

STEP 4



ACTIVITIES

Engage students in activities that add to their knowledge about the word

STEP 5



DISCUSS

Students discuss terms with each other

STEP 6



GAMES

Involve students in games

"Only confusion will result when the name is demanded before the idea is mastered. Definitions alone rarely throw much light on the ideas they represent. They are usually the end product of much exploration and careful thought."

Joan Countryman,
Writing to Learn Mathematics, 1992

STEP 1



DESCRIBE

Teacher provides an explanation

STEP 2



RESTATE

Student restates the explanation

STEP 3



DRAW

Students construct a non-linguistic representation

Initial Understanding

**Creating Multiple
Exposures**

