

Unit of Study 1	Second Grade	Quarters 1 & 2	Social Studies 05/05/12
Concepts:		Skills:	
Compare/Contrast, Change over Time; Navigation		Geographic skills pertaining to maps and globes; listening; explaining	
Standards:			
Standard I: Students will recognize and describe how people within their community, state, and nation are both similar and different.			
Standard II: Students will recognize and practice civic responsibility in the community, state, and nation.			
Standard III: Students will use geographic tools and skills to locate and describe places on earth.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary students should use		Lessons
I can: <ul style="list-style-type: none"> examine and identify cultural differences within the community. recognize and describe the contributions of different cultural groups in Utah and the U.S. explain civic responsibility and demonstrate good citizenship. identify individuals within the school community and how they contribute to the school's success. investigate and show how communities, states, and the nation are united by symbols. identify common symbols and physical features of a community and explain how they affect people's activities in that area. demonstrate geographic skills on a map and globe. 	<ul style="list-style-type: none"> community tradition custom immigrant celebration contribution culture group state nation place compare contrast respect citizen traffic sign modify 	<ul style="list-style-type: none"> environment map key/legend 	<ul style="list-style-type: none"> *School Roles *My Story *Cultures in Our Community *Community Culture Trunk *Navigating Maps & Globes *The Care I Give for Where I Live *Do Unto Otters *What is a Good Citizen? *ABCs of Civic Responsibility *Essential Lessons
Social Studies Language Objectives			
<ul style="list-style-type: none"> Ask and answer questions as who, what, where, when, why and how to demonstrate understanding of details in a text. Describe how characters in a story respond to major events and challenges. Explain how images contribute to and clarify a text. Compare and contrast the most important points presented by two texts on the same topic. Recall information from experience or gather information from provided sources to answer a question. Tell a story or recount an experience with facts and details. Produce complete sentences when appropriate to a task. 			
Assessment Options: <u>Interconnection Lessons</u> -each lesson has an assessment.			
General: Exit slips, graphic organizer, class/group discussions, teacher observations, performance tasks.			

Unit of Study 2	Second Grade	Quarter 3 & 4		Social Studies 05/05/12
Concepts:			Skills:	
Compare/Contrast, Change over Time; Navigation			Mapping skills, making choices, writing, presenting; analyzing	
Standards:				
Standard III: Students will use geographic tools and skills to locate and describe places on earth.				
Standard IV: Students will explain how the economy meets human needs through the interaction of producers and consumers.				
Utah Core Social Studies Literacy Standards				
Social Studies Content Objectives		Vocabulary students should use		Lessons
I can: <ul style="list-style-type: none"> identify common symbols and physical features of a community, and explain how they affect people’s activities in that area. demonstrate geographic skills on a map and a globe. describe how producers and consumers work together in the making and using of goods and services. describe the choices people make in using goods and services. 		<ul style="list-style-type: none"> continent ocean the poles equator origin river mountain desert grid United States 		<ul style="list-style-type: none"> produce consume supply technology business government goods services cash credit card check income purchase savings account traffic sign environment map key/legend <p><i>*Safety Safari</i> <i>*Navigate the World</i> <i>*Where on Earth?</i> <i>*Give & Take</i> <i>*Paying for Goods & Services</i> <i>*Navigation a World of Food</i></p> <p>*Essential Lessons</p>
Social Studies Language Objectives				
<ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges. Explain how images contribute to and clarify a text. Compare and contrast the most important points presented by two texts on the same topic. Recall information from experience or gather information from provided sources to answer a question. Tell a story or recount an experience with facts and details. Produce complete sentences when appropriate to a social studies task. Ask and answer questions about what a speaker says. Participate in collaborative conversations. 				
Assessment Options: <u>Interconnection Lessons</u> -each lesson has an assessment General: Exit slips, graphic organizer, class/group discussions, teacher observations, presentations, performance tasks.				