# English $5^{\text {th }}$ Grade A-L Vocabulary Cards and Word Walls 

## Revised: 11/18/14

## Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
- Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
- Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
- Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review - see "Vocabulary - Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:
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## acute triangle

## acute

## triangle


acute triangle


A triangle with no angle measuring $90^{\circ}$ or more.

## addend

## addend

## $33+4.7+0.9=38.6$ <br> addends

## addend


addends

Any number
being added.

Additive Identity

## Property of 0

## Additive Identity

Property of 0


Additive Identity
Property of 0


$$
4+0=4
$$

Adding zero to a number gives a sum identical to the given number.

## algorithm

## Partial Product Example

## algorithm

555
7
$\times 35$
Step 1: Martiply the ones
350 Step 2: Multiply the tens.
3500 Step 3: Multiply the hundreds.
3885 Step 4: Add the partial products.

Partial Product Example

## algorithm <br> 55 $\times 35$ <br> Step 1: Multiply the ones. <br> Step 2: Multiply the tens. <br> 3500 Step 3: Multiply the hundreds. <br> 3885 Step 4: Add the partial products.

Step-by-step method for computing.

## area

## area

## 2 rows of $\mathbf{5}=\mathbf{1 0}$ square units <br> or <br> $2 \times 5=10$ square units



2 rows of $5=10$ square units or
$2 \times 5=10$ square units

The measure, in square units, of the interior region of a two-dimensional figure or the surface of a three-dimensional figure.

## area model

area model

area model


A model of multiplication that shows each place value product.

$$
9 \times 28=(9 \times 20)+(9 \times 8)=252
$$

## array

## array

3 rows of 4
or
$3 \times 4$


An arrangement of objects in equal rows.

## Associative Property of Addition

## Associative Property of Addition

$$
\begin{aligned}
(5+7)+3 & =5+(7+3) \\
12+3 & =5+10 \\
15 & =15
\end{aligned}
$$

Associative Property of Addition

$$
\begin{aligned}
(5+7)+3 & =5+(7+3) \\
12+3 & =5+10 \\
15 & =15
\end{aligned}
$$

The sum stays the same when the grouping of addends is changed.
$(a+b)+c=a+(b+c)$, where $a, b$, and $c$ stand for any real numbers.

## Associative Property

 of Multiplication
## Associative <br> Property of <br> Multiplication

$(5 \times 7) \times 3=5 \times(7 \times 3)$
$35 \times 3=5 \times 21$
$105=105$

Associative
Property of Multiplication

$$
\begin{aligned}
(5 \times 7) \times 3 & =5 \times(7 \times 3) \\
35 \times 3 & =5 \times 21 \\
105 & =105
\end{aligned}
$$

The product stays the same when the grouping of factors is changed. $(a \times b) \times c=a \times(b \times c)$, where $a, \mathrm{~b}$, and c stand for any real numbers.

## attribute

## attribute

## large

> triangle

## pink

A characteristic.
e.g., size, shape or color

## axis

# axis 



A reference line from which distances or angles are measured in a coordinate grid.
(plural-axes)

## bar graph

## bar graph



## bar graph



A graph that uses the height or length of rectangles to compare data.

## bar model

> bar model
> Eddie has 3 times as much money as Velma. Tina has 2 times as much money as Velma. If Tina has $\$ 60$, how much money do they have altogether?
bar model


Eddie has 3 times as much money as Velma. Tina has 2 times as much money as Velma. If Tina has \$60, how much money do they have altogether?

A model that uses bars to represent known and unknown quantities and the relationship between these quantities.

## base of a solid figure

## base of a solid figure


base

## base of a solid figure



A base of a solid figure is usually thought of as a face upon which it can "sit." Most solid figures have more than one base.

## base of an exponent

## base of an exponent



## base of an

 exponent
base

The number that is raised to a power. In $10^{4}, 10$ is the base and 4 is the exponent.

10 is raised to the power of 4 . $\left(10^{4}=10 \times 10 \times 10 \times 10=10,000\right)$

## base-ten numeral form

base-ten numeral form

3 is in the hundreds place. It has a value of
3 hundreds or 300.

## base-ten

 numeral form

3 is in the hundreds place. It has a value of 3 hundreds or 300.

A common way of writing a number using digits. The value of a numeral depends on where it appears in the number.
(also known as
standard form)

## base-ten numerals

## base-ten <br> 01 <br>  <br> 4 numerals <br> 

base-ten


Any of the symbols $0,1,2$, $3,4,5,6,7,8$, or 9 .
The symbols can represent any amount based on a place value system of grouping by tens.

## benchmark

## benchmark

# 0.76 - 0.23 $\downarrow$ 0.75-0.25 

OQ1

## benchmark

 fractions
## benchmark fractions


benchmark fractions

$$
\frac{4}{5}>\frac{3}{8}
$$

Fractions that are commonly used for estimation. A benchmark fraction helps you compare two fractions.

## braces

## braces <br> 


$\{0,1,2,3,4,5\}$

Braces can be used to indicate that the objects written between them belong to a set.

## brackets

## brackets <br> 



A type of grouping symbol used in pairs that tells what operation to complete first.

## capacity

## capacity




Capacity refers to the amount of liquid a container can hold.

## centimeter (cm)

## centimeter

 (cm)

## centimeter

 (cm)

A metric unit of length equal to 0.01 of a meter.

## common denominator

common denominator

12 is a common denominator for:
$\frac{2}{3}$ and $\frac{3}{4}$

12 is a common
common denominator
denominator for:
$\frac{2}{3}$ and $\frac{3}{4}$

For two or more fractions, a common denominator is a common multiple of the denominators.

## common factor

## common

 factorCommon Factors of 12 and 18:
1, 2, 3, 6
$12(1,2,3,4,6,12)$
$18(1,2,3,6,9,18)$

## common

 factor
## common multiple

common4, 8, 12, 16, 20, 24, 28, 32, 36... 6, 12, 18, 24, 30, 36, 42...

## multiple

Common Multiples of 4 and 6: 12, 24, 36...

4, 8, 12, 16, 20, 24, 28, 32, 36... 6, 12, 18, 24, 30, 36, 42...<br>common multiple<br>Common Multiples of 4 and 6: 12, 24, 36...

Any common multiple of two or more numbers.

## Commutative Property

## of Addition

## Commutative Property of Addition

$$
\begin{aligned}
\text { 이이이애 } & =\text { 이이잉 } \\
3+2 & =2+3
\end{aligned}
$$

Commutative Property of Addition

미임ㅇ $=$ 미이잉
$3+2=2+3$

The sum stays the same when the order of the addends is changed.

$$
a+b=b+a
$$

where $a$ and $b$ are any real numbers.

## Commutative Property

## of Multiplication

## Commutative Property of Multiplication



Commutative Property of Multiplication


$$
4 \times 7=7 \times 4
$$

The product stays the same when the order of the factors is changed. $a \times b=b \times a$, where $a$ and $b$ are any real numbers.

## compatible numbers

## compatible numbers <br> $\mathbf{1 , 3 5 4} \div \mathbf{6 2}$ <br> 

compatible numbers

## $\mathbf{1 , 3 5 4} \div \mathbf{6 2}$ $\downarrow \downarrow$ $1,200 \div 60$

Numbers that are easy to compute mentally and are close in value to the actual numbers.
Compatible numbers can be used when estimating.

## compose

## compose

## $(3 \times 100)+(4 \times 10)+(2 \times 1)$ $\downarrow 00+40+2$ $\downarrow$ <br> 342

## compose



To put together,
as in numbers or shapes.

## congruent

## congruent



## 

Having exactly the same size
and shape.

## coordinate grid

## coordinate

grid



## coordinate

 gridA two-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes. (also known as coordinate plane or coordinate system)

## coordinate plane

## coordinate

 plane
coordinate plane

A two-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes. (also known as coordinate grid or coordinate system)

## coordinate system

## coordinate

system


## coordinate

 systemA two-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes. (also known as a coordinate grid or coordinate plane)

## coordinates

## coordinates



## coordinates



An ordered pair of numbers that identify a point on a coordinate plane.

## corresponding terms

## corresponding terms

| d | $1^{\text {st }}$ Term | $2^{\text {nd }}$ Term | $3^{\text {rd }}$ Term | $4^{\text {th }}$ Term |
| :---: | :---: | :---: | :---: | :---: |
| Add 3 | 3 | 6 | 9 | 12 |
| Add 6 | 6 | 12 | 18 | 24 |

corresponding terms

|  | $1^{\text {tt }}$ Term | $2^{\text {nd }}$ Term | $3^{\text {rd }}$ Term | $4^{\text {th }}$ Term |
| :---: | :---: | :---: | :---: | :---: |
| Add 3 | 3 | 6 | (9) | 12 |
| Add 6 | 6 | 12 | (18) | 24 |

Terms that are in the same position in a sequence of numbers.

In the pattern shown, 9 and 18 are the 3rd terms in each sequence; they are corresponding terms.

## cube

## cube

## cube



A rectangular solid having 6 congruent square faces.

## cubic unit

## cubic unit



## cubic unit



A unit such as a cubic meter to measure volume or capacity.

## cup <br> (c)

## cup (c)



A customary unit of capacity.
1 cup $=8$ fluid ounces

## customary system

## customary system

## customary

 system

A system of
measurement used in the U.S. The system includes units for measuring length, capacity, and weight.

## data

## data

| Number of School Carnival <br> Tickets Sold |  |
| :---: | :---: |
| Kindergarten | 22 |
| $1^{\text {st }}$ Grade | 15 |
| $2^{\text {nd }}$ Grade | 34 |
| $3^{\text {rd }}$ Grade | 9 |
| $4^{\text {th }}$ Grade | 16 |
| $5^{\text {th }}$ Grade | 29 |
| $6^{\text {th }}$ Grade | 11 |

## data

Information, especially numerical information.

Usually organized for analysis.

## decagon

## decagon



## decagonal prism

## decagonal prism




A prism whose two bases are decagons.

## decimal

## decimal

## decimal

## \$29.45 <br> 53.0 <br> 0.02

A number with one or more digits to the right of a decimal point. Decimal is used as another name for decimal fraction.

# decimal fraction 

# decimal fraction 

| $\square \square$ | $\square$ | $\square$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ |  |  |  |  |  |  |
| $\square$ | $\square$ | $\square$ |  |  |  |  |  |  |
| $\square$ | $\square$ | $\square$ |  |  |  |  |  |  |
| $\square$ | $\square$ | $\square$ |  |  |  |  |  |  |
| $\square \square$ | $\square$ |  |  |  |  |  |  |  |
| $\square \square$ | $\square$ |  |  |  |  |  |  |  |
| $\square \square$ | $\square$ |  |  |  |  |  |  |  |
| $\square \square$ | $\square$ |  |  |  |  |  |  |  |
| $\square \square \square$ |  |  |  |  |  |  |  |  |

decimal fraction


$$
0.38=\frac{38}{100}
$$

A fractional number with a denominator of 10 or a power of 10 .
It can be written with a decimal point.

## decimal point

## decimal point

$\$ 1.55$
$\uparrow$
decimal points

## decimal point <br> $\underset{\dagger}{\$ 1.55} \quad \underset{\dagger}{2.2}$ <br> decimal points

A dot separating the whole number from the fraction in decimal notation.

## decimeter

## decimeter



A hand span is about 1 decimeter.

## decimeter



A metric unit of length. 1 decimeter $=0.1$ meter
10 decimeters $=1$ meter

A hand span is about 1 decimeter.

## decompose

## decompose


decompose

$(3 \times 100)+(4 \times 10)+(2 \times 1)$

## dekameter (dam)

## dekameter (dam)



A school bus is about 1 dekameter.

## dekameter (dam)



A metric unit of length.
1 dekameter $=10$ meters

A school bus is about 1 dekameter.

## denominator

## denominator



- Equal parts described in fraction
- Equal parts in the whole


## denominator


in the whole

- Equal parts described in fraction
- Equal parts

The number written below the line in a fraction. It tells how many equal parts are in the whole.

## diagonal

## diagonal



## diagonal



A line that goes through vertices of a polygon that are not next to each other.

## difference

## $49.75-13.9=35.85$

difference

## difference

$49.75-13.9=35.85$

difference

The amount that remains after one quantity is subtracted from another.

## Distributive Property

|  |  |
| :---: | :---: |
| Property |  |



## dividend

## dividend

$8 \longdiv { 5 7 8 }$
1
dividend

## dividend

## $8 \longdiv { 5 7 8 }$ <br> 

A quantity to be divided.

## divisible

## divisible



8 is divisible by 2 because there is no remainder.

$$
8 \div 2=4
$$

## divisible



8 is divisible by 2 because there is no remainder.

$$
8 \div 2=4
$$

A number is divisible by another number if the quotient is a counting number without a remainder.

## divisor

## divisor

The quantity by which another quantity is
to be divided.

## elapsed time

## elapsed time

elapsed time


The amount of time that has passed.

## equation

## equation



These expressions balance the scale because they are equal.

A statement that two mathematical expressions are equal.

## equiangular triangle

## equiangular triangle



## equiangular triangle



A triangle with all equal angles $\left(60^{\circ}\right)$.

## equilateral triangle

## equilateral triangle



## equilateral triangle



A triangle with all
sides the same length.

## equivalent fractions

equivalent
 fractions


 fractions


Fractions that have the same value.

## estimate



## estimate

A number close to an exact amount. An estimate tells about how much or about how many.

## evaluate

## evaluate

## $42-13=n$ $n=29$

## evaluate

## $42-13=n$ $n=29$

To find the value of a mathematical expression.

## expanded form

## expanded

 form$$
\begin{gathered}
347.392= \\
3 \times 100+4 \times 10+7 \times 1+ \\
3 \times\left(\frac{1}{10}\right)+9 \times\left(\frac{1}{100}\right)+ \\
2 \times\left(\frac{1}{1,000}\right)
\end{gathered}
$$

A way to write numbers that shows the place value of each digit.

## exponent

## exponent



## exponent

base


The number that tells the number of times the base is multiplied by itself.

## expression

## expression


no equal sign.

## expression

A variable or combination of variables, numbers, and symbols that represents a mathematical relationship.

## factor

## factor

## $2 \times 6=12$ R <br> factors

## factor

$2 \times 6=12$
An integer that divides evenly into another.

## fluid ounce

## fluid ounce




A customary unit of capacity. 8 fluid ounces $=1$ cup

## foot (ft)

## foot (ft)

$\mathbf{1 2}$ inches $=\mathbf{1}$ foot

$\mathbf{1 2}$ inches $=\mathbf{1}$ foot
foot (ft)

A customary unit of length.
1 foot $=12$ inches

## formula

## formula




A general mathematical rule that is written as an equation.

## fraction

## Bar Diagram <br> (thickened number line) <br>  <br> Set Model <br> What is $\frac{3}{4}$ ? <br> Area Model

fraction
Measurement

Model


Bar Diagram (thickened number line)
$\begin{array}{cc}\text { Set } & \text { Area } \\ \text { Model } & \text { Model }\end{array}$


What is $\frac{3}{4}$ ?
Model



A way to describe a part of a whole or a part of a group by using equal parts.

## fraction bar

## fraction bar

2


A horizontal bar that separates the numerator and the denominator.

## fraction greater

## than one

## fraction greater than one


fraction greater than one


A fraction with a numerator greater than its denominator.

## fraction less

## than one

## fraction less

## than one


fraction less than one


A fraction with a numerator less than its denominator.

## gallon (gal)

## gallon (gal)



A customary unit of capacity.
1 gallon $=4$ quarts

## gram <br> (g)

The mass of a paperclip is about 1 gram.

## gram (g)



The mass of a paperclip
is about 1 gram.

## gram (g)

The standard unit of mass in the metric system.
1,000 grams $=1$ kilogram

## greater than

## greater than


$5>3$
greater than

$5>3$

Greater than is used to compare two numbers when the first number is larger than the second number.

## height

## height




A perpendicular
line segment
from the
base to the top
of the figure.

## heptagon

## heptagon

A polygon with 7 sides.

## hexagon

## hexagon




A polygon with 6 sides.

## hexagonal prism

## hexagonal prism



## hexagonal

 prism

A prism whose two bases are hexagons.

## hierarchy

## hierarchy <br> 



An organizational chart to show classification or relationships based on properties.

## hundredth

## hundredth



One of 100 equal parts of a whole.

## hundredths

## hundredths

In the decimal numeration system, hundredths is the name of the next place to the right of tenths.

## inch (in)

## inch (in) <br> 

## inch (in)



A customary unit of length.
12 inches $=1$ foot

## inequality

## inequality



These expressions do not balance the scale because they are not equal.

## inequality



These expressions do not balance the scale because they are not equal.

A mathematical sentence that compares two unequal expressions using one of the symbols < or >.

## intersect

## intersect

## intersect



To meet or cross.

## interval

## interval



## interval



The distance between the values on the scale of a graph.

## inverse operations

## inverse

 operations
## Multiplication and division

 are inverse operations.$$
\begin{aligned}
& 8 \times 5=40 \\
& 40 \div 5=8
\end{aligned}
$$

inverse operations

## Multiplication and division

 are inverse operations.$$
\begin{aligned}
& 8 \times 5=40 \\
& 40 \div 5=8
\end{aligned}
$$

Operations that undo each other.

## isoscles triangle

isosceles triangle

## isosceles triangle <br> 



A triangle that has exactly 2 equal sides.

## kilogram (kg)

## kilogram

 (kg)

Math book
About $2 \frac{1}{2}$ pounds
kilogram (kg)


Math book
About $2 \frac{1}{2}$ pounds

A metric unit of mass equal to 1000 grams.

## kilometer (km)

## kilometer

(km)


A kilometer ( km ) is about the length of 4 city blocks.

## kilometer

(km)


A kilometer ( $\mathbf{k m}$ ) is about the length of 4 city blocks.

A metric unit of length equal to 1000 meters.

## lateral face

## lateral face lateral face <br> 

## lateral face



The face of a prism or pyramid that is not a base.

## length

## length




How long something is. The distance from one point to another.
Length is measured in units such as inches, feet, centimeters, etc.

## length (l)

## length (l)


length

## length ( $l$ )



One dimension of a two- or three-
dimensional figure.

## less than

## less than


$3<5$

Less than is used to compare two numbers when the first number is smaller than the
second number.

## like denominators

 like denominatorslike


Denominators in two or more fractions that are the same.

## line graph

## Lucy's Weekly Allowance <br> 



A graph used to show how data changes

## line graph

 over time with points connected by line segments.
## line of symmetry

line of

# symmetry 


line of symmetry


A line that divides a figure into two congruent halves that are mirror images of each other.

## line plot

## line plot

A diagram showing frequency of data on a number line.

## line symmetry

line

## symmetry


line symmetry


What a figure has if it can be folded in half and its two parts match exactly.

## liter (L)

large bottle of soda or
bottle of water

## liter (L)

## liter (L) <br> large bottle of soda or bottle of water <br> 

The basic unit of capacity in the metric system.
1 liter $=1,000$ milliliters

## long division

## long <br> $2_{\frac{-69}{73}}^{\frac{332}{7636}}$ 0 <br> division <br> $-69$ <br> $\frac{-46}{0}$

##  <br> $-69$ <br> $\frac{-46}{0}$

A standard procedure suitable for dividing simple or complex multi-digit numbers.

## lowest terms

 <br> \title{
## lowest terms

} <br> \title{

## lowest terms

}

$\frac{4}{8}$

$\frac{4}{8}$ in lowest terms is $\frac{1}{2}$.

## lowest terms


$\frac{4}{8}$ in lowest terms is $\frac{4}{8}$.

A fraction where the numerator and denominator have no common factor greater than 1.

