Final Report 2015-2016 - Granite Schools

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	$148	N/A	$148
Distribution for 2015-2016	$1,720	N/A	$2,017
Total Available for Expenditure in 2015-2016	$1,868	N/A	$2,165
Salaries and Employee Benefits (100 and 200)	$1,716	$1,716	$2,002
Employee Benefits (200)	$0	$0	$163
Professional and Technical Services (300)	$0	$0	$0
Repairs and Maintenance (400)	$0	$0	$0
Other Purchased Services (Admission and Printing) (500)	$0	$0	$0
Travel (580)	$0	$0	$0
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$0
Library Books (644)	$0	$0	$0
Periodicals, AV Materials (650-660)	$0	$0	$0
Software (670)	$0	$0	$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	$0	$0	$0
Total Expenditures	**$1,716**	$1,716	**$2,165**
Remaining Funds (Carry-Over to 2016-2017)	**$152**	N/A	**$0**

Goal #1

Goal

The goal for the 2015-2016 School Year will be to help students earn 1.5 credits while they are enrolled in the sSTEP Program. The Goal will be achieved when the student's credits are added up at the time they exit the sSTEP Program.

Academic Areas

- Mathematics
- Science
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The students who are enrolled in the sSTEP Program will earn 1.5 credits in Math, Science, Social Studies, and

earn 1.5 credits in these four subject areas, while they are enrolled in the program.

Please show the before and after measurements and how academic performance was improved.

We had forty nine students who were credit deficient when they entered the Program. Forty two of the students earned 88.25 Credits while enrolled in the Program. This averages out to 1.80 credits earned. Seven of the students did not earn any credit.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire a Teaching Assistant before school starts in the fall of 2015. The Teaching Assistant will set up a credit recovery plan for each 9th-12th Grader who enters the sSTEP Program during the 2015-2016 School Year. The credits the student earns will be checked as they exit the sSTEP Program.

Please explain how the action plan was implemented to reach this goal.

The Teaching Assistant did a credit review for each student entering the Program. A credit recovery plan was put into place to help the student earn credits while enrolled. The students progress was monitored during the term. The Teaching Assistant then tabulated the credits earned as the students exited the program.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	The $1,716.00 dollars will be spent on salary and benefits for one Teaching Assistant in the sSTEP Program. The Teaching Assistant will work with students in credit recovery in Math, Science, Social Studies, and Health.	$1,716	$1,716	As Described.
	Total:	$1,716	$1,716	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The extra money will be used to increase the hours for the Teaching Assistant. This would give the Teaching Assistant more time to work with students on credit recovery.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
1	0	0	2015-04-27

No Comments at this time

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