 2D animation. This course is designed to prepare students for entry into an internship or a college course giving them the skills to succeed in industry. Subject matters they will cover include: advanced polygonal modeling, nurbs modeling, advanced techniques for both game and movie industries, advanced lighting and texture, dynamics, environmental construction, advanced character rigging and animation. This course expounds on the *instructional* principles taught during the Intro to Animation class, but gives more time for student projects and critique. Students will continue to apply the art principles learned during the intro class, and the principles will be critiqued and applied in their final projects. These students will have the opportunity of working with our feeder schools, Utah Valley University and Salt Lake Community College. They will have opportunities to interface and work with college professors helping to make the transition into college and their desired field of study seamless.

ADVANCED MULTIMEDIA (Senior Projects Class)

*Semester Class (2 period block) 12 grade **Lab Fee Required***

or

Full Year (2 period block)

Periods: Students wishing to take this course must make individual arrangements with the instructor)

Prerequisite: Advanced 3D Animation

This semester course offers seniors an opportunity to create and complete a portfolio necessary for internships, college programs and the job application process. Students will have the opportunity to work with real world situations, producing products both for the school district and local business, helping to give substance to their portfolios. Students will be critiqued every two weeks to measure their progress, quality of work, and to receive direction as to the overall layout, design and professionalism of the end product. This class is designed after a senior level college studio class better preparing students for what they will encounter once in college. In addition, part of this class will be designed around completing all necessary paperwork for entrance into college or an internship program.

COMPUTER MAINTENANCE (A+) CERTIFICATION

*Semester (2 period block) 10 – 12 grade **Lab Fee Required***

Periods: (3A-4A, 3B-4B first semester) (3A-4A second semester)

In this course, students practice troubleshooting, maintenance, and upgrade of PC's. Course content covers setup, memory management, data back-up, and hardware/software diagnostic procedures. The course is designed to prepare students for the CompTIA A+ certification exam. A+ certification is a testing program that certifies the competency of entry-level (9 months experience) service technicians in the computer industry. Earning A+ certification means that the individual possesses the knowledge, skills, and customer relation skills essential for a successful entry-level computer service technician, as defined by experts from companies across the industry.

LINUX FUNDAMENTALS

*Semester (2 period block) 10 – 12 grade **Lab Fee Required***

Periods: 1B-2B first semester

This semester course introduces students to the SLES9 Linux operating system. Students will learn initial concepts, installation, administration, system management, X-window system, TCP/IP, SAMBA for both workstations and servers. This course also prepares the student for the CompTIA Linux+ certification exam.

MICROSOFT CERTIFIED SYSTEMS ENGINEER (MCSE)-Vista/Server 2008

Semester (2 period block) 11 – 12 grade

Lab Fee Required

Periods: 1B-2B second semester

This course focuses on installing and configuring the Windows Vista operating system, configuring networking and security, and applications and devices. This course satisfies one of the core MCSE/MCSA requirements. This course prepares students for the Microsoft 70-620 and the 70-646 certification exams.

NETWORKING TECHNOLOGIES (NETWORK +)

Semester (2 period block) 11 – 12 grade

Lab Fee Required

Periods: 3B-4B second semester

This course focuses on basic networking terms and concepts, the OSI model, transmission media, and protocols used by various vendors in LAN and WAN network implementation. This course is designed to prepare students for the CompTIA Network+ certification exam and is equivalent to 6 months of full time experience working with Peer-to-Peer and Server Client networks.

PROFESSIONAL PILOT PROGRAM—AVIATION

In cooperation with Salt Lake Community College, high school students may enroll in the Aviation courses listed below and receive **concurrent enrollment credit from SLCC. Students will typically enroll for two courses each semester; for instance, (1A-2A, 1B-2B) or (3A-4A, 3B-4B).** Exceptions to this format must be arranged through the G.T.I. Administration.

AVIATION HISTORY

Semester (2 period block) 11 – 12 grade

Lab Fee Required

Periods: 1A-2A or 3A-4A second semester

The history of aviation from the earliest times through the modern jet age will be covered. Students will discover significant aviation developments and how they came about. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (PILT 1050, 2 credits).**

AVIATION WEATHER

Semester (2 period block) 11 – 12 grade

Lab Fee Required

Periods: 1B-2B or 3B-4B second semester

This course will introduce students to the effects of weather on aviation. Specific emphasis will be placed on weather information available to a pilot, and the hazards of weather to aviation operations. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (PILT 1020, 2 credits).**

PRIVATE PILOT GROUND SCHOOL

Semester (2 period block) 12 grade

Lab Fee Required

Periods: 1A-2A or 3A-4A first semester

A study of aviation fundamentals, principals of flight, aircraft and engine operations, weather, navigation, and radio communications as required by FAA regulations will be covered by this course. Students will be prepared to begin flight training. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (PILT 1100, 5 credits).**

AIRCRAFT SYSTEMS

Semester (2 period block) 12 grade

Lab Fee Required

Periods: 1B-2B or 3B-4B first semester

This is an introductory course to provide pilots with the understanding of aircraft systems, components, and basic operations general to all aircraft. Included will be information about power plants, fuel, and electrical systems. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (PILT 1420, 3 credits).**

AVIATION ORIENTATION

Second Semester 12 grade

Lab Fee Required

This course is scheduled after school at SLCC's airport facility.

Students will be introduced to many aspects of the aviation industry, job opportunities, flight program, procedures, and how to finance flight training. Students will be given the opportunity to meet with industry personnel. **This course must be taken for S.L.C.C. Concurrent Enrollment credit (PILT 1040, 1 credit).**

SOLO PILOT CERTIFICATION LAB

Second Semester 12 grade

Lab Fee Required

This course is scheduled after school at SLCC's airport facility.

Prerequisite: Students must pass both PILT 1310 and PILT 1100 prior to flying in PILT 1140.

Students will begin flight training* with FAA certified flight instructor. Training will include all skills necessary to fly solo.

***Note: Flight hours for this course and supplies will incur an additional cost. Payment can be made weekly for flight hours. Students fly once per week for just over an hour. This course is scheduled after school.**

Practice Schedule 2009-2010

1. Year classes - place in both 1st and 2nd semester.
2. Semester classes - place in just one semester.
If you know a period and/or semester taught (i.e. Athletics 8th period 1st semester, Cheerleading 1st period both semesters), place class in correct period or semester.
3. Fill all lines for a complete year schedule.
4. Fill in Practice Schedule:

1 st SEMESTER		2 ND SEMESTER	
Period	Class Name/Class Number #	Period	Class Name/Class Number #
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	

6. When you have a workable schedule – fill in the choices on your registration card.

ACTIVITY CARD

Upon payment of registration fees, you will receive an activity card. This card entitles you to attend many of the school functions held during the year. It must be used only by the person to whom it is issued. Any violation of this rule may result in forfeiture of your card. In case of theft or loss, you may purchase a duplicate from the bookstore for a fee of \$5. Your activity card should be in your possession at all times at school or during activities. If students apply for fee waivers, they will not receive an activity card until the school has been notified of approval of fee waiver application.

ADVANCED PLACEMENT

Please note that all Advanced Placement (AP) courses will require students to pay a \$20 book rental per class above and beyond the regular book rental fee. In a couple of AP classes students will be required to purchase assigned books or textbooks instead of the book rental. Please check with the current AP teacher for that class if you have any questions.

ATTENDANCE POLICY

Regular and prompt attendance is expected in every class. Excessive absences or tardies can affect achievement, grades, and credit. There are 4 types of absences:

- 1) School Excused Absence ("R")
- 2) Home Excused Absences ("E") indicates that a parent has excused the absence by calling on the date of the absence, pre-arranging, or by the student getting a street pass. Six or more "excused absences" will result in a "0" in citizenship.
- 3) Unexcused Absences ("A") - 2 unexcused absences result in a "0" in citizenship.
- 4) Verified Sluffs ("U") - a U is an unexcused absence
- 5) Tardiness ("T") - Upon 5 tardies students will not receive a citizenship grade higher than a "0". Cyprus is a closed campus. Checking in and out of school at the attendance office is mandatory and enables the school to maintain proper accounting of all students.

**Absences due to extenuating circumstances may be appealed to the Citizenship Committee during the following term only. Appeals will not be heard after one term. Absences for school excused activities are not included.

BOOK RENTAL

The Granite School District provides all necessary textbooks for students at a nominal deposit fee. Excessive wear or unreasonable damage will result in fines. Lost books must be paid for and replaced. If books are returned in proper condition at the end of the school year, the deposit fee will be refunded.

BOOKSTORE

In general all books, supplies, and equipment needed by students may be obtained at the bookstore. The bookstore will be open 15 minutes before and after school and during lunch. No sales will be made while classes are in session.

CHANGE OF ADDRESS

Please notify the Counseling Center promptly if you change your address or telephone number. In case of emergency, it is to your advantage to have the correct address and telephone number on file.

CHANGE OF SCHEDULE

The policy of changing classes at Cyprus will be as follows:

1. Counselors will make every attempt to schedule requests from student registration cards.

2. There will be an essential class change day the 2nd day of the school year. All changes must be made on that day. There will be a \$5 charge to change a schedule.
3. Class changes for 2nd semester will be approved on an individual basis by the school counselors, based on the request being essential to the student's SEOP. Students will be notified in advance of the open window for schedule changes. There will be a \$5 charge to change a schedule.

CITIZENSHIP

Granite School District secondary school personnel subscribe to the values of the Community of Caring. Our expectations for citizenship reflect the following values:

- Families - We begin to learn our values in our families
- Caring - Caring is at the heart of the decent life. It leads us to help others and to respect ourselves.
- Responsibility - People who care must be willing to take responsibility and that means they are accountable for their own actions .
- Respect - Those who take responsibility for their own actions will be respected by others.
- Trust - When people care for and respect each other, trust takes root and grows.

General information and requirements for citizenship in Granite School District:

1. Satisfactory citizenship is a graduation requirement in Granite School District. This includes behavior, attendance, punctuality and adherence to the rules and policies of the school. Students will be required to earn a 2.000 cumulative Citizenship Point Average (CPA) on a 4.000 point scale in grade 9-12. In addition to academic grades the following citizenship grades will be awarded:

4-Honor	3-Good	2-Satisfactory
1-Poor	0-Failure	
2. Transfer students will be required to maintain a 2.000 CPA from the time they enroll in Granite School District.
3. High school students who do not achieve the required 2.000 CPA may not participate in graduation activities or receive a Cyprus High School diploma. The final decision will be made by each high school Graduation Committee.

CLUBS & ORGANIZATIONS

There are many clubs and organizations at Cyprus to enhance a student's education. Students are urged to broaden their interests and abilities by joining one or more of these groups. Each club must be directed by a faculty sponsor and elect its own officers. Club dues must be borne by members of each club. Participation in school clubs brings many rewarding experiences. If you have an interest in joining a club or organization, contact the main office for more information.

CODE OF CONDUCT

Since it is necessary for rules to be established, students are to be informed of the rules and the reason for them. The reason for rules and regulations and for disciplining transgressors is to promote the education, safety and well-being of the students served by them. The school is like a community, and those who would enjoy its rights and privileges must also accept the responsibilities that come with these privileges. Each student at Cyprus High School should make a commitment to uphold the standards of the school and should realize that being involved in the programs which directly or indirectly

affect them, can be very rewarding. Changes can take place when all students are involved in the total program.

COUNSELING CENTER

The Counseling Center is available to all students. However, students requesting to see a counselor during class time must either have an appointment or a hall pass from their classroom instructor. Appointments can be made before school, between classes and during lunch time.

DRESS AND APPEARANCE

Though dress and hair styles are personal matters, it is the position of the Granite School District that students be dressed in a clean, modest, and appropriate manner at school.

When dress or hair styles become so extreme as to be disruptive to the educational process or beyond the bounds of good taste appropriate action on an individual basis will be taken.

Any apparel, jewelry, accessory, manner of dress or grooming which may denote gang involvement or that advertises or advocates drug/alcohol use or that has obscene or questionable printing on it will not be permitted in Granite School District.

DRUGS AND INTOXICANTS

Utah law and Granite Board of Education policy prohibit the illegal use, possession, distribution, sale or being under the influence of alcohol, controlled substances or intoxicants of any kind by students in all Granite District schools, on school grounds, at school-sanctioned activities, or when students are being transported in vehicles dispatched by the district. Violations also include student use, possession, distribution or sale of drug paraphernalia, imitation controlled substances, or resorting where drugs are being used or possessed.

IMMUNIZATION

In accordance with Utah State law, all students enrolled in Granite School District schools must present evidence of required immunization.

PARENT TEACHER CONFERENCES

Conferences are held school wide in the fall and in the spring of each year. Parents may also contact the counseling center for progress reports and individual conferences throughout the year as needed.

PROGRESS REPORTS TO STUDENTS AND PARENTS

Report cards are given to students four times during the year at regular intervals. The report card will indicate the grade earned in both subject achievement and citizenship. When it is evident that a student is failing any class, the teacher will contact the parent or guardian. Failed classes that are needed for graduation are required to be made-up by taking a comparable course offering, or in some instances, retaking the classes; i.e. World Geography. The counseling office should be contacted for information regarding make-up/retake classes.

SAFE SCHOOL POLICY

Student acts of criminal behavior that place any person in imminent danger are prohibited in all Granite School District schools, on school grounds, to and from school, at school sanctioned activities, or when students are being transported in vehicles dispatched by the district. Behavior creating imminent danger will be referred for law enforcement investigation. Those behaviors include, but are not limited to physical assault, possession or attempt to possess, display, use, buy or sell dangerous weapon or facsimile, possession or selling of illegal substances, acts of gang behavior or threats against life or property regardless of intent, harassment,

hazing, burglary, vandalism, graffiti, willful disobedience, open and persistent defiance of proper authority.

Weapons may include, but are not limited to firearms, knives, explosives, fireworks, chemical devices, martial arts weapons, instruments that propel an object, or anything that may place any person in imminent danger.

This policy was enacted to address safety concerns of students, staff and patrons attending school and school sponsored activities. Students who violate this policy will subject themselves to:

- Automatic suspension from school
- Immediate referral to law enforcement officials
- Mandatory parent/guardian conference at school or district office
- Referral to the district Student Services Office, in cases involving severe or repeat violations, for placement in an alternative program, expulsion from school, or other action to resolve the problem
- A mandatory one-year expulsion for any incident involving firearms.

SEXUAL HARASSMENT POLICY FOR GRANITE SCHOOL DISTRICT

It is the policy of Granite School District in compliance with state and federal laws to assure a learning environment that is free from sexual harassment. Granite School District is committed to providing in each school a safe, orderly environment where students, staff, parents and all other people are treated with courtesy and respect. Any form of sexual harassment by staff or students, including any inappropriate verbal, written, or physical conduct is strictly prohibited. Violators of this policy will subject themselves to investigative and disciplinary procedures.

If you believe you are being sexually harassed, you have the right and are encouraged to report the problem immediately to any teacher, counselor, administrator, or other staff member at your school.

Reporting of sexual harassment, or participation in an sexual harassment inquiry, must not reflect in any way upon the individual's status, nor will it affect future grades, assignments, employment, etc.

STREET PASS

Cyprus is a closed campus. Students are not permitted to leave the school grounds at any time during the school day without a street pass from the Attendance Office. If you must leave the building because of illness or any other emergency, you must check out in the Attendance Office. Failure to follow the proper procedure will be considered an unexcused absence.

TRANSCRIPT

Transcripts are available in the Counseling Center from the Registrar. There is no charge for the first transcript requested. Each transcripts thereafter will be charged as follows: \$1.00 per xeroxed copy, \$2.00 per faxed transcript.

TRUANCY & PARKING

Tickets will be issued to students for truancy and parking violations. The tickets will be given to the bookkeeper for collection of fines. The fine for truancy and parking violation is \$3.00 per infraction or a ticket from the Salt Lake County Sheriff's office. If a student is unable to pay the fine they may serve one hour of after school detention per infraction. If the student would like to appeal the ticket, they may pick up an Appeal Form from the Counseling Center. It is then turned in to the front office and given to the Law Enforcement class for determination of the appeal by the class.

UBSCT

In addition to meeting all coursework requirements, students must also pass the Utah Basic Skills competency Test (UBSCT) in

order to receive a Cyprus High School diploma. Currently, Utah state law also allows schools to award diplomas to students who have **attempted** the test 3 times or more but have not passed all sections. These diplomas contain the statement that the student did not pass all parts of the UBSCT. Students who have not passed all sections of the exam and who have not made at least 3 attempts will not receive diplomas.

WORK RELEASE

In some cases, permission is granted for a senior student to leave school during the school day to gain work experience. Students requesting work releases must have parental permission and clearance with the Career Counselor. A street pass must be obtained by these students and carried with them at all times. Students on work experience may not remain in the building after their last class of the day.

Work experience is a privilege. To obtain and keep work release a student cannot fail any classes, and must have a related class in Business, Applied Technology or Family and Consumer Science. The related class must be passed with at least a "C" to remain in Work Experience. Work Experience will not be put into your schedule until the fall.