

Jefferson Junior High School  
School Student Achievement Plan 2007-2008

1- Demographics

This data is provided by GSD Information Systems.

2- Test Results

This data is provided by district, state, and national sources.

3- School Generated Data from 2006-2007

1- Suspensions- **381**

2- Average CPA by grade- **7<sup>th</sup> = 3.0 8<sup>th</sup> = 2.9 9<sup>th</sup> = 2.9**

3- Tardy Rate and Average Daily Attendance – **3942 total tardy.  
92.42% ave daily attendance.**

Please describe the plan to involve parents in the education of their children.

**Jefferson has three schoolwide committees – Policy and Procedure, Climate and Community, and Lifelong Learning. Every teacher in the school is on one of the three committees. These committees meet at least once monthly.**

**The Climate and Community Committee focuses on involving parents through continual emphasis and work in the following areas.**

**7<sup>th</sup> Grade Orientation**

**Parent Teacher Conferences**

**Monthly Newsletter**

**Website and Teacher Pages**

**Calling Machine**

**Evening Performances**

**Parent Night**

4- High Quality and On-Going Professional Development

1. How does your school provide high-quality and ongoing professional development for teachers, administrators and para-professionals.

**Jefferson has three schoolwide committees – Policy and Procedure, Climate and Community, and Lifelong Learning. Every teacher in the school is on one of the three committees. These committees meet at least once monthly. The Lifelong Learning Committee guides the schools professional learning with a focus on teacher determined direction, meaningful, and sustained opportunities. The second Friday of every month is reserved for professional development determined by this committee. In addition, individuals are encouraged to attend and explore professional development opportunities as they become available.**

Planned Professional Learning

**This year, after spending the last 2 years with a focus on literacy, the Lifelong Learning Committee has surveyed the staff and has determined to focus our learning on examining issues that effect student achievement such**

as social economic status, English language acquisition, special needs and mental health. The underlying goal is to better understand our students, focus on what we can control at school, increase student motivation, and build relationships. We see this understanding and focus as another way to improve schoolwide student achievement.

School Structure

**The Lifelong Learning Committee guides the schools professional learning with a focus on teacher determined direction, meaningful, and sustained opportunities. The second Friday of every month is reserved for professional development determined by this committee. The the first Friday is reserved for Departmental Collaboration. The third for our schoolwide committees and the fourth for teaming and sub-committees.**

Planned Evaluation

**Our Lifelong Learning Committee will continually evaluate our direction after each month's session. The group will formally and informally survey staff and students and make adjustments as indicated by the data.**

#### 5- Commitments to Students

1. How does your school differentiate to meet the needs of students? How have research-based programs guided instruction? Please list specific curricula, instructional strategies, intervention programs and/or professional learning provided to staff to address each subgroup of students.

Students who are gifted/high achievers

**Jefferson has a strong team of GT endorsed teachers who work collaboratively as a team to challenge students in every area of the core curriculum. We offer GT classes to each grade in English, social studies, science, and above level math.**

Students who are low achievers

**The Lifelong Learning Committee has specifically determined the professional development for this year to focus on this group. In addition, Jefferson has started a daily advisory where teachers have the opportunity to build relationships with students, answer individual questions, and remind students about grades and attendance. This year we have consolidated various after school tutoring and remediation programs into the Patriot Learning Lab. This is located in the library Monday thru Thursday after school. Students may attend the lab to improve scores or get extra help. Courses that are offered to students include a full resource department and reading classes for students below grade level.**

Students who are English Language Learners

**The Lifelong Learning Committee has specifically determined the professional development for this year to focus on this group. In addition, we**

have dedicated four levels of English as a Second Language into our courses offered. Our ESL teachers are involved in the “Giving Readers Ownership and Worth” professional learning program where they collaborate with other teachers and receive instruction on building curriculum and interventions for struggling students.

Students with disabilities

**The Lifelong Learning Committee has specifically determined the professional development for this year to focus on this group. Jefferson’s special education department offers a full compliment of support classes including reading, math, language arts, and study skills. Our school also provides two unit classrooms where students with special needs can receive closer teacher supervision and help. All of our special education students have an Individual Education Plan developed collaboratively between the school and parents. Jefferson also works collaboratively with students and parents to develop plans to make accommodations for students who qualify for a section 504 plan.**

Students who are from an ethnic minority

**Our Lifelong Learning and Climate and Community Committee’s work includes planning of professional development and communication with parents to improve understanding and achievement.**

Students who are identified as low SES

**The Lifelong Learning Committee has specifically determined the professional development for this year to focus on this group. Our school recognizes the need and value of fee waivers and free/reduced lunch. Jefferson offers free/reduced breakfast to our students. Our goal is to give students as many opportunities as possible. We expose students to a variety of classes, sports competition, performances and field trips throughout the year.**

At Risk Students

**The Lifelong Learning Committee has specifically determined the professional development for this year to focus on this group. In addition, Jefferson provides personnel support to these students with aide tracking and mentoring, behavior health support, counselor groups, and the school social worker. We dedicate specific classes to support at-risk 9<sup>th</sup> grade students through our S.M.A.R.T. class program which involves three core subject area teachers collaborating with each other on curriculum and working with the same group of students.**

How will you address differences in achievement between male/female students?

**Our goal is to become better at disaggregating data to better address the differences and needs of all subgroups. Differentiated curriculum is our strongest intervention.**

## 6- The Bigger Picture

1- Please report additional information about your school, such as Accreditation goals, special programs, business, university or community relationships, grants, unique circumstances and/or teaching staff credentials.

**Jefferson currently is implementing several programs and strategies to improve student achievement. Our school has several strong programs from Gifted and Talented to Performing Arts to English as a Second Language. This year we have focused on setting up our schoolwide committees and developing a foundation for direction. We have dedicated each early release Friday to a specific goal and area, one of which is for our schoolwide committees to collaborate on desires and/or outcomes with our school mission in mind. We are currently doing a self study to determine where we are and where we want to go, and from there develop our action plan. Throughout these discussions we are incorporating the accreditation model. This year we have also established our advisory program. We hope to see this grow and develop as a place to support student motivation, communication, and relationships. Finally, we continue to foster teacher teaming and teacher collaboration to address the needs to our students.**

## 7- Focus Areas and Goals

### 1. Literacy

#### 2008 Statement of Need

**Jefferson has determined that reading/literacy skills are critical to success in all subject areas and teachers in each subject area should be involved in developing effective readers. Our professional learning over the last two years has been primarily dedicated to helping all of our teachers learn strategies and activities they can implement in their classroom regardless of subject matter. Our school profile data shows that our focus needs to remain on building students literacy skills.**

#### Measurable Objectives

**The first identifiable objective is to improve CRT scores. We remain steady in all areas except sub categories such as Hispanic, Economically Disadvantaged, English Language Learners, and Special Education students. In addition, our goal is to see grade level improvement in our students who are enrolled in our reading and ESL classes. Another goal is to improve communication with our feeder schools for correct identification, placement and use of curriculum. Because we have said that literacy is important in every classroom, the broad objective is to improve student performance in all courses.**

Planned Action for Interventions

**We will offer reading classes for students who are below grade level. We will provide continued support and professional development for instruction of reading and ESL. We also plan to provide tutoring and remediation after school in our Patriot Learning Lab. Our after school computer lab is another area we offer for students who wish to practice and work on literacy skills. Our library will have extended hours after school to give students greater opportunity to check out books. We have arranged time for our 7<sup>th</sup> grade English and reading teachers to collaborate with our feeder schools to discuss placement, testing and curriculum.**

Planned Action for Integrated Technology

**English internet research and the use of our computer labs. A delegate from our English department has attended training on My Access program, a computer based writing program, and will report and discuss that with the English Department. Currently we are having discussions on the best computer based assessment and placement program along with implementing positive reward programs such as Accelerated Reader. Schoolwide we continue to expand upon uses of technology to communicate and demonstrate literacy through such things as blogs and video journals.**

2. Numeracy

2008 Statement of Need

**Our scores remain even in our upper math levels but show need for improvement in sub-categories such as Hispanic, Economically Disadvantaged, English Language Learners, and Special Education students. In addition, we want to ensure that our students are prepared to move to the next level as they advance in grade.**

Measurable Objectives

**The first identifiable objective is to improve CRT scores. Additionally we want to see students gain proficiency at the level they are in so they are prepared for the next level of coursework.**

Planned Action for Interventions

**The math department will meet as a collaborative team weekly. The department also prepares lessons and maps curriculum in working together to keep students on track. After school the math department holds math tutoring four days a week.**

Planned Action for Integrated Technology

**YPP or Yearly Progress Pro is a computer program that tests students to determine competency. This is used by math teachers to continually assess if students are learning what they want them to know and need to know to be able to move to the next level. Other computer programs are incorporated**

such as GeoSketch and MathBlaster. Graphing calculators remain a focus in math classrooms.

### 3. Climate and Communication

#### 2008 Statement of Need

**We feel that a focus on improving school climate and communication with the community are a large part in seeing student achievement gains. Attendance, lateness, and behavior all have an effect on orderly instruction and operation of the school. Our school profile demonstrates the diversity we have and the challenges we face. It is our feeling that school climate and communication with our community are the most important factors in meeting these specific challenges.**

#### Measurable Objectives

**Our goal is to have a disciplined school where distractions are minimized and motivation to achieve is high. We work to decrease tardiness, sluffing and disruptive behavior. We also want our community to know what we are about and have open communication with them so they feel they have a good understanding of what is going on at the school.**

#### Planned Action for Interventions

**We plan to improve communication through making sure we are doing all we can to reach out to parents as stated above in section 3. In addition to those areas our counseling center builds community communication through their Jump to Jefferson Program. This program involves individual meetings for incoming 7<sup>th</sup> grade students. As a school we dedicate resources and staffing to monitoring student progress and notifying parents. We implement a variety of consequences for negative behavior but we also implement a variety of positive programs to reward positive behavior. Positive programs include Good Citizenship Program and BIONIC program. Finally, we provide after school activities, field trips, assemblies to improve our school climate.**

#### Planned Action for Integrated Technology

**We have worked to improve organization and communication as a staff through the use of technology such as emailing meeting notes and shared calendaring. Our Climate and Community Committee has put an emphasis on improving our school website and we have invested some training in Microsoft Outlook training and Portal training to help teachers build an easy personal page on the website. We plan to better utilize our calling machine to improve communication to the community.**

## 8- Interventions

1. List all Student Achievement interventions/ Professional Learning Experiences completed at your school this year. Report achievement results by Focus Area. Indicate the source of funding for each activity. Give exact dollar figures for QTSA expenditures.

### Focus Area 1 – Literacy

Intervention one:

**Library Extended Time**

**\$500**

**QTSA**

Intervention two:

**Patriot Learning Lab**

**\$11000**

**QTSA**

Intervention three:

**Computer Lab**

**\$2000**

**QTSA**

### Focus Area 2 – Numeracy

Intervention one:

**Math Tutoring**

**\$7600**

**QTSA**

### Focus Area 3 – Climate

Intervention one:

**Making the Jump to Jefferson**

**\$3000**

**QTSA**

Intervention two:

**Good Citizenship**

**\$4400**

**QTSA**

Intervention three:

**After School Detention**

**\$3200**

**QTSA**

9- Funds Summary Chart

10- Community Council Membership Chart