

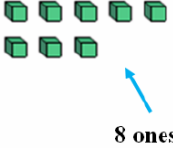
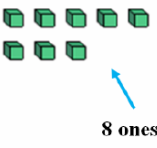
Building Academic Vocabulary

Steps to Build Initial Understanding

1. **Describe** - The teacher provides a description, explanation or example of the new term.
2. **Restate** - Students write and restate in their own words the description, explanation, or example given in class.
3. **Draw** - Students create a picture, symbol, or graphic representing the term.

Steps to Create Multiple Exposures

4. **Activities** - Students work on activities that help them add to their knowledge of the terms.
5. **Discuss** - Students discuss the terms with one another and share what they are thinking about the term and what it means to them.
6. **Games** - Students play games that allow them to use the vocabulary terms.

ones		← Steps 1 and 2
ones		← Step 3
ones	 A single unit or object.	← Steps 4, 5, 6 This section is for a Word Wall.

Granite School District Vocabulary Website:

<http://www.graniteschools.org/depart/teachinglearning/curriculuminstruction/math/Pages/MathematicsVocabulary.aspx>

Based on the work of Robert J. Marzano, Ph.D., Building Academic Vocabulary, ASCD.