Granite School District Library Media

SAFARI Montage - Basic Guide for Teachers + Students

I. Accessing Safari Montage and Logging In

- 1. Open a web browser, such as Google Chrome, Mozilla Firefox, or Internet Explorer.
- 2. Access Granite's SAFARI Montage directly by going to the following URL:

http://safari.graniteschools.org

(Note: If you have the URL to a specific video, click on it if possible or type it into the browser's address field, enter your login info, and you will be taken directly to that video.)



3. At the Safari Montage login screen, log in with your Active Directory username and password (the same login you use for school computers, Gradebook, etc.)

II. Finding Videos

1. Type the title of the video (or a subject or keyword) into the search box at the top of the screen, and click the **Search** button.



- 2. Search results are listed 10 per page by default. Click through the tabs at the top (*Audio, Interactive, Documents*, etc.) to browse items besides videos.
- 3. You can refine, limit or modify your search in numerous ways using the options and limiters at the left of the screen.
- 4. Click on the title of a video for more details or to access individual chapters.

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III. Playing Videos

1. To play a video, click the green Play button next to the title.



2. The video will begin to play in the media player. See the diagram below for some basic functions of the player.



- 3. When in full screen view, the controls will be hidden after a moment. Move the mouse to make the controls reappear at the bottom of the screen.
- 4. You can also hit the **Esc** button on the keyboard to turn off full screen viewing.

If you have any questions about SAFARI Montage, please contact the library or technology specialist at your school, or visit our help and resources page: http://www.graniteschools.org/edtech/safarimontage. You can also contact Joshua Whiting, media specialist in the Educational Technology department, with any additional questions. (jwhiting@graniteschools.org; Phone: 385-646-4110)

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