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To: The Board of Education  
From: Doug Larson  
Re: Policy Reading  
Date: January 4, 2023

Policy and Legal Services will present three Second Readings during the next Board of Education meeting. A description of the policies under consideration is provided below.

Article II.L. Implementation of Standards and Objectives

The changes to this policy have been vetted by a District committee on academic and citizenship requirements. After last Board meeting, members of the committee made slight modifications to further align graduate of Granite School District standards with academic standards.

Article X.A.4. Senior High School Graduation Standards and Requirements

Based on concerns expressed by Board members, changes were initiated to the policy by the District committee on academic and citizenship requirements. The changes reformatted the policy to read more efficiently and added accommodations for special programs.

Article V.C.10. Advertising and Distributing Information

This policy was updated to clarify the private student program advertising requirements. Small changes were also made to clarify provisions of the prohibitions section.

Article II.L. Implementation of Standards and Objectives

A. Statement of Purpose

The Board of Education of Granite School District (Board) continually strives to help every student achieve academic goals and become proficient in academic subject matter and social skills and dispositions. ~~The Board considers students who score below proficiency on state or LEA required assessments to be at risk of academic failure.~~ The Board directs the District to identify and provide appropriate supports to students to enhance progress and promote success.

B. Statement of Policy

Pursuant to Utah Code §53G-4-402, the Board “shall: (a) implement the core standards for Utah public schools..., (b) administer tests...which measure the progress of each student [and] create plans to improve the student’s progress, [and] (c) use progress-based assessments to identify schools, teachers, and students that need remediation.”

The Board is further directed to “implement training programs” for educators regarding “managing for learning results and continuous improvement, and how to help every child achieve optimal learning.”

C. Curriculum and Instruction

All courses taught in Granite School District shall implement Utah State Board of Education acknowledged standards.

1. Principals shall ensure:
  - a. implementation of Utah State Board of Education (USBE) acknowledged standards in instruction; and
  - b. the remediation of deficient instruction.
2. The District shall prepare materials and guides to identify and support best instructional practices.

D. Educator Expertise

1. The Board recognizes the value of professional sharing and leveraging ~~their~~ educators’ experience and expertise; therefore, educators shall meet regularly to identify and implement best instructional practices by:
  - a. reviewing formative learning results and planning interventions and extensions ~~discussing how~~ to help all students achieve optimal learning; and
  - b. sharing experience and expertise horizontally across similar grade levels or subjects and also across differing grade levels or subjects in the interest of optimizing student learning.

2. The Board encourages broad sharing of effective instructional practices, materials, expertise, and other resources between educators. The District shall develop and support modalities that facilitate sharing of best practices and resources between educators across District schools and throughout classrooms.

E. Assessment and Student Progress

- ~~1. The District shall develop tools for periodic assessment of student progress to allow the calculation of student growth percentiles.~~
- 1.2. Principals shall ensure the use of periodic assessment tools for purposes of ~~calculating student growth percentiles, and~~ communicating proficiency to students and parents and making instructional decisions.
- ~~2.3.~~ Academic grades shall be based on proficiency in Utah state standards for the respective courses in which students are enrolled.
- 3.4. ~~Citizenship grades~~ Social skills and dispositions shall reflect ideal aspects of student behavior and habits such as ~~behavior, cooperation, and work completion~~ hard work and resilience, communication, respect, responsibility, and dependability. These skills shall be demonstrated through academic pursuits.
- ~~4.5.~~ The District shall ~~develop, pilot, train on, and implement~~ maintain a scoring system that reports proficiency on course standards, as well as ~~citizenship in the~~ social skills and dispositions that reflect the ideal graduate of Granite School District.
- ~~5.6.~~ In order to provide parents and students current information regarding student learning and behavior, principals shall ensure that educators provide multiple updates in the District grading system for each student in each grading period.